



# **INTERNATIONAL BUSINESS COMMUNICATION STANDARDS 2.0**

COMPOSE COMPELLING BUSINESS REPORTING  
BASED ON ISO 24896 NOTATION

**PRINCIPLES FOR CLEAR REPORTS,  
PRESENTATIONS, AND DASHBOARDS**

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# INTRODUCTION TO IBCS® AND ISO 24896

The *International Business Communication Standards (IBCS®)* provide principles for the standardized *notation* and compelling *composition* of clear reports, presentations, and dashboards.

In terms of *notation*, key principles developed within IBCS have been incorporated into the international standard ISO 24896 “Notation for business reporting”. With the publication of ISO 24896, these principles have evolved from a community-driven proposal into a normative reference. IBCS Version 2.0 therefore aligns its notation guidance with ISO 24896, using the standard as the authoritative foundation while continuing to provide practical explanations, examples, and extensions beyond the scope of ISO 24896.

The additional application of IBCS principles for *composition* enables reporting to convey a compelling narrative and prompt action.

The IBCS principles encompass seven areas represented by the acronym “SUCCESS”. Utilizing this SUCCESS formula increases clarity in business communication:

|             |           |                                                                                                                                        |
|-------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------|
| NOTATION    | SIMPLIFY  | <b>Avoid clutter:</b> Reporting shall exclude redundant, distracting, or merely decorative components.                                 |
|             | UNIFY     | <b>Apply semantic notation:</b> Components representing the same meaning shall use the same visual representation.                     |
|             | CHECK     | <b>Ensure visual integrity:</b> Reporting shall not use any misleading visual representations.                                         |
| COMPOSITION | CONDENSE  | <b>Increase information density:</b> Reporting shall present all information required for understanding on a single page.              |
|             | EXPRESS   | <b>Choose proper visualization:</b> Visualizations shall clearly convey the key message together with the underlying facts.            |
|             | STRUCTURE | <b>Organize content:</b> Content shall follow a logical structure that is consistent, mutually exclusive, and collectively exhaustive. |
|             | SAY       | <b>Convey message:</b> Reporting shall communicate a clear message rather than merely present data.                                    |

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For further guidance on accessibility requirements refer to Web Content Accessibility Guidelines 2.2 (WCAG 2.2) and ISO/IEC 23859:2023 Information technology — User interfaces — Requirements and recommendations on making written text easy to read and understand.

## NOTATION AND COMPOSITION

Written forms of expression in all disciplines can be viewed on two levels: *notation* and *composition*. For novelists, these are the standardized letters, words, and grammar rules as opposed to the creative stories they tell. Musical composers rely on a standardized notation system to document their creations, for example, a symphony. And architects rely on the standardized elements of technical drawings to capture their architectural ideas on paper.

*Notation* works best when it is consistent and standardized. It is covered by the SIMPLIFY, UNIFY, and CHECK sections of the SUCCESS formula. With the publication of ISO 24896, the principles of these sections are no longer presented as an alternative proposal, but as an aligned application of an international standard, referring to its clauses and complementing them where additional guidance is required for practical application. With the widespread acceptance of ISO standards, ISO 24896 is set to become the de facto standard for recognizing visual patterns in reporting.

*Composition* represents the creative part of report authoring. Applying the compositional principles of IBCS helps convey a compelling narrative and prompt action. They are covered by the SAY, STRUCTURE, EXPRESS, and CONDENSE sections of the SUCCESS formula. SAY and STRUCTURE represent the conceptual side of composition, while EXPRESS and CONDENSE represent the visual side.

This documentation is divided into two parts: the first covers notation, and the second covers composition.

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## DEFINITIONS

This document uses some technical terms we would like to define in advance:

### BUSINESS REPORTING

For our purposes, *business communication* refers to *reporting*, i.e. the sharing of business information to support analysis and decision-making. In this sense, we organize business communication into *reports*, consisting of one or more *report pages* comprised of *visuals* with *visual components*.

#### Reports

Reports are compilations of information displayed on one or multiple pages or screens such as written reports, presentations, and dashboards.

**Reports vs. presentations:** Sometimes the term *report* is also used to distinguish written documents from spoken communication in *presentations*. For presentations, the visual design proposed by IBCS relates to the *presentation material* used such as the slides projected during the presentation and the handouts distributed before or after. In this sense, the term *presentation* is also used as a short form for *presentation material*.

**Message conveyance vs. analysis:** The term *report* is sometimes also used to distinguish the reporting of *messages* from mere data compilations, also called statistics. In contrast to message-driven reports, charts in statistics are not intended to prove or explain a predetermined message. They rather support the process of finding a message, demanding active search and exploratory *analysis* by the user.

**Static vs. interactive:** Whereas reports used to be printed and therefore *static*, today they are often delivered through *interactive* analytic applications. These *management information systems* or *dashboards* are usually compilations of interactive statistics covering a certain business topic (e.g. analysis of sales). The IBCS Standards are applicable to both static and interactive reporting.

#### Report pages

Report pages are single sheets of a written report, single slides of a presentation or single screens of an interactive analytic system. The page size and grid determine the layout.

The *size* of a page depends on the application and the media used to display the report. The IBCS Standards recommend a corporate-wide standardization of page sizes for the various types of reports.

A thorough and consistent *grid* concept for the design of pages makes it easier to obtain an overview. The IBCS Standards recommend the development and use of corporate template

grids for the most common page types and sizes as a part of a corporate reporting notation manual.

## Visuals

Visuals are communication objects placed on a page, such as charts, tables, and images.

Visuals represent an analytic view of a situation and can stand alone with or without a corresponding message.

## Visual components

Visual components are parts of a visual. There are visual specific components such as bars, columns, lines, legends, labels, axes, etc. and general components such as titles, footnotes, key messages and annotations. General components are not used for the construction of visuals but are necessary for the comprehension of visuals and entire pages.

## DIMENSIONS AND CATEGORIES

The term *dimension* refers to a set of one characteristic area consisting of individual elements that categorize data points (e.g., measures, scenarios, periods, regions). The elements of a dimension are called *categories*.

### Measures

Measures are categories of a dimension with quantitative metrics used to evaluate and manage performance on all levels of an organization. They can be financial or non-financial in nature and help managers make decisions. Examples include “Return on investment” and “Employee turnover rate”.

### Scenarios

Scenarios are categories of a dimension representing different data layers or versions to be compared, such as “Actual”, “Budget”, or “Forecast”. They help organizations compare and analyze financial or operational information to track progress, evaluate performance, and make informed decisions. External benchmarks can also be included as scenarios for broader insights.

### Periods

Periods are categories of a time dimension representing time frames such as days, weeks, months, quarters, and years. While flow measures such as sales refer to the entire period, stock measures are typically captured at either the beginning or the end of the period.

### Structure dimensions

Structure dimensions are dimensions other than measures, scenarios, and periods, typically representing hierarchical structures such as regions and products.

## NOTATION

ISO defines *notation* as the formal syntax and associated semantics for the representation of information<sup>2</sup>. Just as we recognize notations in music, cartography, electrical engineering, construction, and other fields, business reporting also benefits from a clear notation. It enhances and accelerates comprehension by standardizing terminology, textual elements, chart and table layouts, and by ensuring a consistent visual design for dimensions and categories, comparisons, and highlights.

### Notation manuals

Notation manuals are comprehensive documents that provide detailed instructions and standards for creating visual components. They govern formatting in terms of color usage, typography, and all other styles to ensure consistency and clarity across all reports<sup>3</sup>.

Notation manuals serve as essential resources for business analysts, accountants, dashboard designers, and other authors, helping organizations maintain high-quality, effective, and professional business communication. They facilitate better and faster decision-making through visually coherent and trustworthy data presentation. Typically, notation manuals are developed collaboratively by business reporting and design teams.

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<sup>2</sup> ISO/IEC 11179-3:2023, 3.2.36

<sup>3</sup> <https://www.ibcs.com/resource/summary-need-of-standards-report-notation-manual/> (last opened August 22, 2025)

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The conceptual principles of the SAY (convey a message) and STRUCTURE (organize content) sections are based on the work of authors such as Barbara Minto<sup>4</sup>.

The perceptual principles of the SIMPLIFY (avoid clutter), EXPRESS (choose proper visualization), CONDENSE (increase information density), and CHECK (ensure visual integrity), sections are based on the work of authors such as William Playfair<sup>5</sup>, Willard Cope Brinton<sup>6</sup>, Gene Zelazny<sup>7</sup>, Edward Tufte<sup>8</sup>, and Stephen Few<sup>9</sup>.

The semantic principles of the UNIFY section have been invented by Rolf Hichert and further developed by Jürgen Faisst<sup>10</sup> and fellow contributors of the *IBCS Association*.

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<sup>4</sup> Minto, Barbara: The Pyramid Principle, 3<sup>rd</sup> edition, 2002

<sup>5</sup> Playfair, William: The Commercial and Political Atlas, 1786

<sup>6</sup> Brinton, Willard Cope: Graphic Methods for Presenting Facts, 1914

<sup>7</sup> Zelazny, Gene: Say it with charts, 4<sup>th</sup> edition, 2001

<sup>8</sup> Tufte, Edward: The Visual Display of Quantitative Information, 2<sup>nd</sup> edition, 2011

<sup>9</sup> Few, Stephen: Show Me the Numbers, 2<sup>nd</sup> edition, 2012

<sup>10</sup> Hichert, Rolf and Faisst, Jürgen: Solid, outlined, hatched – How visual consistency helps better understand reports, presentations and dashboards, 2019

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## NOTATION

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Notation works best when it is consistent and standardized. Experiences from other disciplines and studies in reporting<sup>11</sup> prove that a consistent notation helps clearly relay content by pattern recognition. It also supports compliance with the composition principles of the SUCCESS formula.

The manifestation of notation rules is a matter of convention rather than science. This is why the *IBCS Association* initially proposed these rules as part of a community-driven Creative Commons project. Today, the IBCS proposals for a consistent notation have become an integral part of ISO 24896 “Notation for business reporting”<sup>12</sup>. As a consequence, IBCS Version 2.0 structures its notation principles in close alignment with ISO 24896. While ISO 24896 defines normative requirements for notation, IBCS provides additional explanations, design rules, and examples to support consistent application in real-world business reporting.

In accordance with ISO 24896, the SIMPLIFY, UNIFY, and CHECK principles of the SUCCESS formula set out the requirements for consistent notation in reporting. The SIMPLIFY section is about avoiding clutter, UNIFY presents *semantic rules*, and CHECK mainly ensures consistent scaling.

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<sup>11</sup> Freyer, Johannes et al: More than just a Standard - How IBCS facilitates the perception of business data: An eye-tracking and laboratory study at the Technische Universität München (TUM), 2019

<sup>12</sup> <https://www.iso.org/standard/88366.html>

## SIMPLIFY – AVOID CLUTTER

SIMPLIFY covers all aspects of avoiding clutter in reporting.

*Avoiding clutter* means avoiding all components and characteristics, which are redundant, distracting or merely decorative. Erasing both redundant data-ink and non-data-ink with reason will maximize the share of data-ink (data-ink ratio<sup>13</sup>).

This chapter covers avoiding unnecessary and decorative components and replacing them with cleaner layouts, avoiding redundancies and distracting details. Many of these principles will become obsolete if we create a new report using the IBCS notation presented in the UNIFY chapter. We do need them to revise existing reporting, though.

### SI 1 AVOID UNNECESSARY ELEMENTS

Completely avoid elements, such as pictures, backgrounds, and logos, not contributing to the comprehension of reporting.

#### SI 1.1 AVOID CLUTTERED LAYOUTS

Layout concepts often contain elements that lack meaning but merely conform to corporate design or personal taste. Avoid all these elements.

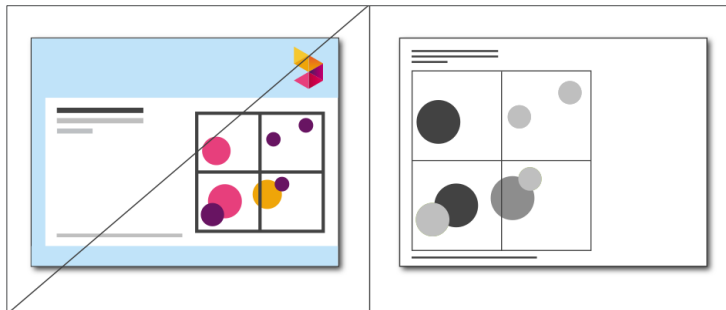


Figure SI 1.1: Avoid cluttered layouts

#### SI 1.2 AVOID COLORED OR FILLED BACKGROUNDS

Numbers and labels are easiest to read when depicted in black on a white background. Any type of background color or pattern makes something harder to read.

---

<sup>13</sup> Tufte, Edward: *The Visual Display of Quantitative Information*”, 2nd edition, March 2011, page 93

|  | AC     | ΔPL    |
|--|--------|--------|
|  | 34 567 | 321    |
|  | 22 343 | -1 122 |
|  | 1 231  | 34     |
|  | 32 557 | -234   |
|  | 8 990  | 2 289  |
|  | 11 887 | 199    |

| AC     | ΔPL    |
|--------|--------|
| 34 567 | +321   |
| 22 343 | -1 122 |
| 1 231  | +34    |
| 32 557 | -234   |
| 8 990  | +2 289 |
| 11 887 | +199   |

Figure SI 1.2: Avoid colored or filled backgrounds

### SI 1.3 AVOID ANIMATION AND TRANSITION EFFECTS

Animated presentation slides and other animated visuals are not useful if the animation has no meaning and does not support the message. In this case they merely distract and confuse.

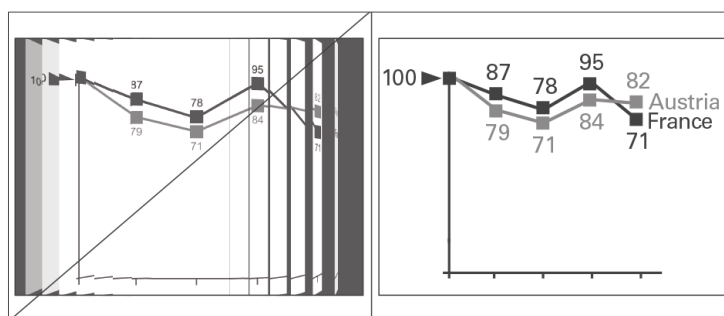


Figure SI 1.3: Avoid animation and transition effects

## SI 2 AVOID DECORATIVE STYLES

Simplify visualizations to facilitate and accelerate their comprehension. Whereas the section “Avoid unnecessary components” involves omitting entire layout elements, the aim here is to find the most suitable and simplest possible style of visual components.

### SI 2.1 AVOID FRAMES, SHADES, AND PSEUDO-3D WITHOUT MEANING

In general, frames, shades, and pseudo-3D convey no meaning and make comprehension of visual components more difficult. Shades and pseudo-3D might even give a false visual impression. Avoid them because they do not add value.

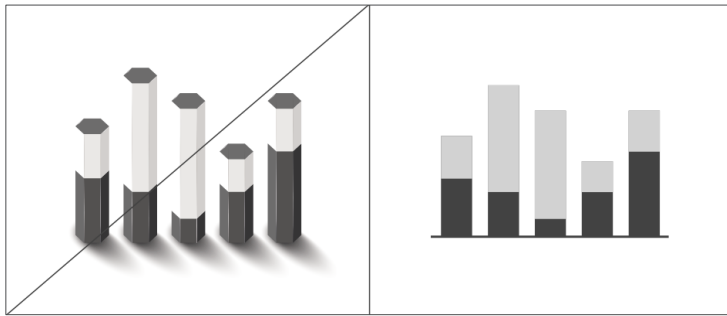


Figure SI 2.1: Avoid frames, shades, and pseudo-3D

## SI 2.2 AVOID DECORATIVE COLORS

If colors serve merely decorative purpose in one instance, using them for meaning in another instance (e.g. for highlighting) becomes difficult. Therefore, colors shall be used only to convey analytical meaning and not for decorative purposes.

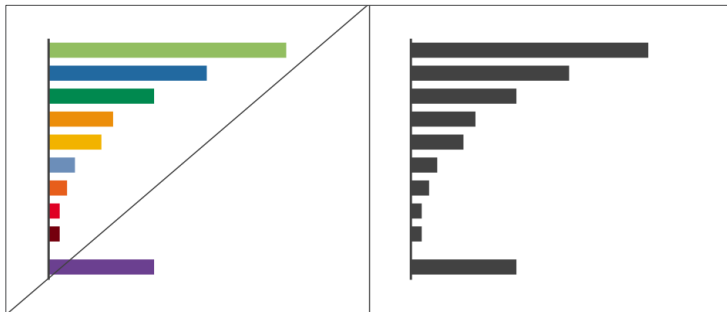


Figure SI 2.2: Avoid decorative colors

## SI 2.3 AVOID DECORATIVE FONTS

A normal typeface and clear fonts increase legibility. Save bold and cursive fonts for making distinctions.

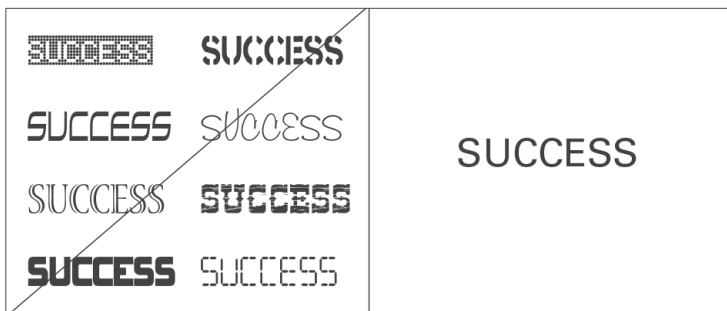


Figure SI 2.3: Avoid decorative fonts

Fonts used in business reporting should be simple, neutral, and easy to read, even at small sizes and on different devices. Decorative fonts reduce readability, slow down perception, and distract from the content.

Decorative fonts include, for example:

- serif fonts (if not used for flow text over multiple lines)
- fonts with pronounced strokes or ornaments,
- handwritten or playful fonts,
- display fonts designed for headlines or marketing purposes,
- fonts with visual effects, shadows, outlines, or unusual proportions.

Such fonts should be avoided in reports, presentations, and dashboards.

As a general rule, use straight, sans-serif fonts without ornaments. Sans-serif fonts have a clear and uniform stroke width, no decorative endings, and support fast perception, especially on screens.

For practical reasons, fonts used in business reporting should also be:

- widely available across operating systems and tools,
- reliably rendered in different environments,
- legible at small font sizes.

Bold, italic, or other font styles should not be used decoratively but reserved exclusively for semantic distinctions, such as highlighting totals, measures, or percentage shares.

## SI 3 REPLACE WITH CLEANER LAYOUT

Using a cleaner method of visualization decreases the amount of ink necessary to convey a message.

### SI 3.1 REPLACE GRID LINES AND VALUE AXES WITH DATA LABELS

Using integrated data labels can make value axes, tick marks, and gridlines superfluous. Gridlines, however, can be useful in charts with missing reference points as might be the case in charts with many data series and data points, or in small charts (e.g. small multiples).

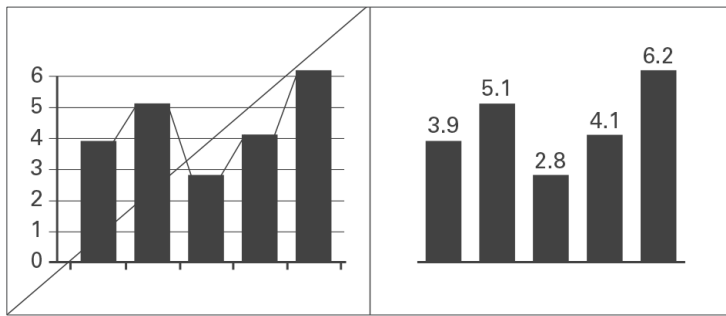


Figure SI 3.1: Replace grid lines and value axes with data labels

### SI 3.2 AVOID VERTICAL LINES BY RIGHT-ALIGNING DATA

Omit all avoidable components to make tables more straightforward. Avoid vertical lines by right-aligning numerical values and the corresponding column headers.

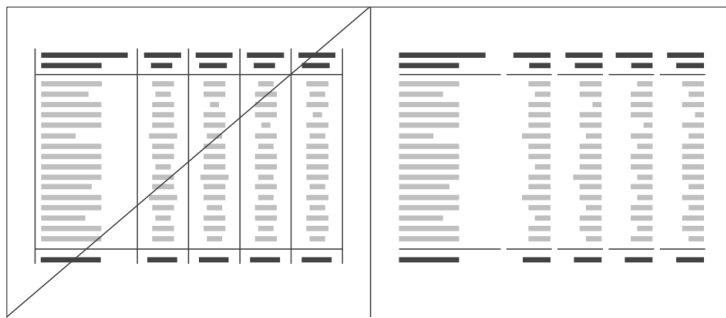


Figure SI 3.2: Avoid vertical lines by right-aligning data

## SI 4 AVOID REDUNDANCIES

Avoiding redundant terms usually increases the legibility of charts and tables. In some cases, a certain amount of redundancy can be helpful like when the time period named in the chart title also appears in said chart. But unnecessary redundancy impedes comprehension like when naming the year twelve times in a chart with twelve monthly category labels.

### SI 4.1 AVOID SUPERFLUOUS WORDS

Complementary words such as “sum” and “total” are redundant because they add no value to the meaning of the term they accompany. No difference exists between “Europe” and “Sum of Europe”. Complementary words make it harder to read text elements.

| Total sales in kEUR  |                | Sales in kEUR   |              |
|----------------------|----------------|-----------------|--------------|
|                      | Full year 2026 |                 | 2026         |
| Germany              | 788            | Germany         | 788          |
| France               | 34             | France          | 34           |
| Italy                | 122            | Italy           | 122          |
| Other countries      | 345            | Other countries | 345          |
| <b>Sum of Europe</b> | <b>1 289</b>   | <b>Europe</b>   | <b>1 289</b> |

Figure SI 4.1: Avoid superfluous words

#### SI 4.2 AVOID OBVIOUS TERMS

Terms such as “chart analysis”, “development”, or “comment” are redundant because they name something already shown. Other obvious terms in charts and tables are “table”, “statistics”, “report”, “visualization”, “structure”, or “trend”.

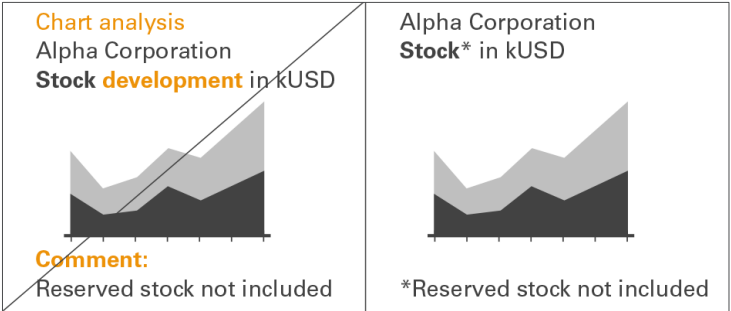


Figure SI 4.2: Avoid obvious terms

#### SI 4.3 AVOID REPEATED WORDS

Repeated words in legends, category labels, row headers, etc. such as “division” in “division A”, “division B”, etc. or “2026” in “Q1 2026”, “Q2 2026”, etc. should be avoided. Omitting repeated words usually increases the degree of legibility.

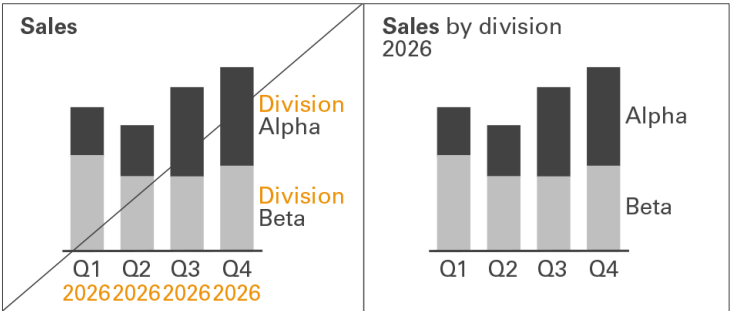


Figure SI 4.3: Avoid repeated words

## SI 5 AVOID DISTRACTING DETAILS

In addition to avoiding noise and redundancy, omitting nonessential, distracting information details facilitates comprehension. Examples include unnecessarily large numbers and disproportionately detailed information in project or product overviews.

### SI 5.1 AVOID LABELS FOR SMALL VALUES

Data labels of small values are often hard to position and rarely contribute to the comprehension of the key message. Avoid them unless explicitly addressed in the discussion. If labeling small values is necessary, leader lines may be required.

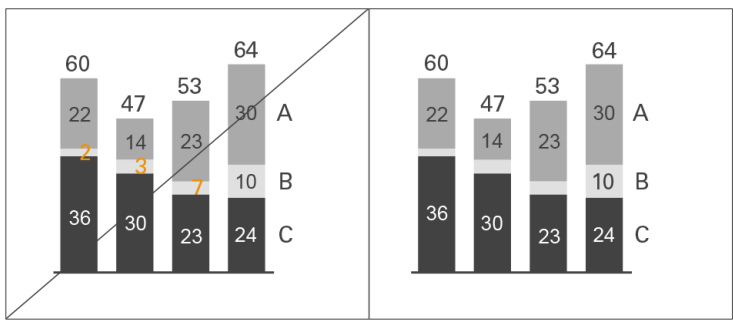


Figure SI 5.1: Avoid labels for small values

### SI 5.2 AVOID LONG NUMBERS

Numbers with more than three digits in charts and four digits in tables are hard to read; moreover, such precision is seldom necessary to understand the key message.

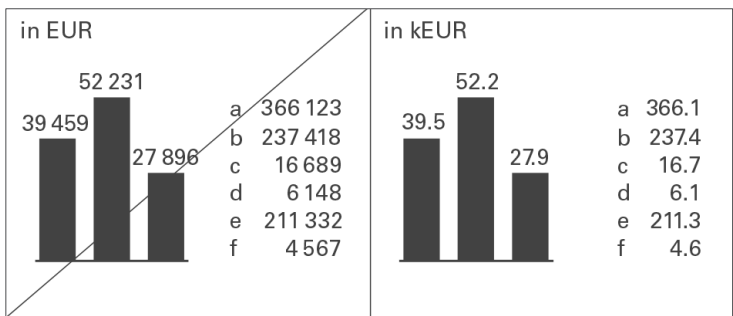


Figure SI 5.2: Avoid long numbers

### SI 5.3 AVOID UNNECESSARY LABELS

In charts with many data points, omit data labels for points that do not represent extrema or otherwise significant values, such as the current, first, or last value.

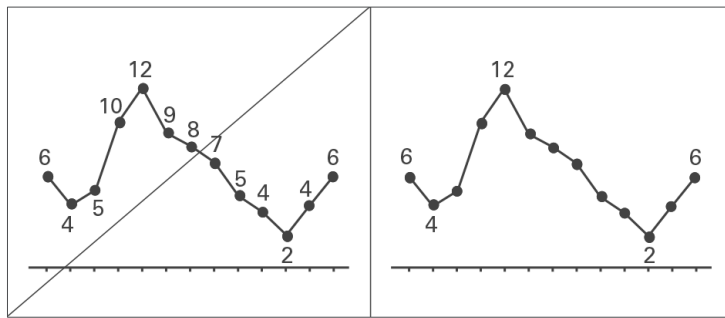


Figure SI 5.3: Avoid unnecessary labels

## UNIFY – APPLY SEMANTIC NOTATION

UNIFY covers all aspects of applying semantic notation in reporting. These principles have been invented by Rolf Hichert and further developed by Jürgen Faisst<sup>14</sup> and fellow contributors of the *IBCS Association*.

Applying semantic notation means that similar content should be visualized in a similar manner; what looks the same should also mean the same. On the flip side: If the content is not the same, it should not look the same.

In many disciplines such as engineering, music, and architecture, *semantic notation standards* are a matter of course. The world of business communication does not apply such semantic notation standards yet, one of the main reasons management reporting is sometimes hard to understand.

With the publication of ISO 24896 “Notation for business reporting”, semantic notation in business communication has now been formally established as an international standard. ISO 24896 defines requirements for consistent notation across text elements, charts, tables, business dimensions, comparisons, and highlighting markers. The standard is based on long-standing IBCS principles and has been developed with active participation of the IBCS Association as an A-liaison to ISO/TC 37.

This chapter covers semantic rules for all important and frequently recurring aspects of meaning in the context of business communication, such as terminology (e.g. words, abbreviations, number formats), text elements (e.g. key messages, titles, legends), dimensions (e.g. measures, scenarios, time periods), analyses (e.g. comparisons and variances), and markers for highlighting, scaling and other purposes. These rules correspond to the content that has been incorporated into ISO 24896 and continue to reflect the original IBCS guidance, updated to align with the structure, terminology, and requirements of the ISO standard.

As a consequence, the normative foundation for semantic notation is now provided by ISO 24896. In this version of the IBCS Standards, UNIFY remains the practical guide for applying semantic notation, while explicitly referring to ISO 24896 as the authoritative normative reference. Where appropriate, IBCS complements the standard with additional explanations, examples, and established practices that support effective and consistent application in real reporting environments.

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<sup>14</sup> Hichert, Rolf and Faisst, Jürgen: Solid, outlined, hatched – How visual consistency helps better understand reports, presentations and dashboards, 2019

Accordingly, the content of this chapter is organized in line with Clause 4 of ISO 24896. Each section first reflects the requirements defined in the standard and then, where applicable, describes how IBCS explains, applies, or extends them in practice.

## UN 1 UNIFY TERMINOLOGY

*Terms* are the non-visual part of business communication. ISO 24896 requires organizations to standardize the terminology to support clarity and speed of understanding. This includes the consistent use of technical terms, abbreviations, number formats, units, and date formats across reports, dashboards, and presentations. IBCS applies and extends these requirements by providing detailed guidance on how to unify terminology and related conventions in practice.

### UN 1.1 UNIFY TERMS AND ABBREVIATIONS

The standardization of terms and abbreviations in reporting is achieved by using an unambiguous language and by unifying the usage of terms (glossary) within an organization.

Unify, compile and explain all terms and abbreviations in a clearly arranged and easily accessible corporate *glossary* including abbreviations and definitions, see Figure UN 1.1.

| Term                  | Abbreviations |                | Definition           |
|-----------------------|---------------|----------------|----------------------|
|                       | short         | long           |                      |
| +Return on investment | ROI           | Ret. on inv.   | ROI is defined as... |
| +Accounts receivable  | AR            | Acc. receiv.   | AR is...             |
| +Profit before tax    | PBT           | Profit b. tax  | PBT is...            |
| +Profit and loss      | P&L           | Profit & loss  | P&L is...            |
| +Human resources      | HR            | Human res.     | HR is...             |
| +Full time equivalent | FTE           | Full time equ. | FTE is...            |

Figure UN 1.1: Unify terms and abbreviations

A glossary with terms and abbreviations in more than one language is recommended for international organizations in order to avoid different translations.

Often the names of business measures are too long for charts and tables. Use abbreviations instead. Define *short abbreviations* (e.g. to *A/R* for *Accounts Receivable* be used in table *column* headers) and *long abbreviations* (e.g. *Acc. Receiv.* to be used in table *row* headers).

Unified terms and abbreviations for the notation of scenarios and time periods are covered in the respective sections.

## UN 1.2 UNIFY NUMBERS, UNITS, AND DATES

ISO 24896 requires the unification of number formats, units, and date notations within an organization. This supports legibility and avoids unnecessary cognitive effort for readers, see Figure UN 1.2.

|          |             |                |             |
|----------|-------------|----------------|-------------|
| 23 mtr.  | 100.000.000 | 23 m           | 100 000 000 |
| 34 kg.   | 123456      | 34 kg          | 123 456     |
| 20 sec.  | 1234567 CHF | 20 s           | 1.23 mCHF   |
| 22 tons  | €           | 22 t           | EUR         |
| [kg]     | US\$        | kg             | USD         |
| sqm      | £           | m <sup>2</sup> | GBP         |
| 1.5.2026 | II/2026     | 2026-05-01     | 2026-Q2     |
| 01/05/26 | W17-2026    | 2026-05-01     | 2026-W17    |
| 05/01/26 | Jun/2026    | 2026-05-01     | 2026-06     |

Figure UN 1.2: Unify numbers, units, and dates

### Numbers

Different languages and countries use different *number formats*, e.g. 1.234.567,00 (DEU); 1,234,567.00 (USA); 1'234'567,00 or 1'234'567.00 (CHE).

It is important to unify the number formats in all reporting of an organization. A valid option is to use the notation as recommended by the *International System of Units (SI)* in “ISO 80000-1”:

- Thousand delimiters: 1 234 (narrow blank space)
- Decimal sign: 1,23 or 1.23 (SI allows both versions)

Do not use long numbers in order to avoid distraction and to concentrate on the essentials, see also the SIMPLIFY rule SI 5.2 “Avoid long numbers”. Use *currency prefixes* and *metric prefixes* to limit the number of digits to a maximum of three in charts and four in tables.

The most common formats for *negative values* are “-123” and “(123)”. Use the same format for all negative values within an organization.

*Positive values* do not have a plus sign, unless they represent variances.

### Currencies

Use consistent *currency abbreviations* across an organization. ISO 4217 provides a set of currency abbreviations using three-letter acronyms such as EUR, CHF, USD, and GBP. The use of special currency symbols such as €, \$, and £ is not recommended when using different currencies.

Use also consistent *metric prefixes* across an organization in combination with the currency units for monetary values expressed in thousands or millions. A good option is to use lower

case characters to differentiate the prefixes from the currency abbreviations and use single digit metric prefixes to save space, such as “k” for thousand, “m” for million and “b” for billion. Below are examples of using single digit currency metric prefixes with EUR:

1 kEUR = 1 000 EUR

1 mEUR = 1 000 000 EUR

1 bEUR = 1 000 000 000 EUR

### Physical units

For the consistent notation of *physical units* the International System of Units (SI) with units such as kg, t, m, km, etc. is a good choice.

In the case of non-monetary values expressed in thousands or millions, the *International System of Units* also suggests metric prefixes such as “G” for billion, “M” for million, and “k” for thousand.

### Dates

For the consistent notation of *dates* it is suggested to use ISO 8601, an international standard covering the exchange of date and time-related data: YYYY-MM-DD, e.g. “2026-12-31”.

Other significant notation principles regarding time-related aspects will be dealt with in the UNIFY rule UN 3.3 “Unify time periods”.

## UN 2 UNIFY TEXT ELEMENTS

*Text elements* describe the visuals for better comprehension. ISO 24896 defines requirements for descriptive text elements (titles, legends, labels, footnotes) and explanatory text elements (key messages, annotations).

IBCS applies these requirements by defining consistent layouts and usage rules for all recurring text components used in business reporting.

### UN 2.1 UNIFY KEY MESSAGES

The *key message* the author intends to convey to the audience (see also chapter SAY) is best recognized if the position and the layout of the key message are always the same, see Figure UN 2.1.

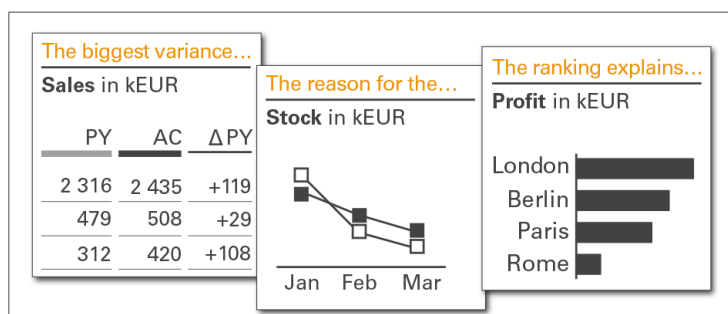


Figure UN 2.1: Unify key messages

The *position* of the key message should be unified across all reports. A common solution is to place it at the top of a page or screen, either above the title (see Figure UN 2.1-1) or to the right of the title in order to save vertical space, especially in landscape layout. The precise placement and notation of the key message can differ between organizations and may depend on the reporting type, but it should remain consistent within a single organization.

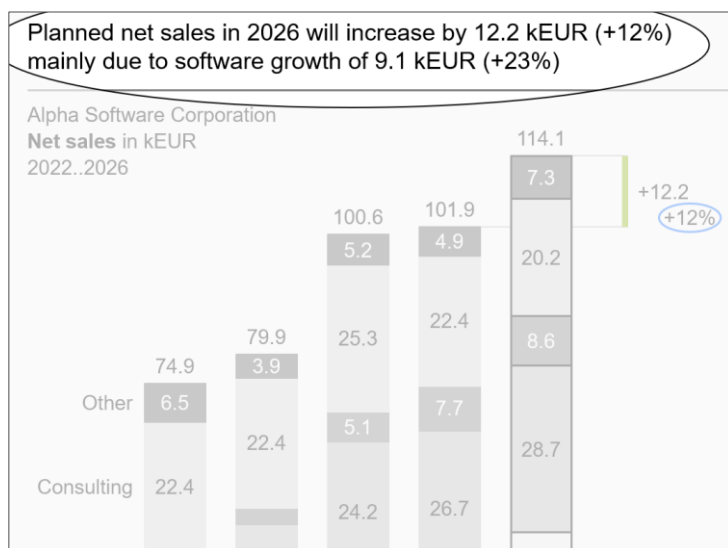


Figure UN 2.1-1: Key message text lines (example)

The *wording*, *structuring* and *meaning* of key messages is discussed in the IBCS part on “SAY”.

## UN 2.2 UNIFY TITLES AND SUBTITLES

*Titles* identify the content of pages and their visuals in their entirety, without omitting anything that is needed to understand the content, see Figure UN 2.2. Titles must be purely

descriptive and must not contain any evaluating aspects, such as interpretations, conclusions, or propositions. These aspects are reserved for key messages and annotations.

Unify the structure, layout, and position of titles across the organization.

|                                                                                            |                                                                                  |
|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Net Sales Development from<br>January to July 2026<br>Alpha Corporation [mEUR]             | Alpha Corporation<br><b>Net sales</b> in mEUR<br>Jan..Jul 2026                   |
| Profit ratio: In thousand Euros<br>per Employee in Division D<br>Actual and Budget in 2026 | ABC Corporation, Division D<br><b>Profit per employee</b> in kEUR<br>2026 BU, AC |

Figure UN 2.2: Unify titles and subtitles

If more than one visual is shown on a page, aspects that apply to the whole page are placed in the *page title*, while aspects that apply only to a specific visual are placed in a *subtitle* for the visual. The combination of any title and applicable subtitle includes the name of the reporting unit, measure and time.

### PAGE TITLES

*Page titles* identify the content of a page. ISO 24896 requires to completely describe the content of a page with three lines:

Title line 1: Reporting unit (“who”)

Categories of structure dimensions that define the reporting object, such as a legal entities, organization units, lines of business, projects, or combinations thereof, including all relevant filters, e.g.

- ABC Corporation
- ABC Corporation, Project B
- ABC Corporation, Europe, Wholesale, Non-Food

Add dynamic filter information if the categories are filtered by values, e.g.

- ABC Corporation, top ten clients
- ABC Corporation, divisions with negative EBIT in 2026

If title line 1 becomes too long its content can be split into two lines, e.g.

- ABC Corporation , Europe, Wholesale, Non-Food  
Top ten clients

Title line 2: Business measure(s) (“what”)

Categories of the measure dimension such as sales, profit, and shipment. Business measures are measured either in currency units (e.g. EUR, USD) or in physical units (e.g. #, kg, t).

Use metric prefixes (e.g. k, m, b for monetary values) where appropriate. Measures are written in bold font; their units are written in regular font. Examples are:

- **Net sales** in mEUR
- **Net sales** in mEUR, **margin** in %
- **Headcount** in #

Use a suitable name for a *set of measures*, if more than two measures have to be presented on one page. State the unit only if it is consistent across all measures. Examples are:

- **Income statement** in kEUR
- **ROI tree** in mEUR
- **Balanced scorecard**

Use footnotes if parts of the measures are redundant or if parts of the measures are of minor importance for understanding. Examples are:

- **Net sales** in mEUR (without intercompany sales) - simpler: **Net sales\*** in mEUR
- **Operating margin** in mEUR (non-IFRS) - simpler: **Operating margin\*** in mEUR

*Additional information* about the way presenting the content can help to understand better the respective page. They might concern structure dimensions, e.g.

- **Profit** in mUSD, by products
- **Net sales** in kEUR, by products and by countries

or they might be analytical annotations, e.g.

- **Net sales** and **profit** in mEUR, sorted by net sales (↓)
- **Number of employees** in FTE, indexed (2022 = 100%)
- **Gross margin** in kUSD, top ten

or even combinations of structure dimensions and analytical annotations, e.g.

- **Net sales** in mEUR, by countries, sorted by net sales (↓)
- **Number of employees** in FTE, by offices, indexed (2022 = 100%)

If title line 2 becomes too long its content can be split into two lines, e.g.:

- **Number of employees** in FTE, by offices  
Indexed (2022 = 100%)
- **Net sales** in mEUR, by countries  
Sorted by net sales (↓)

Title line 3: Time period(s), scenario(s), and variance(s) (“when”)

Categories of the time dimension (e.g. years, months), of the *scenario* dimension (e.g. actual, plan), and *variances* (e.g.  $\Delta$ PL,  $\Delta$ PL%) if necessary.

In general, categories of the *time* dimension (e.g. 2026, 2026-Q1) are necessary for understanding. For the consistent naming of time categories see UN 3.3. Categories of the *scenario* dimension (e.g. AC, PL, FC) and *variances* are added if they help to understand the page content faster. If only actual values are presented, the attribute AC can be omitted.

Displaying the time categories first works well if both time and scenario categories are shown in title line 3.

For better consistency you can use “&” (ampersand sign) when scenario categories together make up a time series, e.g. “AC&PL” (without blanks) if the first 8 months of a year present AC values and the last 4 months present PL values. Use “and” when multiple scenario categories are presented for all time periods, e.g. “AC and PY” if all 12 months of a year present both AC and PY values.

Examples of alternative arrangements in *title line 3* are:

- 2026-Q1
- 2026-03..2027-02
- 2026 AC and PL
- 2026 AC&FC and PY
- 2023..2025 AC, 2026..2030 PL    or: 2023..30 AC&PL                      or: 2023..30
- 2026 AC and PL and  $\Delta$ PL                      or: 2026 AC and PL                      or: 2026

Keep it clear and easy to understand – naming too many categories in the third line tends to be confusing. In many cases the information depicted in column headers of tables as well as legends and category labels in charts are sufficient and give better and quicker insight than long texts in *title line 3*. Follow the IBCS rules for abbreviating time periods and dates (see UN 1.2) as well as the rules for abbreviating scenarios and variances.

In general, position *page titles* at the very upper left corner of a page, directly underneath the key message (if a key message exists), see Figure UN 2.2-1. Alternatively, position them at the same height as the key message if there is not enough space – preferably on the left-hand side of the key message. The exact position and notation of titles may vary from organization to organization but should be consistent across a single organization.

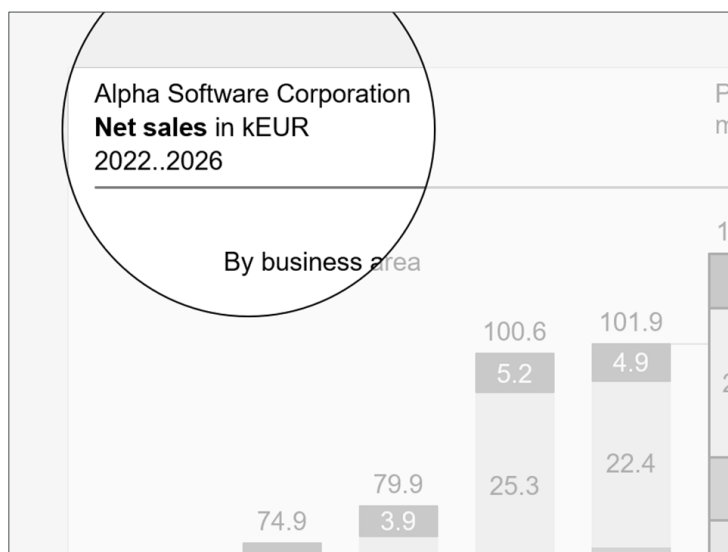


Figure UN 2.2-1: Title lines (example)

Here are some typical examples of *page titles*:

- Chocolate Corp.  
**Gross profit** in mUSD  
2026
- Construction Inc., Division EMEA  
**Net sales** in mEUR, **profit margin** in %  
2026-Q3 (AC, PL)
- Beverage Corporation  
**Product market portfolio**  
2025 and 2026
- Milk & Cheese Corp.  
**Shipments** in t, by product, by country  
2026-01..10

## SUBTITLES

*Subtitles* identify either page segments or visuals (e.g. charts and tables) within a page with multiple visuals. They complement the identification information already given in the page title. Subtitles display identifiers that differ from visual to visual on a page. Put identifiers that are identical for all visuals of a page in the page title and not in the subtitles.

In most cases, one line is sufficient for subtitles because different categories of only one dimension have to be identified. Typical examples are:

- **Revenue** in mEUR | **Sales** in SKU | **Avg. price** in EUR/SKU
- Apples | Pears | Oranges
- 2022..2026 | 2026-Q1..Q3 | 2026-10..12

*Subtitles* are positioned above the respective visuals (charts, tables, etc.) which they identify – either centered or left-aligned, see Figure UN 2.2-2.

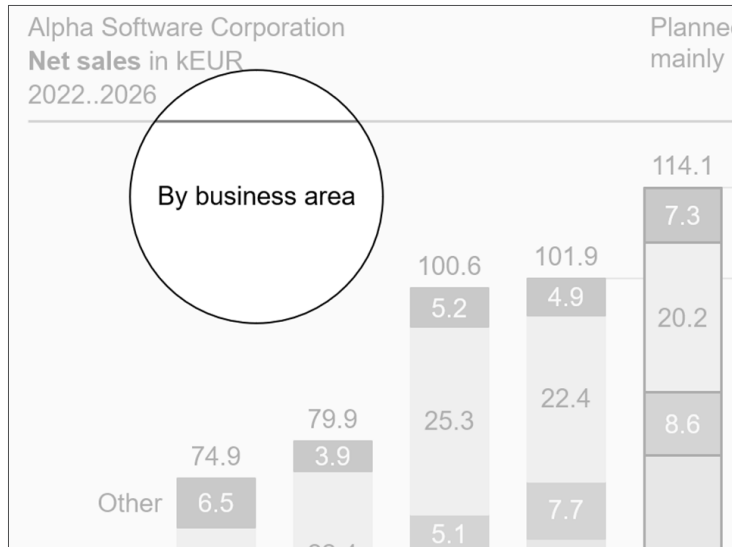


Figure UN 2.2-2: Subtitle (example)

## TITLES ON SCREEN PAGES

Unlike titles on printed pages, the layout of titles on screen pages can depend on the aspect ratio and resolution of the device (responsive design). For small devices in landscape format e.g. writing the three title lines in one line separated by a “|” (pipe sign) is a valid solution.

Titles on screen pages can also mutually interfere with interactive navigation elements such as drop-down boxes for selection and check boxes for filtering. Hide these navigation elements when they are not in use or when the screen page is being printed.

## UN 2.3 UNIFY THE POSITION OF LEGENDS AND LABELS

A standardized notation of *legends*, *category labels* and *data labels* will improve legibility and speed up comprehension of charts, see Figure UN 2.3. ISO 24896 defines requirements for the consistent notation and placement of these text elements in order to reduce unnecessary eye movement and support fast and accurate reading of charts and tables.

IBCS applies these requirements by specifying where and how legends and labels should be positioned in relation to visual components.

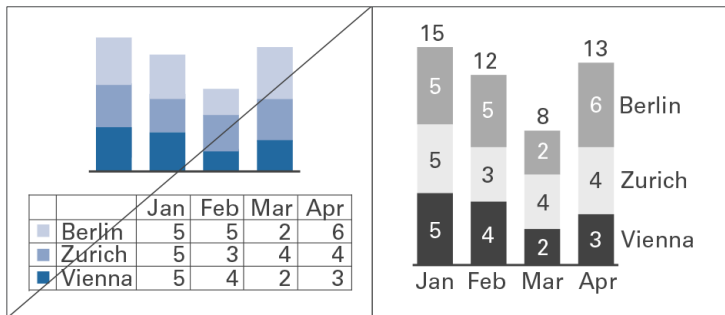


Figure UN 2.3: Unify the position of legends and labels

### Legends and category labels

*Legends* (also called “*data series labels*”) and *category labels* identify data series and their categories.

If possible, do not position legends externally but integrate them into charts.

Write legends and category labels horizontally for better legibility.

Legends for single column charts and single bar charts are best integrated into the title.

In stacked column charts, position legends either to the left of the leftmost column or to the right of the rightmost column, see Figure UN 2.3-1.

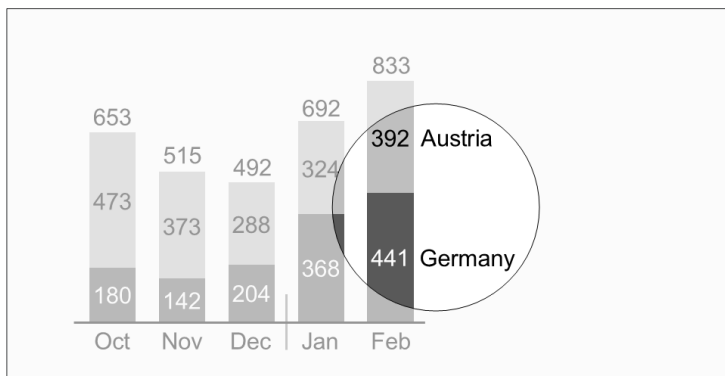


Figure UN 2.3-1: Legends of a stacked column chart (example)

Center legends of stacked bar charts above the top bar, see Figure UN 2.3-2.

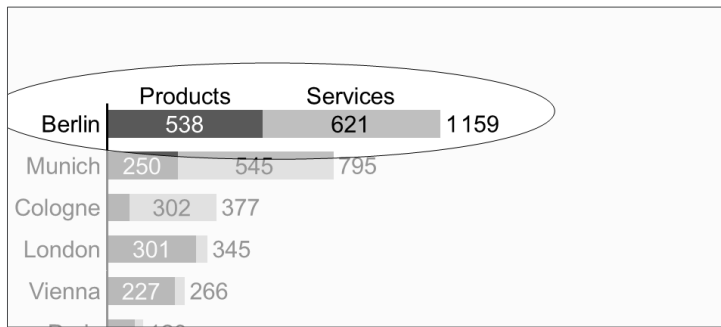


Figure UN 2.3-2: Legends of a stacked bar chart (example)

*Assisting lines* can help to assign the legends to the correct *visual components*. In grouped column charts and grouped bar charts, assisting lines can also help to assign the legends to the correct *visual components*, see Figure UN 2.3-3.

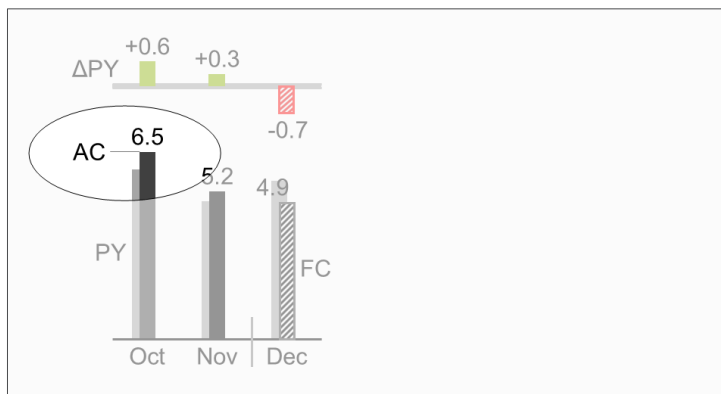


Figure UN 2.3-3: Legend with assisting line (example)

In line charts, position legends either to the right of the line end or close to the course of the line, see Figure UN 2.3-4.

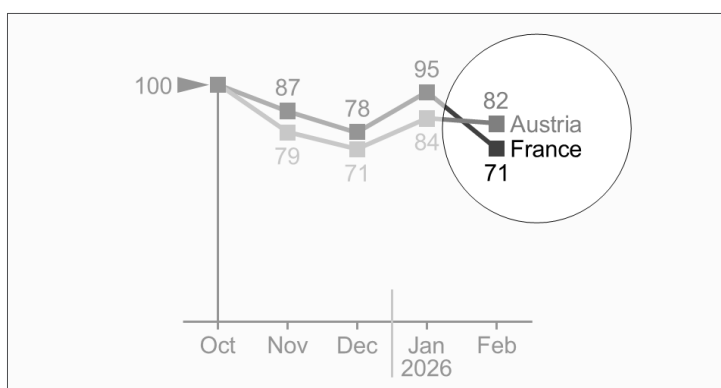


Figure UN 2.3-4: Legends of a line chart (example)

For charts with two value axes, externally positioned legends next to symbols can be a good choice, see Figure UN 2.3-5. When helpful, integrate these legends into the chart by positioning them next to typical points or bubbles.

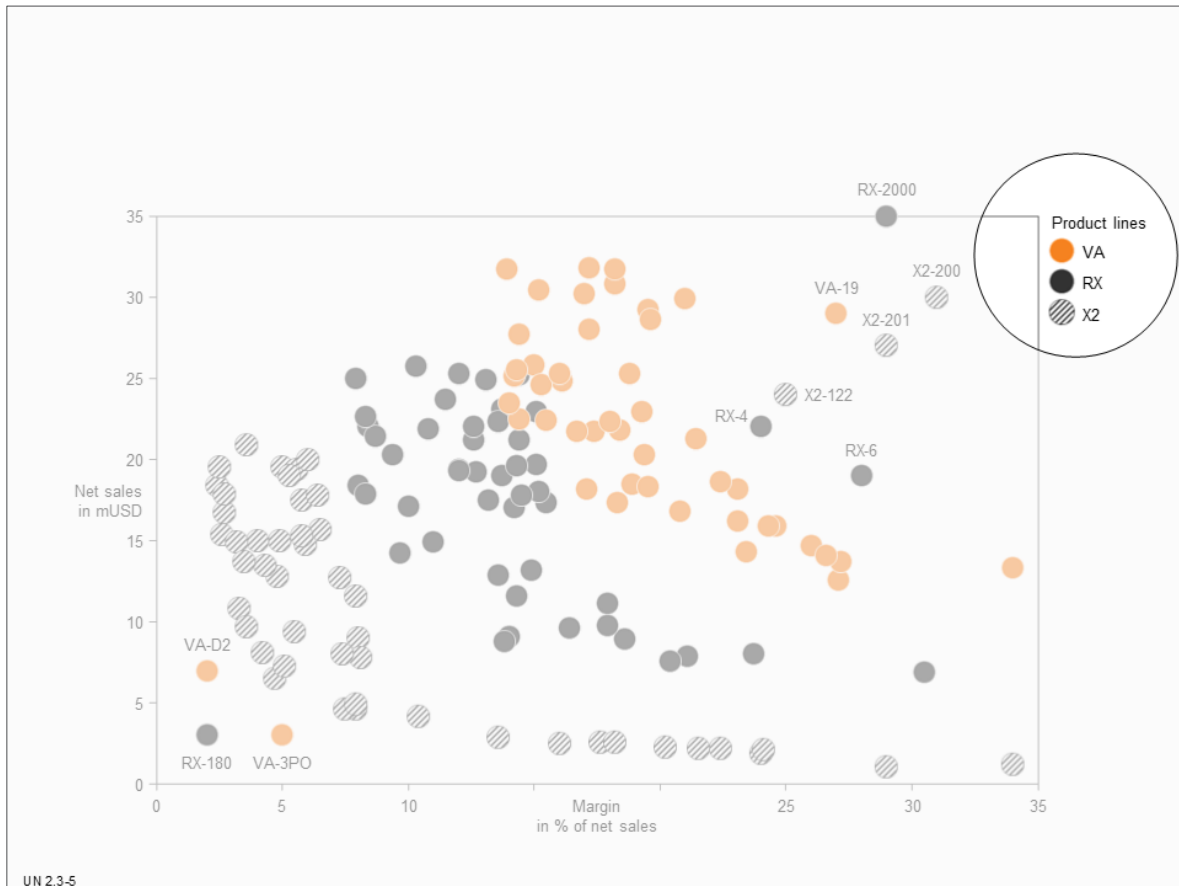


Figure UN 2.3-5: Legends in a chart with two value axes (example)

## Data labels

*Data labels* assign the data values to the respective visual components.

Omit data labels of small visual components, use labels with not more than three digits, and avoid unnecessary and distracting labels (see also the SIMPLIFY principle SI 5 “[Avoid distracting details](#)”).

Write data labels horizontally for better legibility.

Position data labels next to their visual components. If this is not possible, use lines connecting the labels to the correct visual components.

In charts with horizontal category axes, position data labels above or below the visual components, see Figure UN 2.3-6 and Figure UN 2.3-7. In stacked columns, either center

labels in the data points (if the data points are large enough) or position them outside of the data points.

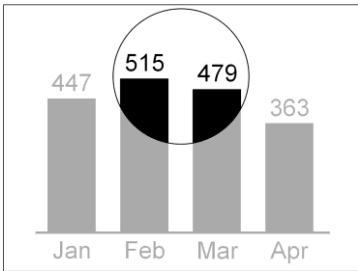


Figure UN 2.3-6: Labels in a column chart (example)

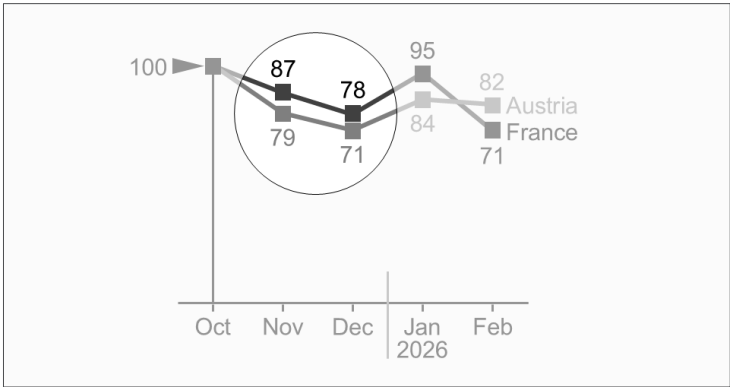


Figure UN 2.3-7: Labels in a line chart (example)

In charts with vertical category axes, position labels right or left of the visual components. In stacked bars, either center labels in the data points (if the data points are large enough) or position them outside of the data points, see Figure UN 2.3-8.

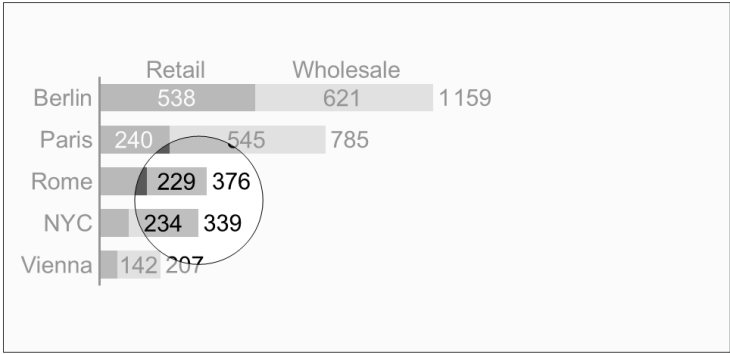


Figure UN 2.3-8: Labels in a chart with vertical category axis (example)

In charts with two value axes, position labels next to the visual components (above or below, right or left), see Figure UN 2.3-9. Large bubbles can also have centered data labels.

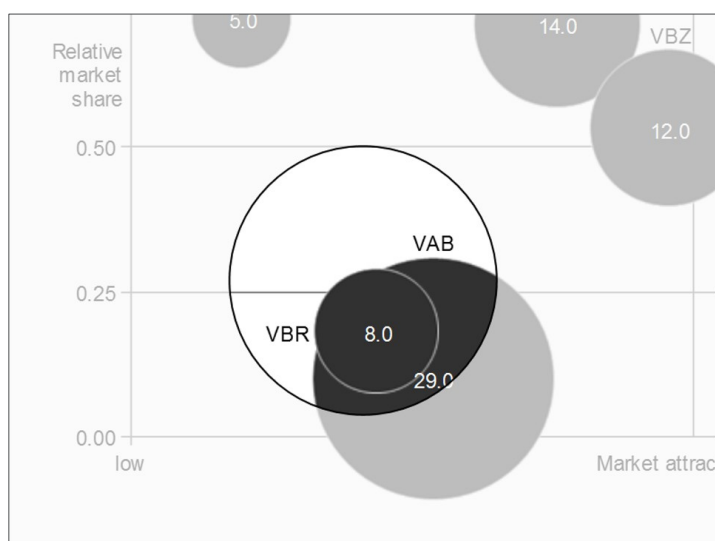


Figure UN 2.3-9: Data labels in a chart with two value axes (example)

## UN 2.4 UNIFY ANNOTATIONS

ISO 24896 defines *annotations* as explanatory text elements that provide additional context or explanations related to visuals or visual components. Sometimes annotations also refer to complete pages.

The level of comprehension increases when annotations refer directly to the visual representation. Therefore, annotations on a visual (e.g. chart) are integrated into that visual when possible. Annotation should be linked to the content of tables, charts, etc. through consistently designed annotation references (see also SAY rule SA 4.4 “Name sources and link annotations”), see Figure UN 2.4-1.

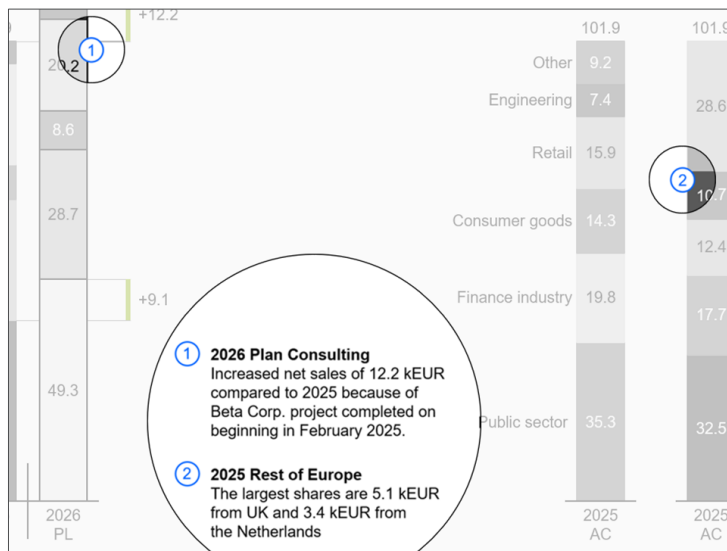


Figure UN 2.4-1: Annotations and annotation references (example)

## UN 2.5 UNIFY FOOTNOTES

*Footnotes* provide additional descriptive details that increase the credibility of the content such as definitions of abbreviations , sources, or dates of retrieval and printing. With presentations they can be omitted from slides supporting the speaker but they must be included in written material.

Position footnotes at the bottom of a page, see Figure UN 2.5-1.

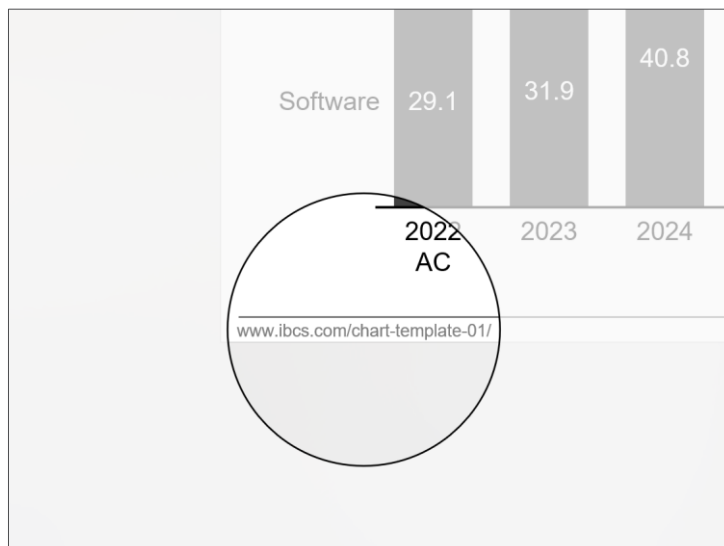


Figure UN 2.5-1: Footnote (example)

## UN 3 UNIFY DIMENSIONS

Data in reporting can be viewed from various perspectives called *dimensions*. For example, all business measures, such as sales, profit, margin, etc., constitute a measure dimension, all months, quarters, years, etc., a time dimension. ISO 24896 defines requirements for the consistent notation of business dimensions in order to enable readers to recognize different types of information without relying solely on labels.

This section introduces notation requirements for measures, scenarios, time periods, and structure dimensions.

### UN 3.1 UNIFY MEASURES

Business *measures* such as sales, profit, margin, etc. describe and measure business situations. A standardized notation will help to comprehend the specific characteristics of measures, e.g. whether they are basic measures or calculated ratios.

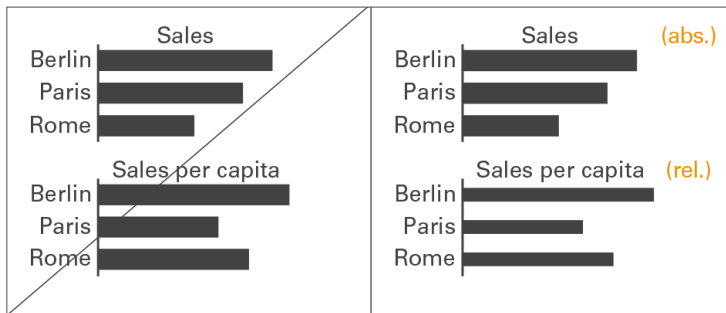


Figure UN 3.1: Unify measures

It is the *visualization* of business measures according to ISO 24896 that is presented here. Their *definition*, generally given in accounting manuals or similar documentation, is *not* discussed here. For the *unified wording* of business measures and their abbreviations see the UNIFY rule UN 1.1 “Unify terms and abbreviations”.

### ABSOLUTE AND RELATIVE MEASURES

Business measures can be classified into *absolute* measures and *relative* measures. This distinction helps readers understand the nature of the values shown and supports correct interpretation. *Absolute measures* such as “export sales” are directly derived from business processes. *Relative measures* (ratios) such as “return on sales” are quotients of two absolute measures. ISO 24896 requires the following notations for absolute and relative measures:

## Absolute measures

Absolute measures represent measured quantities expressed in absolute units such as *currency units* (e.g. EUR), *physical units* (e.g. kg), or number of elements. They are neither shares of something (percentages) nor quotients of two measures.

The total width of a category in column charts and bar charts is composed by the width of the columns or bars and the space between them. Set the width of columns or bars showing absolute measures as  $\frac{2}{3}$  of the category width. As long as there is only a single column or bar in a category, the space is then  $\frac{1}{3}$  of the category width as shown in Figure UN 3.1-1.

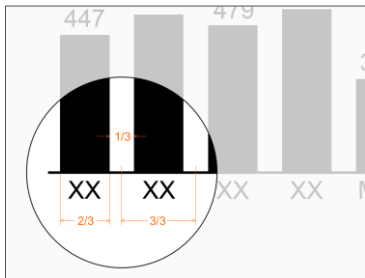


Figure UN 3.1-1: Monthly absolute measures in a column chart (example)

Use thick lines for representing basic measures in *line charts*, see Figure UN 3.1-2.

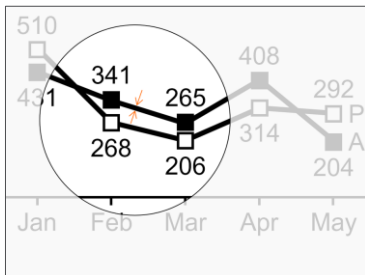


Figure UN 3.1-2: Monthly absolute measures in a line chart (example)

## Relative measures (ratios)

*Relative measures* are quotients of two absolute measures such as “return on sales”. In practice, few denominators exist: “Sales”, “units sold”, “headcount”, and “capital” constitute the majority of all relative measures.

If both the enumerator and denominator have the same unit, the resulting relative measure has no unit. It is expressed in *percent* (e.g. “profit in % of sales”).

In addition, if both enumerator and denominator have the same absolute measure (e.g. “employees”), it is called a *share* (e.g. “consultants in % of employees”).

The width of both bars and columns representing *relative measures* is half the width of bars and columns representing *absolute measures* i.e. 1/3 of the category width, see Figure UN 3.1-3.

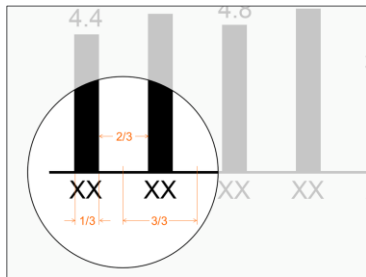


Figure UN 3.1-3: Monthly relative measures in a column chart (example)

Represent relative measures in *line charts* with thin lines (50% of thick lines), see Figure UN 3.1-4.

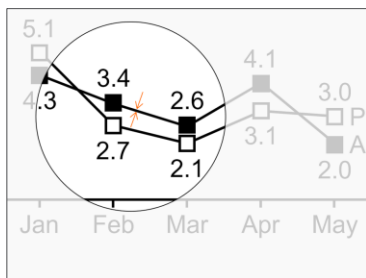


Figure UN 3.1-4: Monthly relative measures in a line chart (example)

## OTHER MEASURE TYPES

Visually understanding an entire chart without reading any labels requires a comprehensive concept for the visualization of measures or at least measure types. Viewers should be able to see what *content* (e.g. revenues, costs, headcounts, inventory) they are looking at, whether it is a *value* measure such as “profit” or a *volume* measure such as “shipment”, whether it’s a *flow* measure like “net sales” or a *stock* measure like “inventory” and whether it has a *desirable*, *undesirable*, or *neutral* impact to an organization’s goals.

A future release will probably address this topic.

## UN 3.2 UNIFY SCENARIOS

*Scenarios* (also called data categories, data types, or versions) represent different layers of a business model. Typical scenarios are “Actual”, “Previous year”, “Plan”, “Budget”, and “Forecast”. In special cases *benchmarks* such as competitor data or market averages are also called scenarios.

Often comparisons and variances between different scenarios are presented to provide business insights.

There are three main types of scenarios: actual scenarios, planned scenarios, and forecasted scenarios.

- 1 **Actual scenarios** refer to *measured* data about things that already happened in present or past time periods. The terms we use most often for scenarios of this type are ‘Actual’ and ‘Previous year’ (meaning actual data from previous year).
- 2 **Planned scenarios** refer to predicted (not materialized) data. The terms we use most often for scenarios of this type are ‘Plan’ and ‘Budget’.

In between those two basic scenario types there is a third one:

- 3 **Forecasted scenarios** refer to *expected* data which are strictly speaking fictitious but already taking into account measured data. A typical example of expected data is the sales forecast based on the measured order entry. Forecasted scenarios represent a higher level of certainty than scenarios with planned data but have not completely materialized yet. The term we use most often for scenarios of this type is ‘Forecast’.

When analyzing charts and tables, it is very important to quickly recognize whether you look at measured, expected, or fictitious data. ISO 24896 requires a consistent notation of scenario types to allow readers to quickly recognize whether data represents measured, planned, or expected values without relying on labels. Consistent notation of scenarios supports correct interpretation and comparison. Typical chart components such as bars, columns, line chart markers, scenario triangles, etc. carry the semantic scenario notation in their area fill.

In charts presenting variances, their *axes* also carry semantic scenario notation in order to show the respective reference scenario (see UN 4.1).

In charts with stacked columns, stacked areas, and charts with multiple lines or areas, the application of this semantic scenario notation can become a challenge. Apply the scenario notation to the lowest segment and fill all upper segments with different shades of gray. Add a frame (outlined) or hatch pattern to these segments if they represent planned or forecasted data.

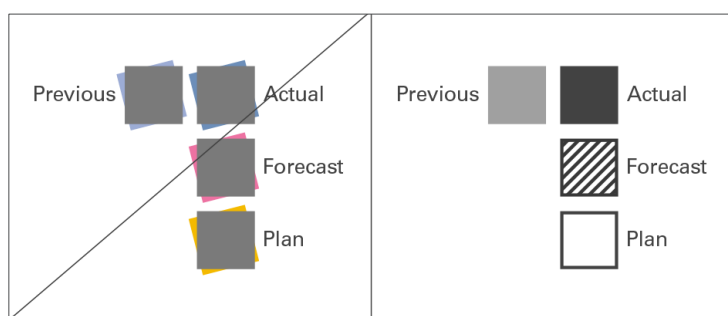


Figure UN 3.2: Unify scenarios

## ACTUAL SCENARIOS: MEASURED DATA

Scenarios with measured data are identified by a solid dark (e.g. dark gray) fill for the areas of the respective visual components.

If measured data of recent periods (“Actual”) are compared with measured data from earlier periods (e.g. “Previous year”, “Previous month”, “Month YoY”) in a scenario comparison, then the areas representing the earlier periods are presented with a lighter solid fill (e.g. light gray).

**Note:** If data from multiple periods is presented in a time series there is no need for coloring previous year, previous month and other earlier periods with a lighter fill.

Use consistent abbreviations for “Actual” and for previous periods such as “Previous Year” across an organization. The two-letter codes “AC” and “PY” work well.

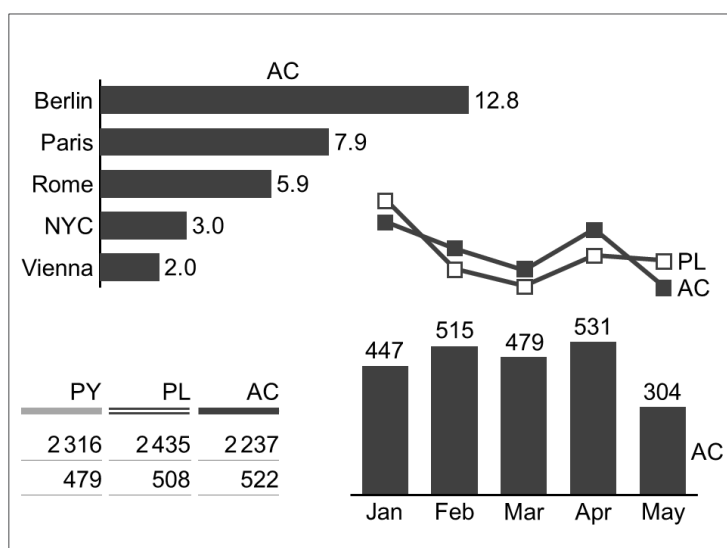


Figure UN 3.2-1: Visualization of measured data (examples)

**PLANNED SCENARIOS: FICTITIOUS DATA**

Scenarios with fictitious data are identified by outlined (bordered, framed) areas of the respective visual components. The areas within these borders literally “fill up when materializing”, e.g. when changing from fictitious data to measured data.

Use consistent abbreviations for planned scenarios across an organization. The two-letter codes “PL” for “Plan” and “BU” for “Budget” work well.

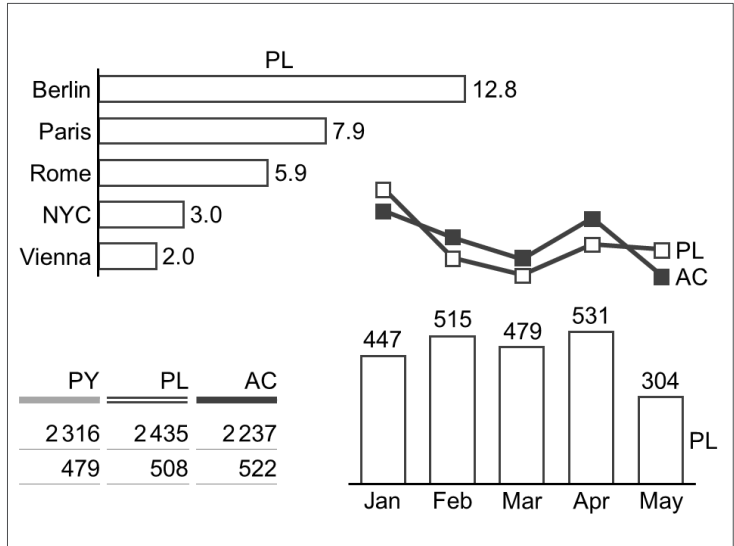


Figure UN 3.2-2: Visualization of fictitious data (examples)

**FORECASTED SCENARIOS: EXPECTED DATA**

Expected data is strictly speaking fictitious, so they are also identified by outlined areas. However, as it is based on measured data, the area fill of the respective visual components becomes hatched. The color of the dark stripes corresponds to the color of measured data (e.g. dark gray).

Use consistent abbreviations for forecasted scenarios across an organization. “FC” for “Forecast” works well.

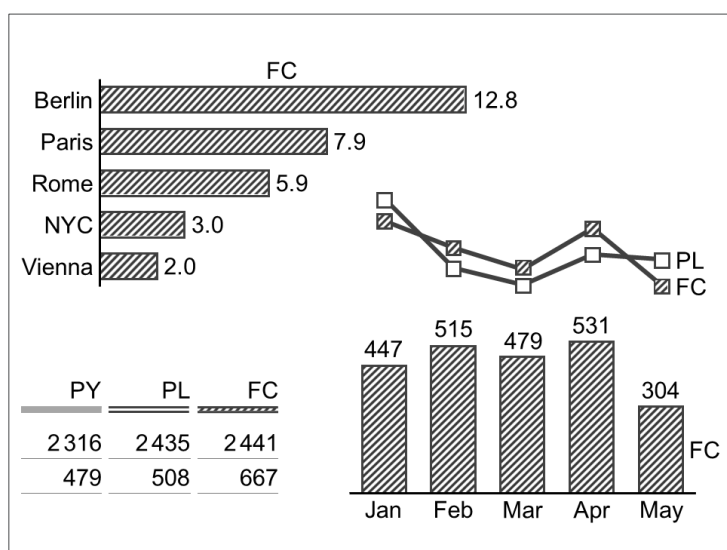


Figure UN 3.2-3: Visualization of expected data (examples)

### UN 3.3 UNIFY TIME PERIODS, USE HORIZONTAL AXES

Time reference is essential for understanding business information. ISO 24896 defines requirements for the consistent notation of time, including the visual direction of time and the representation of different period types in charts with horizontal time axes, see Figure UN 3.3.

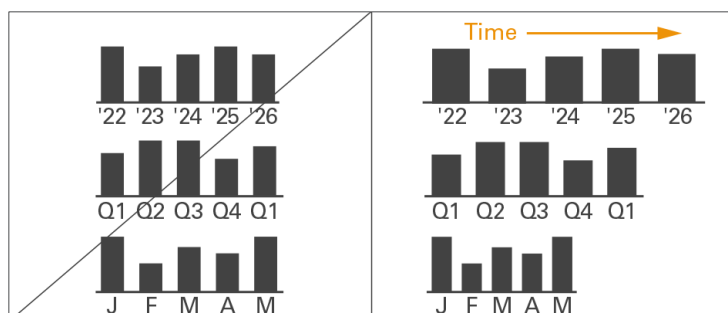


Figure UN 3.3: Unify time periods, use horizontal axes

### VISUAL DIRECTION OF TIME PERIODS

ISO 24896 has adopted the principle to visualize data series over time with horizontal axes. In tables, present data series over time in columns. In both cases time moves from left to right, see Figure UN 3.3-1.

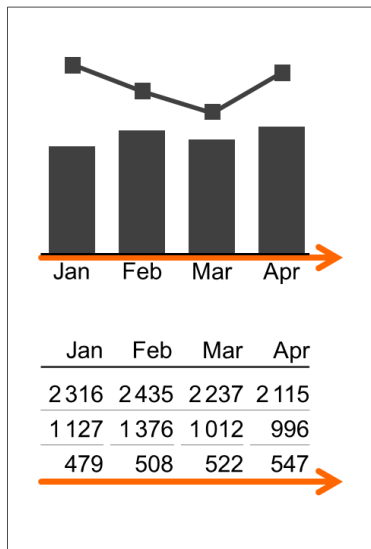


Figure UN 3.3-1: Visualization of time vs. structure (examples)

## TIME PERIOD AND POINTS OF TIME ABBREVIATIONS

For a better understanding, use unified *abbreviations for time periods and points in time* within an organization. The pattern YYYY-MM-DD (e.g. 2026-06-29) as recommended by ISO 8601 is a good choice for time periods for its unambiguousness and easy sorting. The *abbreviations* in Figure UN 3.3-2 also work well:

| Time periods | Abbreviations |            |             |
|--------------|---------------|------------|-------------|
|              | Long          | Short      | Within year |
| Year         | 2026          | '26        |             |
| Quarter      | 2026-Q2       | '26-Q2     | Q2          |
| Month        | 2026-01       | '26-01     | Jan         |
|              | Jan 2026      | Jan '26    | Jan         |
| Week         | 2026-W37      | '26-W37    | W37         |
| Day          | 2026-06-29    | '26-06-29  | Jun 29      |
|              | Jun 29, 2026  | Jun 29 '26 | Jun 29      |

Figure UN 3.3-2: Abbreviations for time periods (example)

In some countries or organizations other abbreviations are common. They can also be applied as long as they are used consistently.

A “.” (full stop) before the period name is a good choice to indicate the *first day* of a time period, e.g. “.2026” for the first day of 2026 or “.Jun” for the first day of June.

Likewise, appending “.” (full stop) to the period name can visualize the *last day* of a time period, e.g. “2026.” for the last day of 2026 or “Jun.” for the last day of June.

The sign “..” (two full-stops) is a good choice to indicate a *time span*, e.g. “Jan..Mar” (without blanks) for “from January to March.” Note: Use two dots instead of three dots (“ellipsis”).

## CATEGORY WIDTHS

ISO 24896 has adopted the principle to differentiate different types of time periods with different *category widths* according to this rule: the longer the period the wider the category segments on the category axis, see Figure UN 3.3-3.

When labeling stacked columns, the category segments might be somewhat wider, while in case of charts with many columns and restricted space they might be rather narrow. In any case, if certain period types have been allocated certain category widths, this allocation should be the same at least for an entire reporting page or screen.

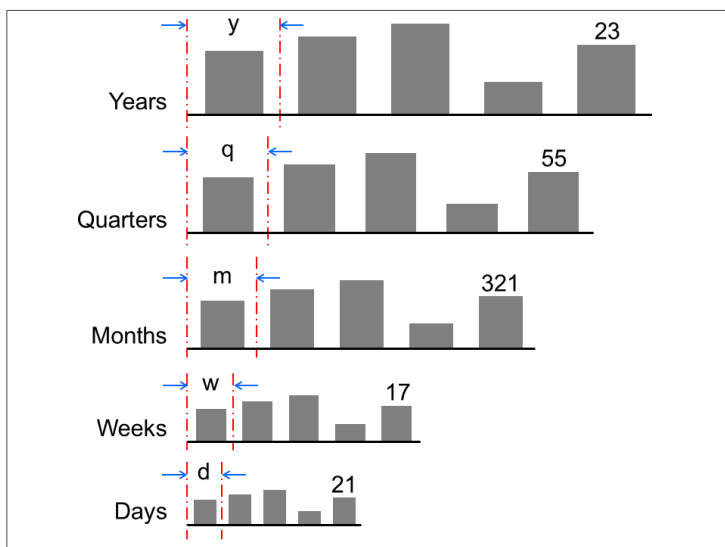


Figure UN 3.3-3: Different category widths representing types of time periods (conceptual)

## UN 3.4 UNIFY STRUCTURE DIMENSIONS, USE VERTICAL AXES

*Structure dimensions* are all dimensions that are *not* measures, scenarios, or time periods. ISO 24896 requires consistent notation of structure dimensions in order to support clear recognition of categorical data such as regions, products, or organizational units.

In general, display structures on vertical category axes. Perception is accelerated when the audience can rely on vertical category axes to display exclusively categories from structure dimensions. Category labels are easier to read, as the need to rotate them by 45 or 90 degrees due to space constraints on horizontal axes is eliminated.

There are few exceptions to this rule where (de facto) standards require other data than time series to be presented on horizontal axes. This can be the case particularly when displaying categories on interval scales or cardinal scales (e.g. statistical representations such as bell curves).

Use custom symbols or pictograms if it is helpful to differentiate structure dimensions, see Figure UN 3.4.

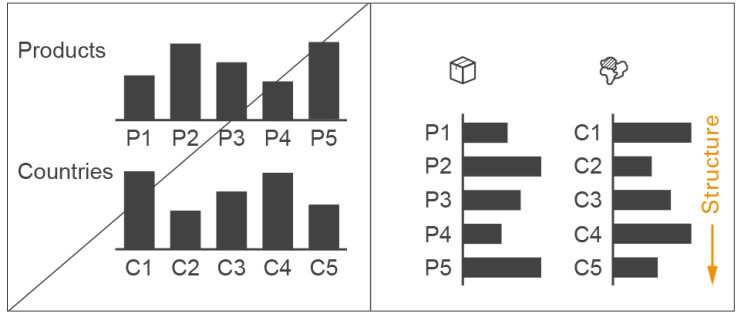


Figure UN 3.4: Unify structure dimensions, use vertical axes

## UN 4 UNIFY ANALYSES

ISO 24896 defines requirements for the consistent notation of scenario analyses, time series analyses, and structure analyses. This supports the understanding of business situations such as variances, trends, and structural relationships. A section covering different adjustment analyses is added.

### UN 4.1 UNIFY SCENARIO ANALYSES

Analyze *scenarios* by comparing them and by calculating their absolute and relative (percentage) variances. ISO 24896 notation standards for scenario analyses cover the labelling of variances and the semantic design of chart components such as columns, bars, and axes, see Figure UN 4.1.

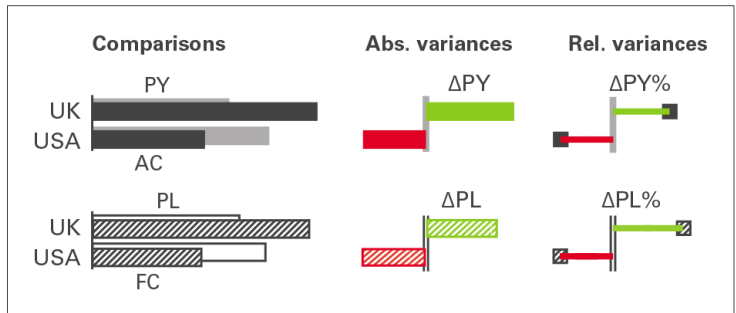


Figure UN 4.1: Unify scenario analyses

## SCENARIO COMPARISONS

*Scenario comparisons* place the data of different scenarios next to each other, for example actual data next to previous year or budget data. This is relevant for both charts and tables. In tables, scenarios usually are shown in columns.

When comparing, arrange scenarios of *different time periods* (mainly years) in temporal ascending order either from left to right (horizontal axes) or from above to below (vertical axes), e.g. PY (= AC 2025), FC 2026, PL 2027.

The order sequence of scenarios referring to the identical time period – e.g. PL 2026, FC 2026, AC 2026 is defined by the time when the scenarios are created.

In case of comparing measured data of different time periods in a scenario comparison, use the scenario labels (e.g. AC and PY) rather than the labels of the time periods (e.g. 2026 and 2025) in both charts and tables. Make sure that the time period necessary to interpret the scenarios is clearly set in the title, a legend or a column header.

*Scenario comparisons* are visualized either by overlapped grouping of columns or bars (e.g. overlapping columns of PY and AC or overlapping bars of PL and AC), or with *scenario triangles* using the respective area coding (e.g. solid light color for PY) to represent the reference scenario, see Figure UN 4.1-1 and Figure UN 4.1-2. *Scenario triangles* can also be added to overlapped bars or columns in order to show a third scenario.

The scenarios AC and FC stand in the foreground of other scenarios in grouped columns or bars.

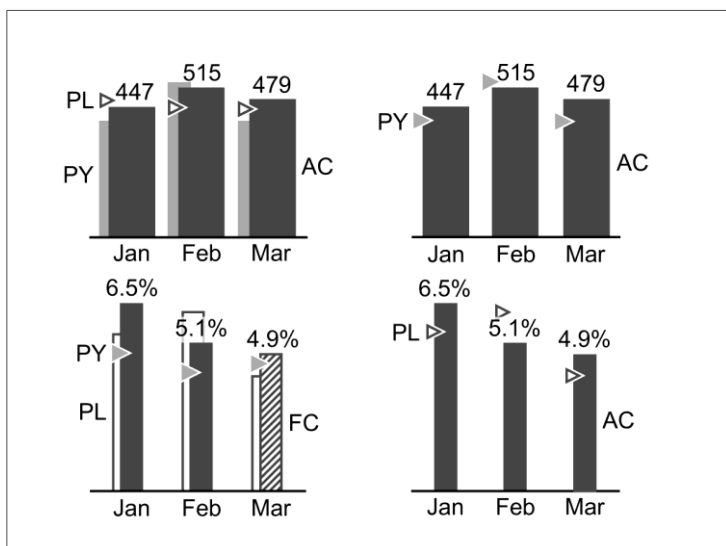


Figure UN 4.1-1: Column charts with scenario comparisons (examples)

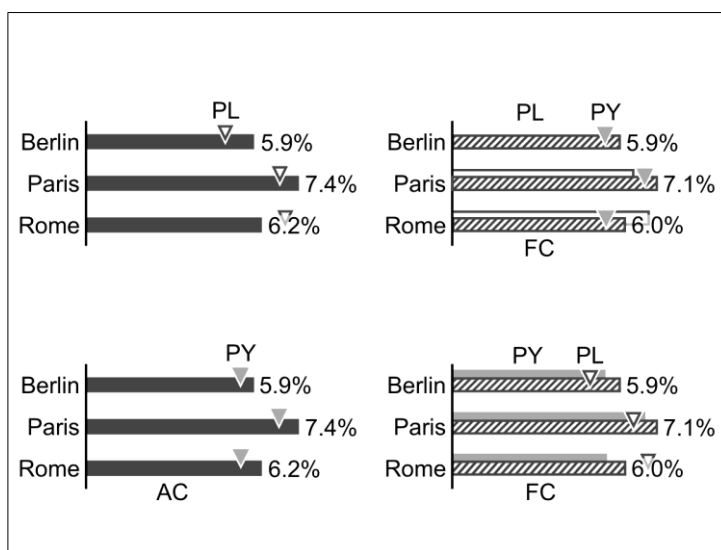


Figure UN 4.1-2: Bar charts with scenario comparisons (examples)

## ABSOLUTE VARIANCES

An *absolute variance* is the difference between two values of one measure from different scenarios.

Use consistent signs and abbreviations for absolute variances across an organization. It's a good choice to represent the absolute variance with the sign “Δ” as a prefix to the subtrahend of the respective difference, i.e. “ΔPL” for the absolute difference “AC minus PL” (AC-PL) or – if FC is compared to PL – “FC minus PL” (FC-PL).

The most common *absolute variances* are the following:

- **Plan variance:** “ΔPL” for AC-PL or FC-PL (when comparing FC to PL)
- **Previous year variance:** “ΔPY” for AC-PY or FC-PY (when comparing FC to PY)

If it is not clear whether AC or FC is compared to plan in ΔPL or ΔPY, use the following notation:

- **Plan variance:** “AC-PL” and “FC-PL”
- **Previous year variance:** “AC-PY” and “FC-PY”

*Positive absolute variances* (same as positive percent variances) have a “+” to emphasize this aspect: “+13” always means a *variance* of 13, “13” means any absolute value of 13.

If absolute variances are displayed in columns or bars (“variance columns” or “variance bars”), these variance columns or bars have the same width and the same scale as the corresponding base value columns or bars (see also ISO 24896).

Variance bars and columns representing a *desirable impact* on business issues (mainly result) are colored bright green, those representing an *undesirable impact* dark red, see Figure UN 4.1-3. Variance bars and columns representing a *neutral or ambiguous impact* are colored blue. If no color is available, replace red with dark gray, green with light gray and blue with medium gray. For readers with color deficiency, replacing green with blue-green can be helpful, in addition to using a bright shade for desirable variances and a dark shade for undesirable variances.

If it is helpful, numbers in tables representing variances are colored in the same way.

| Impact               | Color                                                                             |       | Color vision deficiency                                                           |            | Black and white                                                                               |
|----------------------|-----------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------------|
| Undesirable          |  | Red   |  | Red        |  Dark gray   |
| Neutral or ambiguous |  | Blue  |  | Blue       |  Medium gray |
| Desirable            |  | Green |  | Blue-green |  Light gray  |

Figure UN 4.1-3: Colors for displaying variances (conceptual)

Although IBCS does not prescribe exact codes for these colors, they should still be consistent within an organization.

**Note:** These colors for desirable, undesirable, or neutral variances must not be confused with red and green “traffic lights” (see also EXPRESS rule [EX 2.5 “Replace traffic lights”](#)).

In order to visualize the *scenario to be analyzed* (minuend), apply scenario notation to the fill of the variance columns or bars, e.g. *solid* green or red fill for AC and *hatched* green or red fill for FC, see Figure UN 4.1-4. If in special cases the minuend is PL (e.g. variance of plan versus average) the variance columns and bars are *outlined* green or red.

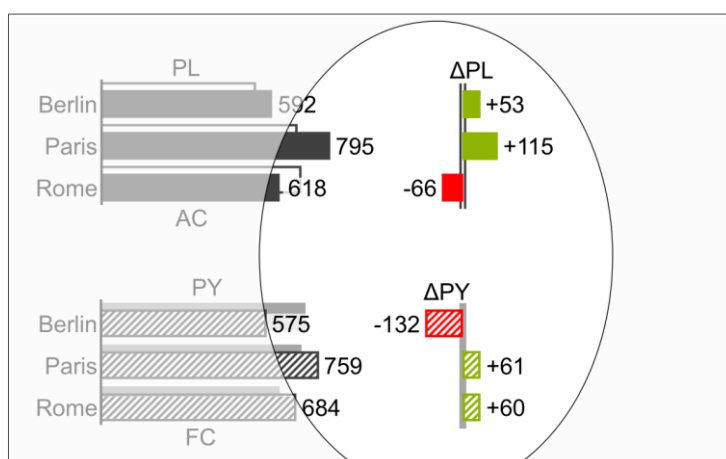


Figure UN 4.1-4: Bar charts with absolute variances (examples)

Position data labels for variance columns and bars always *outside* of these visual components. These labels' positions align with the direction of positive or negative increase, i.e. the label of a positive variance (increase) in a variance column is positioned above the column; the label of a negative variance (decrease) in a variance bar on the left-hand side outside of the bar.

In order to visualize the *reference scenario* (subtrahend) of an absolute variance (in general PY, PL, or BU), apply scenario notation to the axis: For absolute variances to PL or BU the axis takes an outline shape (two parallel lines), for absolute variances to PY the axis is colored solid light.

Treat variances of ratios, e.g. percent values (profit on sales) in a special way: Absolute variances of percent values are called *percentage points*, e.g. AC 50% - PL 40% = +10pp.

## RELATIVE VARIANCES

A *relative variance* is the absolute variance expressed as a percentage of the subtrahend (the value that is subtracted when calculating the absolute variance).

Use consistent signs and abbreviations for relative variances across an organization. It's a good choice to use the sign "Δ" as a prefix to the subtrahend and the sign "%" as suffix, e.g. ΔPL% for the relative variance (AC-PL)/PL\*100.

The most common *relative variances* are the following:

- **Plan variance:** "ΔPL%" for (AC-PL)/PL\*100 or (FC-PL)/PL\*100 (when comparing FC to PL)
- **Previous year variance:** "ΔPY%" for (AC-PY)/PY\*100 or (FC-PY)/PY\*100 (when comparing FC to PY)

Display “N/A” (not applicable) if the calculated relative variance cannot be interpreted, as is often the case when a positive value is compared to a negative reference value (denominator):

Profit AC = 30

Profit PL = -30

$\Delta PL = +60$

$\Delta PL\% = 60 / -30 = -200\% \Rightarrow \text{N/A}$

Use the following notation, if it is not clear whether AC or FC is compared to Plan:

- **Plan variance:** “(AC-PL)%” and “(FC-PL)%”
- **Previous year variance:** “(AC-PY)%” and “(FC-PY)%”

*Positive relative variances* (same as positive absolute variances) have a “+” to emphasize this aspect: “+13%” always means a *variance* of 13%, “13%” means any kind of percentage such as ratio or a share.

Relative variances are displayed in thin columns (vertical pins) or thin bars (horizontal pins), see Figure UN 4.1-5 and Figure UN 4.1-6.

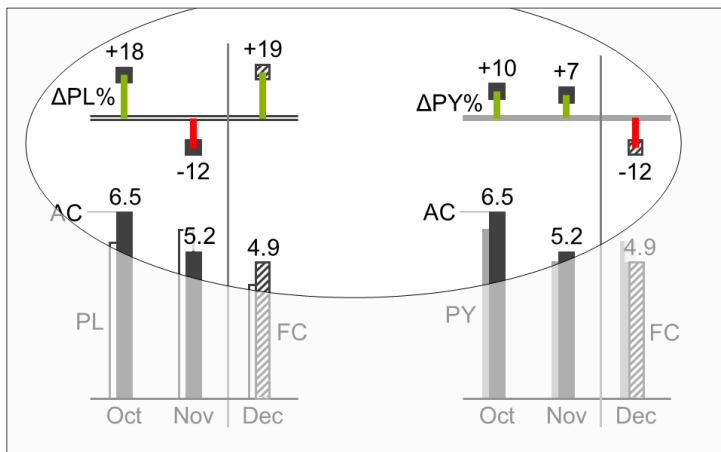


Figure UN 4.1-5: Columns charts with relative variances (examples)

Pins representing a *desirable impact* on business issues (mainly result) are colored green, those representing an *undesirable impact* red. Pins representing a *neutral or ambiguous impact* on business issues are colored blue. If no color is available, replace red with dark gray, green with light gray and blue with medium gray. For readers with color deficiency, replace green with blue-green.

Position data labels of pins outside the pin in the direction of the positive or negative increase, e.g. position the label of a horizontal pin depicting “sales growth in %” (green) on the right-hand side of the pin, position the label of a vertical pin depicting “cost decrease in %” (green) below the pin.

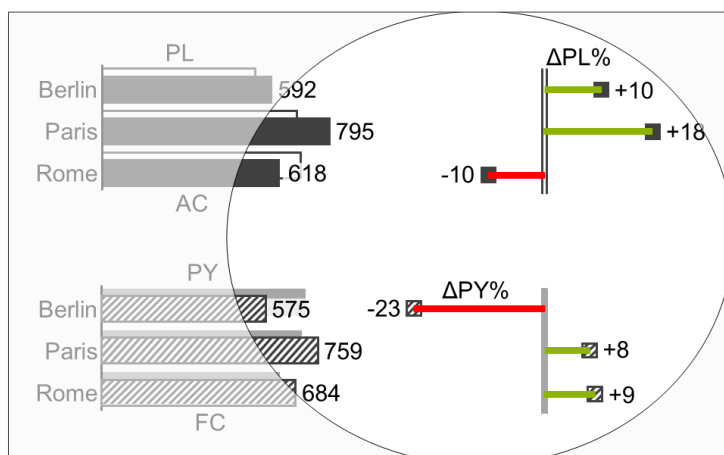


Figure UN 4.1-6: Bar charts with relative variances (examples)

Add head markers to the pins to visualize the *scenario to be analyzed* (minuend). Apply the scenario notation to the fill of the heads, e.g. solid dark fill for AC and hatched fill for FC.

Apply the scenario notation to the axis to visualize the *reference scenario* for a relative variance (in general PY, PL, or BU): For relative variances to PY fill the axis solid light, for relative variances to PL or BU the axis takes an outline shape (two parallel lines).

Treat relative variances of percent values the same way as relative variances of absolute values, e.g.  $(AC\ 50\% - PL\ 40\%) / PL\ 40\% * 100 = +25\%$ .

## UN 4.2 UNIFY TIME SERIES ANALYSES

ISO 24896 requires a consistent notation for *time series analyses* such as year-to-date analyses, moving analyses, and temporal indexing within an organization. The suggestions depicted in Figure UN 4.2 and explained in the following paragraphs work well.

| Analyses     | Symbol | Example       | Application    |
|--------------|--------|---------------|----------------|
| Difference   | x - y  | AC'26 - AC'25 | "Year to date" |
| Time span    | a..b   | Feb..Jun'26   | Jan Feb Mar    |
| Year to date | —x     | —Jun'26       | 123 234 546    |
| Year to go   | x—     | Jun'26—       | 22 46 86       |
| Rolling      | ~x     | ~Jun'26       |                |
| Average      | ø      | ø'26          |                |
| First day    | .x     | .Aug'26       |                |
| Last day     | x.     | Aug.'26       | J F M A M      |

Figure UN 4.2: Unify time series analyses

## YEAR-TO-DATE ANALYSES

*Year-to-date analyses* (YTD) refer to the period from the beginning of the year to the present (*YTD time span*). The beginning of the year is not necessarily January 1. Some companies have fiscal years beginning at other dates.

Where helpful, visualize analyses showing YTD values by prefixing an underscore to the *time period name*, e.g. “\_Jun 2026”, see Figure UN 4.2-1. Optionally, add the first period of the YTD time span, e.g. “January\_June 2026”. In charts, add the underscores as a prefix at the left-hand side of the end of the columns or at the upper side of the end of bars.

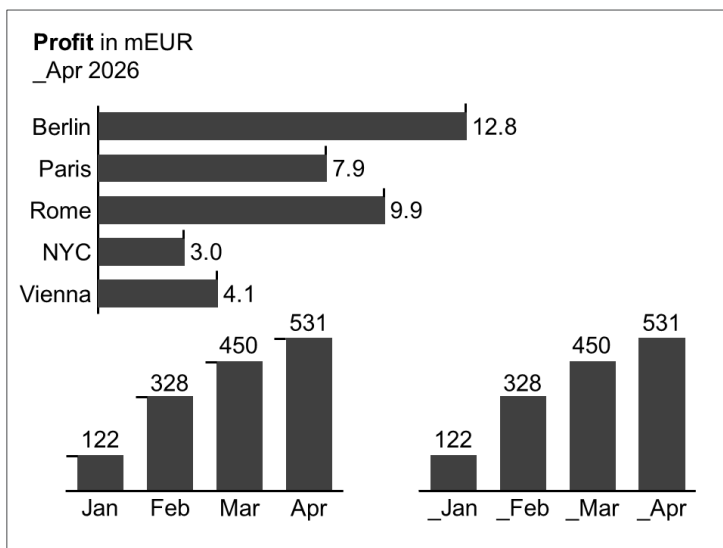


Figure UN 4.2-1: Year-to-date labeling in a column chart (example)

Year-to-date operations cover accumulation of values, calculation of averages, and picking of last date values.

- YTD accumulation

In this context, *accumulation* means totaling successive time period values from the beginning of a calendar year or fiscal year to the present. In this stricter sense, accumulation applies only to flow measures, such as sales or costs.

If it is helpful, visualize analyses showing *YTD accumulation* with the underscore prefix (without additional notation) e.g. “\_Jun 2026”.

- YTD average

In this context, the *average* is calculated by dividing the *YTD accumulation* by the number of periods in the *YTD time span*. YTD average applies to both *flow* and *stock measures*.

Visualize analyses showing *YTD averages* consistently, e.g., with an underscore prefix and an appended “Ø” sign, e.g. “\_Jun 2026Ø”.

- Last date value

A special YTD analyses for stock measures is picking the *value of the last date* in the *YTD time span*.

If it is helpful, visualize analyses showing *last date values* with the underscore prefix and an appended full stop, e.g. “\_Jun 2026.”.

## YEAR-TO-GO ANALYSES

By analogy to year-to-date analyses, *year-to-go analyses* (YTG) refer to the period from the presence (now) to the end of the (fiscal) year.

Where helpful, visualize analyses showing YTG values by appending an underscore to the *time period name*, e.g. “Jun 2026\_”.

## MOVING ANALYSES

In general, *moving analyses* refer to the period of the previous twelve months.

If it is helpful, visualize moving analyses by prefixing the *time period name* with a tilde, e.g. “~Jun 2026” or “~JunØ” respectively, see Figure UN 4.2-2. In charts, add the tilde as a prefix at the left-hand side of the end of columns or the upper side of the end of bars.

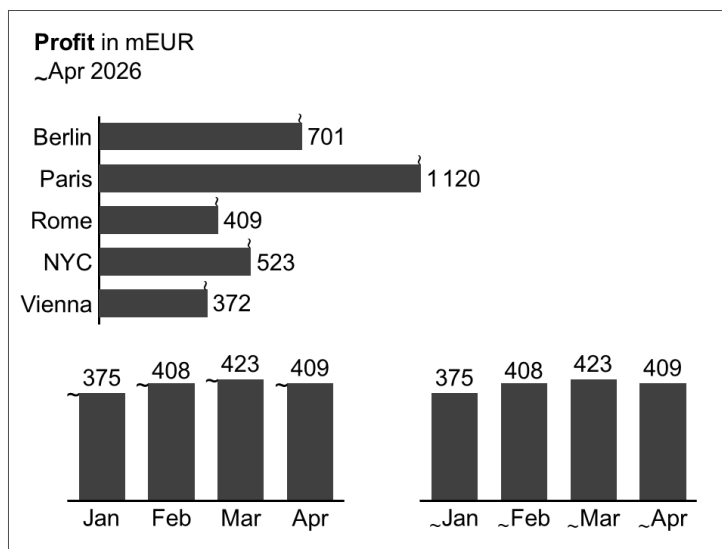


Figure UN 4.2-2: Moving analysis labeling in a column chart (example)

Similar to year-to-date operations, moving analyses cover accumulation of values (*moving annual total MAT*), calculation of averages (*moving annual average MAA*), and picking of last date values.

The visualization concept for *accumulation of values*, *calculation of averages*, and *picking of last date values* is identical to the visualization concept of year-to-date analyses – the tilde simply replaces the underscore.

## TEMPORAL INDEXING

Using *temporal indexing* (*indexing a time series*), all period values are depicted in relation to the value of a chosen reference period (1 or 100%).

To visualize temporal indexing, position a black arrowhead pointing right at the left of the index point. “100%” or “100” is written left of the arrowhead, see Figure UN 4.2-3. If helpful, add an assisting horizontal line.

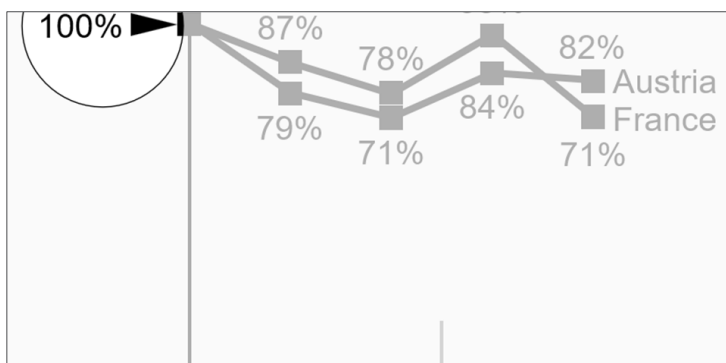


Figure UN 4.2-3: Visualizing temporal indexing (example)

## UN 4.3 UNIFY STRUCTURE ANALYSES

ISO 24896 defines requirements for category comparisons in order to support the analysis of structural data such as regions, products, customers, or channels using consistent notation.

Typical structure analyses include averaging, ranking, selecting, indexing, and normalizing.

### STRUCTURAL AVERAGING

The term “*average*” usually refers to the mean of different values. *Structural averaging* refers to the calculation of average values across structure categories (e.g. average sales of several subsidiaries). Typical structural averages are average by product, average by country, and average by customer.

Visualize analyses showing structural averages consistently, e.g., with a “Ø” sign either appended or as a prefix, e.g. “EuropeØ” or “Ø464”, see Figure UN 4.3-1. If needed, add an assisting line.

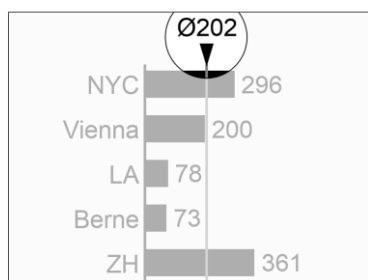


Figure UN 4.3-1: Visualizing structural averaging (example)

## RANKING

*Ranking* analyses refer to descending or ascending rankings of structure categories. Words can be ranked in alphabetical order, numbers in numerical order, dates can be ranked if they are in a numerical order (e.g. YYYYMMDD).

If helpful, append an arrow sign to rankings, e.g. “country names↓” or “product sales↑”.

## SELECTING

*Selecting* is a form of structure analysis related to *ranking* and is used to determine maximal (fastest, most expensive) or minimal (slowest, cheapest) categories. Top ten, last ten, first quartile, last percentile, etc., are common forms of selecting.

A future version of ISO 24896 may address the visualization of the structural analysis *selecting*.

## STRUCTURAL INDEXING

*Structural indexing* depicts all values in relation to the value of a chosen reference category (=1 or 100%). Typical reference categories are the mean, the maximum, or a specific category in a given structure, e.g. “Germany = 100%”.

To visualize *structural indexing*, position a black arrowhead close to the index point. “100%” or “100”, is written next to the arrowhead, see Figure UN 4.3-2. If helpful, add an assisting line.

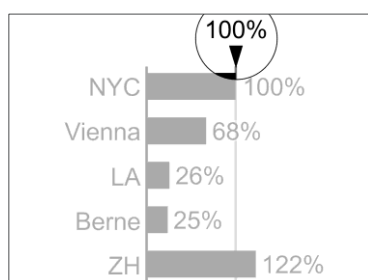


Figure UN 4.3-2: Visualizing structural indexing (example)

## STRUCTURAL NORMALIZING

*Structural normalizing* refers to the comparison of several shares of some whole, e.g. shares of export to different countries. Indexing and normalizing are similar analyses, indexing refers to one category (e.g. a selected country), normalizing to the whole of several parts (e.g. country sales in % of Europe sales).

To visualize *structural normalizing*, add an assisting line representing 100%, see Figure UN 4.3-3. Position a black arrowhead at one end of the assisting line. “100%” or “100”, is written next to the arrowhead.

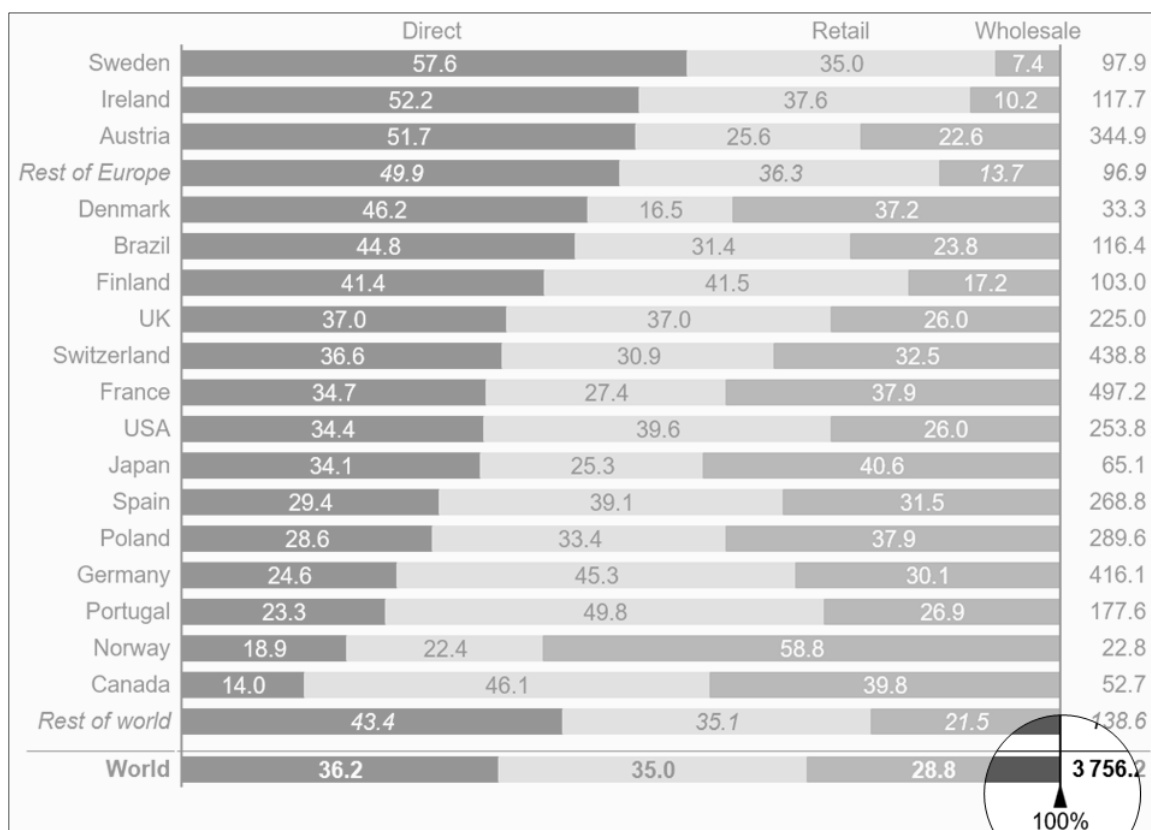


Figure UN 4.3-3: Visualizing structural normalizing (example)

## UN 4.4 UNIFY ADJUSTMENT ANALYSES

*Adjustment analyses* can offer insight into root causes as they adjust values by neutralizing special effects. In general, *adjustment analyses* are used in conjunction with scenario analyses. Here the values of one scenario are recalculated with correction factors from another scenario: e.g., adjust AC sales for currency effects by re-measuring them with the PY exchange rates.

Typical *adjustment analyses* deal with currency, inflation, and seasonal effects.

A future version of ISO 24896 may create a visualization concept for *adjustment analyses*.

## UN 5 UNIFY MARKERS

ISO 24896 defines requirements for the consistent use of *markers* to support the understanding of differences, trends, scale changes, and references in charts and tables. This will help the audience to identify the situation much faster.

### UN 5.1 UNIFY HIGHLIGHTING MARKERS

The key message to be conveyed should be highlighted on the respective page by appropriate visual means. *Highlighting markers* enhance the meaning and importance of other components. ISO 24896 requires organizations to use consistently designed highlighting markers for *assisting* purposes, for visualizing *differences* and *trends*, for underlining *values*, for indicating a *reference*, or for linking *annotations*, see Figure UN 5.1.

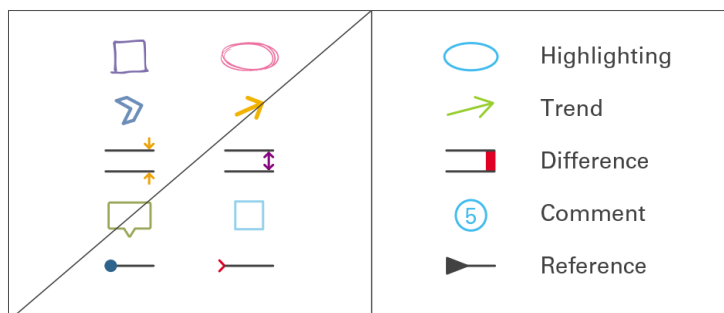


Figure UN 5.1: Unify highlighting markers

### ASSISTING LINES AND AREAS

Using *assisting lines* works well for different highlighting purposes, e.g. for showing differences, for separating, arranging, or grouping data in charts or tables, or for coordinating visual components of different charts, see Figure UN 5.1-1.

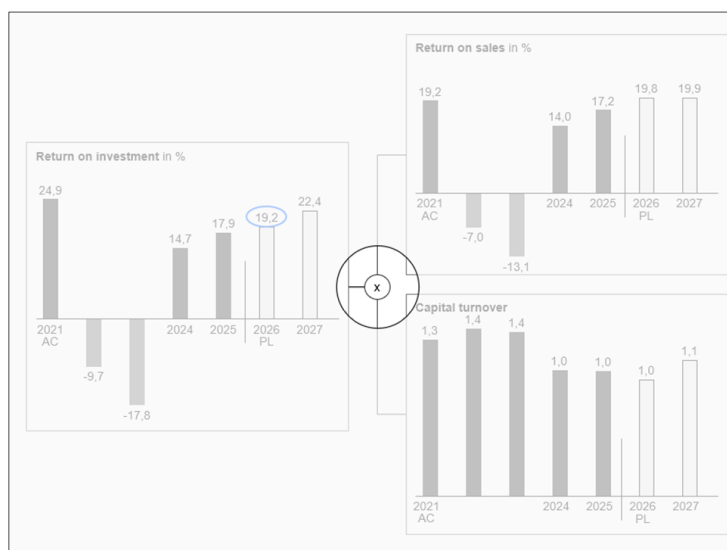


Figure UN 5.1-1: Assisting lines (example)

Using *assisting areas* works well for e.g. highlighting words in a longer text or highlighting certain parts of charts or tables.

## DIFFERENCE MARKERS

Highlight differences in charts by using two parallel assisting lines to project the respective lengths of two columns or bars to consistently designed *difference markers* highlighting the distance between the two assisting lines.

Position difference markers in a way that they can clearly highlight the respective difference, see Figure UN 5.1-2.

Difference markers representing a desirable impact on business issues (e.g. profit) are colored green; difference markers representing an undesirable impact on business issues (e.g. loss) are colored red. Difference markers representing neutral or ambiguous impacts on business issues are colored blue. You can add an arrowhead if you also want to highlight whether the difference represents an increase or decrease.

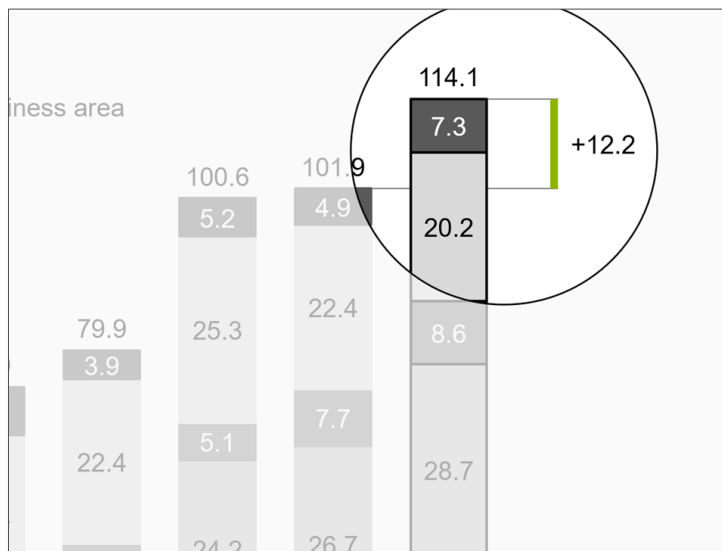


Figure UN 5.1-2: Difference markers (example)

## TREND ARROWS

Consistently designed arrows can highlight trends in charts and (seldom) tables, too.

Position *trend arrows* in a way that they can clearly highlight the direction of the trend with the respective slope, see Figure UN 5.1-3. The arrow starts at the first period and ends at the last period included in the calculation of the respective trend. The arrowhead is pointing in time direction. Adding a number and a designation for the calculation method (e.g. CAGR: 10.8%) will give additional insight.

Trend arrows representing a desirable trend are colored green; trend arrows representing an undesirable impact on business issues (e.g. loss) are colored red. Trend arrows representing neutral or ambiguous impacts on business issues are colored blue.

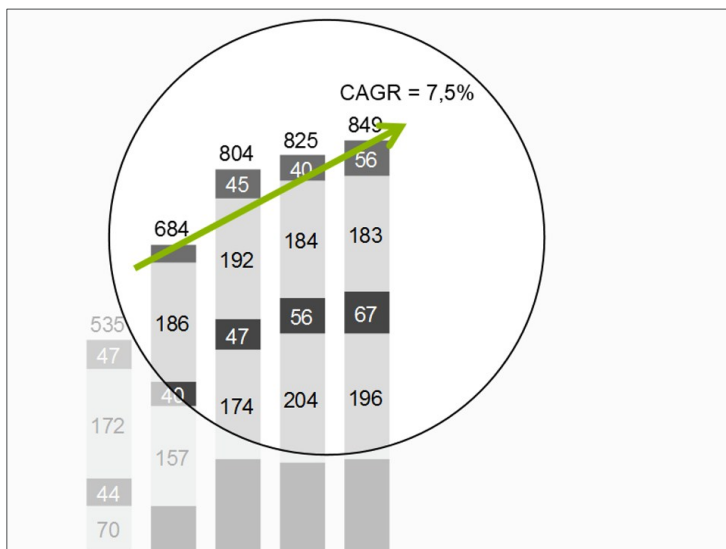


Figure UN 5.1-3: Trend arrow (example)

## HIGHLIGHTING ELLIPSES

Use consistently designed means for highlighting single values. *Highlighting ellipses* are a good choice, see Figure UN 5.1-4. Good reasons for highlighting single values are e.g.

- **Highlighting key messages:** If the key message refers to a specific value in a chart, table or graph, highlight this value with a blue ellipse.
- **Highlighting additional values:** Sometimes it is helpful to add additional values (e.g. percent value) in charts or tables.

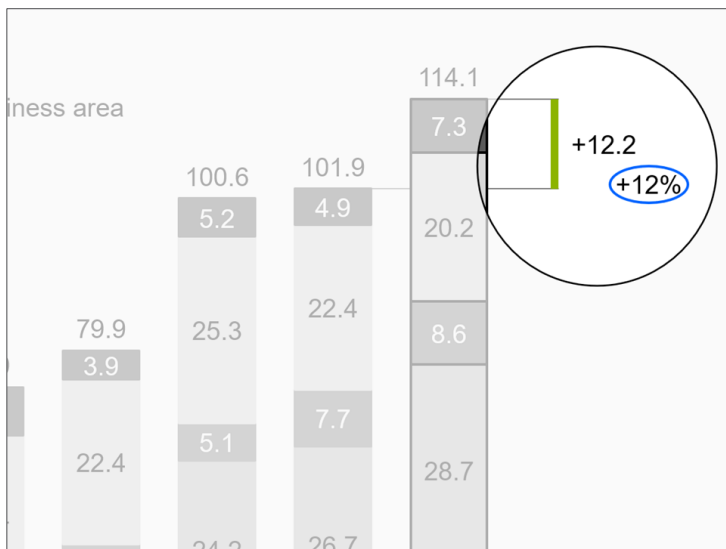


Figure UN 5.1-4: Highlighting ellipse (example)

REFERENCE ARROWHEADS

Use consistently designed *reference arrowheads* for highlighting a reference standard. Examples of reference standards are:

- **Indices:** Either one value (e.g. the value of the year 2022) is set to 100%, or the total is set to 100% (see sections about time series analyses and structure analyses).
- **Benchmarks:** Popular benchmarks are market averages, competitors, or best practices.

Position the arrowhead close to the point representing the index or the benchmark, see Figure UN 5.1-5. Write the label for the index (e.g. “100%” or “100”) or for the benchmark (e.g. “Market avg.”) next to the arrowhead. The arrowhead points in the direction of an imaginary index or benchmark line. If helpful, add an assisting line.

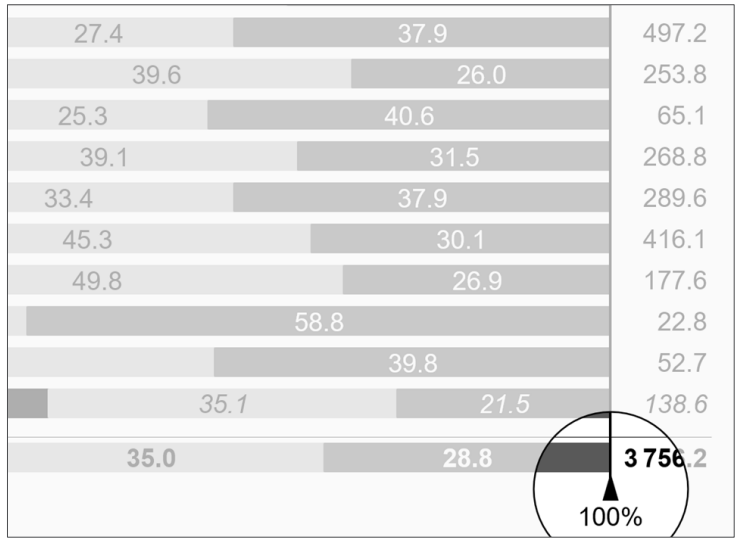


Figure UN 5.1-5: Reference arrowhead (example)

ANNOTATION REFERENCES

Use consistently designed *annotation references* in pairs to link annotations to the corresponding values or positions in a chart or a table (see also SAY rule SA 4.4 “Name sources and link annotations”), see Figure UN 5.1-6.

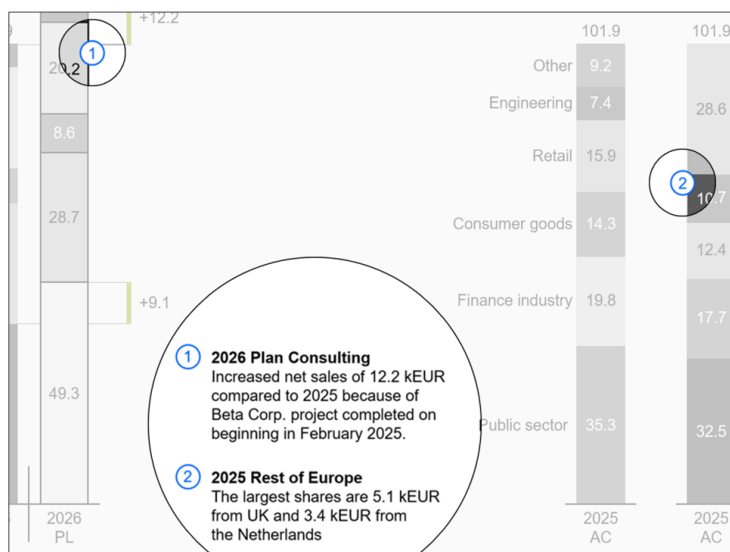


Figure UN 5.1-6: Annotation reference (example)

## OTHER HIGHLIGHTING MARKERS

Add visual components for not-valid values, limits, or other relevant phenomena. Standardize and document these markers so that they become an effective means of communication.

## UN 5.2 UNIFY SCALING MARKERS

ISO 24896 requires clear and consistent notation when different scales are used or when reference values need to be made explicit in order to avoid misinterpretation. *Scaling markers* help the audience correctly interpret values, scales, and reference levels in charts. Use *scale bands* to indicate reference values, scaling factors, and differences in scale., see Figure UN 5.2.

A future version of ISO 24896 may suggest additional visualization concepts for *scaling*.

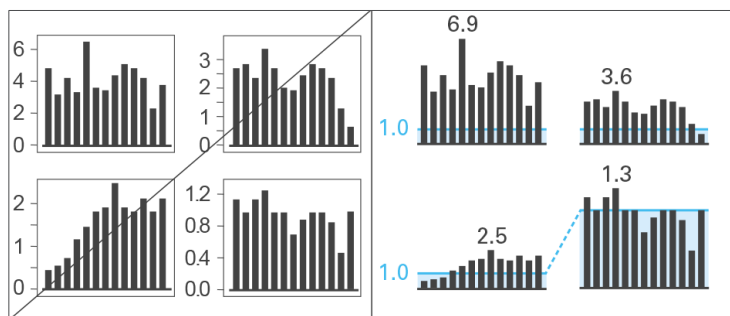


Figure UN 5.2: Unify scaling markers

## SCALE BANDS

Use *scale bands* when comparing multiple charts (with the same unit) having different scales. Position a line parallel to the category axis at the same numerical height in all charts and fill the areas between the scaling lines and the category axes with light color (e.g. light blue), see Figure UN 5.2-3.

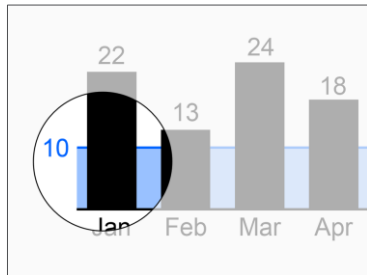


Figure UN 5.2-3: Scale band (example)

## UN 5.3 UNIFY OUTLIER MARKERS

In charts showing *relative measures* or *relative variances*, some values can be very big in comparison to the average of the other values (e.g. a big relative variance of a very small absolute value). ISO 24896 allows the use of consistently designed *outlier markers* to indicate such *outliers* if they are not important for business and if the extreme values would otherwise distort the scale of the chart.

Outlier markers clearly indicate that the displayed value exceeds the visible scale and that the full value is not shown. They should be used consistently across all reports to ensure correct interpretation. It's a good choice to omit the pin head and add *outlier triangles* pointing in the direction of growth, see Figure UN 5.3.

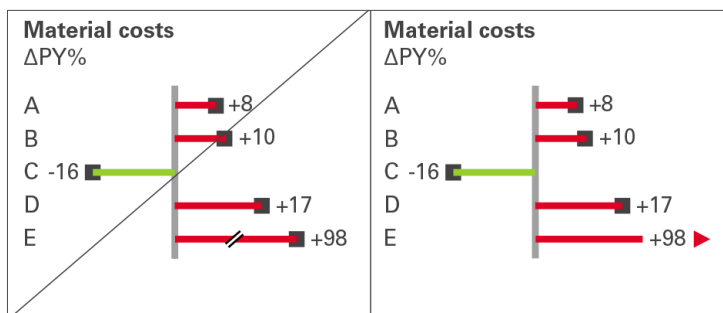


Figure UN 5.3: Unify outlier markers

## CHECK – ENSURE VISUAL INTEGRITY

CHECK covers all aspects of ensuring visual integrity in reporting.

*Ensuring visual integrity* means that the reporting presents information in the most truthful and the most easily understood way by avoiding misleading visuals.

This chapter covers avoiding manipulated axes and visual components, using the same scales, and showing data adjustments.

### CH 1 AVOID MANIPULATED AXES

Charts serve as a means to visually compare numerical values. Manipulated axes defeat this purpose of explaining actual interrelations.

#### CH 1.1 AVOID TRUNCATED AXES

Charts with value axes not starting at zero (“cut” axes) are not “wrong” in and of themselves, but the message to be visually conveyed then does not correspond to the numerical values upon which the chart is based. Therefore, as required by ISO 24896, value axes should generally start at zero.

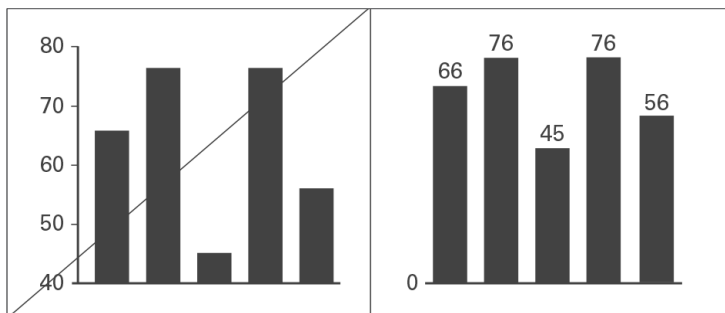


Figure CH 1.1: Avoid truncated axes

One exception to this rule exists: charts with indexed data (e.g. if the value for the index period is set to 100%) with only small variances from 100%. Here “zooming in” on the variances could be of greater value than indicating the absolute values (starting at zero). In this case, position the category labels at the 100% line in order to avoid misinterpretations.

CH 1.2 AVOID LOGARITHMIC AXES

Avoid *logarithmic scales* because there is strong scientific evidence that the audience perceives bars as largely proportional and linear, especially when they share a common baseline, see Figure CH 1.2.

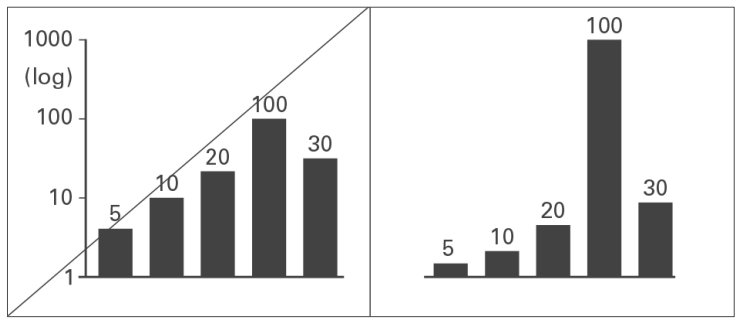


Figure CH 1.2: Avoid logarithmic axes

The use of logarithmic axes can be justified when the purpose of the chart is to show the relative development of growth, especially when values span several orders of magnitude. Even in this case, logarithmic axes should be used with caution and only when the intended audience is familiar with their interpretation. The use of such axes must be clearly indicated and aligned with the specific analytical purpose of the chart.

CH 1.3 AVOID DIFFERENT CLASS SIZES

If the categories represent ordered classes of categories (e.g. age classes) as used for the visualization of distributions in histograms, use class sizes of identical width (e.g. ten years). Otherwise, true visual comparability is impossible, see Figure CH 1.3.

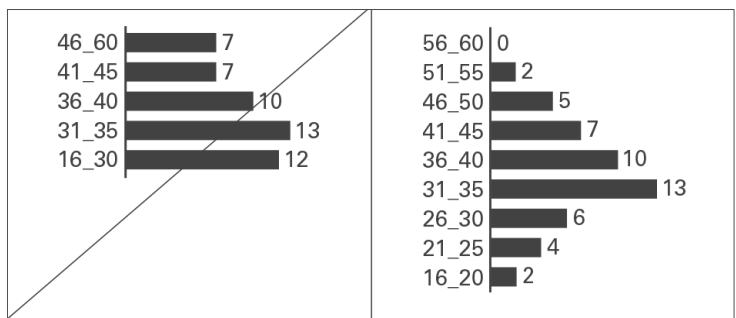


Figure CH 1.3: Avoid different class sizes

## CH 2 AVOID MANIPULATED VISUAL COMPONENTS

Displaying values differing by orders of magnitude can be challenging. Use creative solutions instead of clipping visual components or cutting value axes.

### CH 2.1 AVOID CLIPPED VISUAL COMPONENTS

Similar to “cut” axes, clipped visual components such as broken columns make visual comparisons impossible, see Figure CH 2.1. Avoid such clipped components in accordance with ISO 24896.

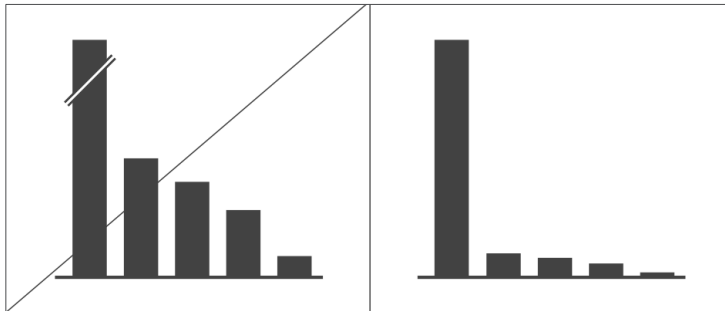


Figure CH 2.1: Avoid clipped visual components

### CH 2.2 USE CREATIVE SOLUTIONS FOR CHALLENGING SCALING ISSUES

Creative visual components can be used to compare extreme values, e.g., displaying data in two-dimensional or even three-dimensional visual components allows the comparison of values differing by orders of magnitude, see Figure CH 2.2.

This rule must be clearly separated from the principles of section CH 3 “Avoid misleading representations” where area and volume visualizations are used improperly.

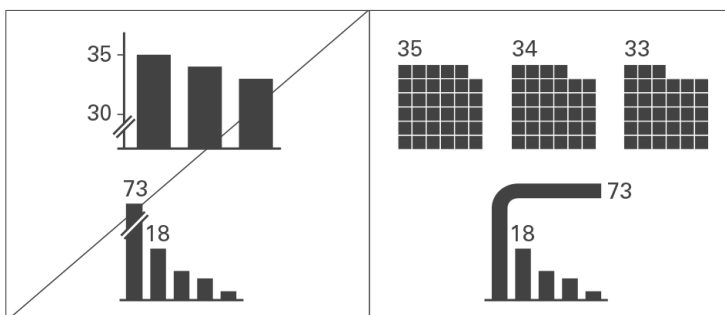


Figure CH 2.2: Use creative solutions for challenging scaling issues

## CH 3 AVOID MISLEADING REPRESENTATIONS

Graphical representations are misleading if the visual impression for the observer differs from the underlying values.

### CH 3.1 USE CORRECT AREA COMPARISONS, PREFER LINEAR ONES

Using two-dimensional representations (areas of circles, icons, or emblems) for the visualization of data is only valid if the size of these areas corresponds to the underlying values. The visual perception will be misleading if the values are instead represented by the diameters of circles or the heights of icons. Avoid misunderstanding by using linear comparisons such as columns and bars, see Figure CH 3.1.

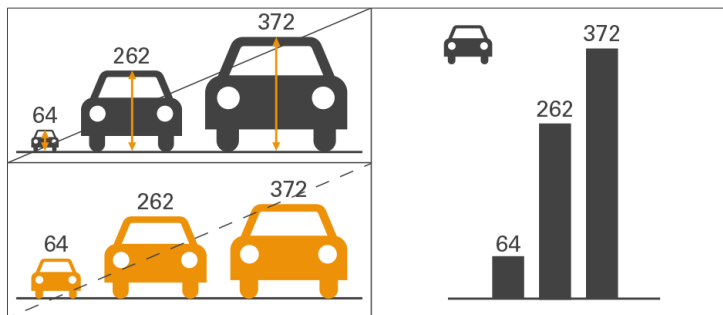


Figure CH 3.1: Use correct area comparisons, prefer linear ones

### CH 3.2 USE CORRECT VOLUME COMPARISONS, PREFER LINEAR ONES

Similar to areas, visual perception will be misleading, if the values are instead represented by the (one-dimensional) diameters or the (two-dimensional) areas of three-dimensional visual components (spheres, cubes, etc.). Even if their volumes represent the values, it is hard to perceive them properly. Prefer linear comparisons instead.

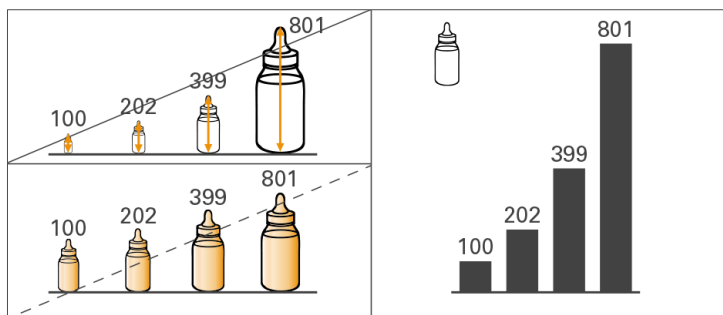


Figure CH 3.2: Use correct volume comparisons, prefer linear ones

### CH 3.3 AVOID MISLEADING COLORED AREAS IN MAPS

Different colored areas can be helpful to visualize the precipitation per square meter or the population density. However, do not use colored areas for the visualization of non-area-related figures such as market shares or return on sales. Replace maps with better suited chart types unless there is a real geospatial need for it. And if so, positioning columns or bars of identical scale in maps instead of using colors might be an option. Sometimes even pie charts might work well here (an exception to the EXPRESS rule EX 2.1 “Replace pie...”) because they can be placed precisely at one point, like a city (see Figure CH 3.3).

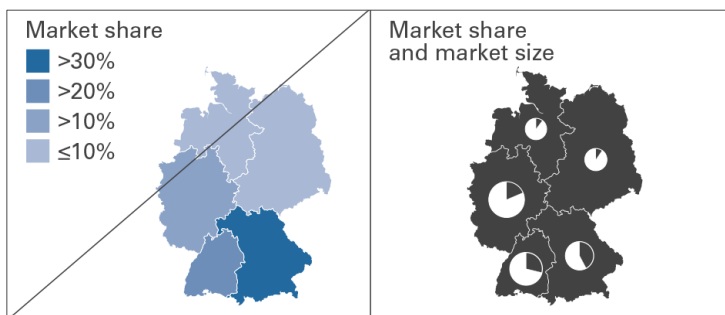


Figure CH 3.3: Avoid misleading colored areas in maps

## CH 4 USE THE SAME SCALES

Proper visual comparison requires the usage of identical scales for identical measure units, or – if this is not possible – a clear indication of the difference. If possible, use a consistent scaling concept for the entire reporting.

### CH 4.1 USE IDENTICAL SCALE FOR THE SAME UNIT

If presenting more than one chart of the same unit on one page, use identical scales as required by ISO 24896, see Figure CH 4.1. In extreme situations identical scales might not be desirable. In these exceptional cases the use of scaling markers (see CH 4.3 and UN 5.2) can be helpful.

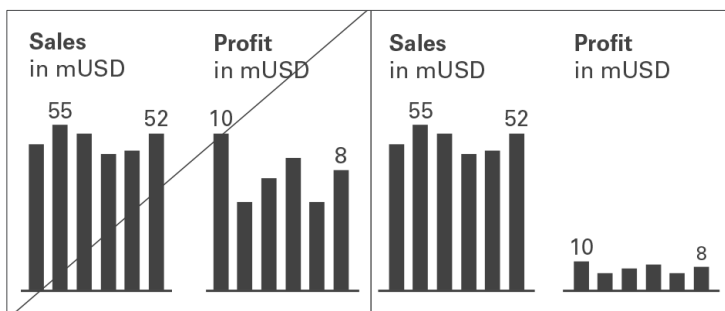


Figure CH 4.1: Use identical scale for the same unit

## CH 4.2 SIZE CHARTS TO GIVEN DATA

Using identical scales in multiple charts can be demanding if the values in the charts differ by orders of magnitude. A good solution is to adapt the chart size to the given data, see Figure CH 4.2.

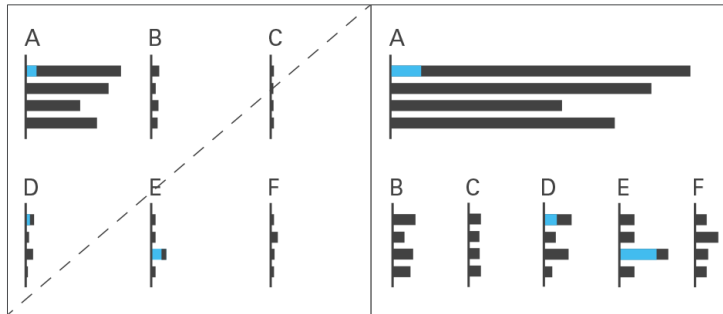


Figure CH 4.2: Size charts to given data

## CH 4.3 USE SCALING MARKERS IF NECESSARY

There are several ways to overcome challenging scaling problems. *Scaling markers*, such as *scale bands* indicating the same numerical height (typically a power of 10) in all charts are helpful to assist in comparing multiple charts (of the same unit) with different scales, see Figure CH 4.3.

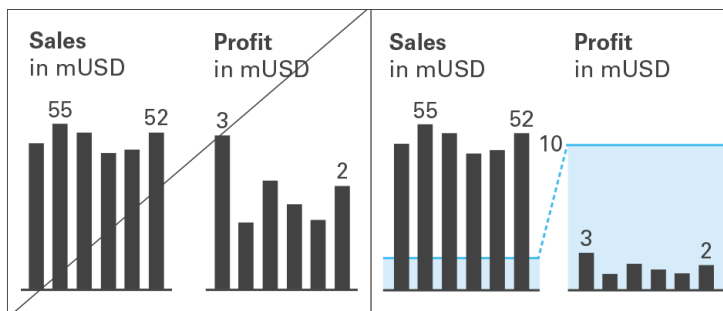


Figure CH 4.3: Use scaling markers if necessary

IBCS suggest a *semantic design* for scale bands, see SUCCESS rule [UN 5.2 “Unify scaling markers”](#).

## CH 4.4 USE OUTLIER MARKERS IF NECESSARY

Certain values that are very big in comparison to other values are called outliers. If an outlier is not important for business, e.g. a big relative variance of a small value, then it is not appropriate to scale the whole chart to this outlier. Therefore, use *outlier markers* for unimportant outliers, see Figure CH 4.4.

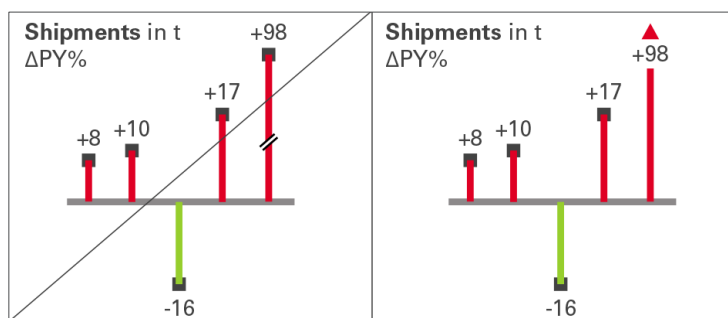


Figure CH 4.4: Use outlier markers if necessary

IBCS suggest a *semantic design* for outlier markers, see SUCCESS rule [UN 5.3 “Unify outlier markers”](#).

## CH 4.5 USE MAGNIFYING GLASSES

Another way to assist in scaling problems is to use “*magnifying glasses*” for zooming in on a part of a chart with a bigger scale. Use an appropriate marker to mark the part of a chart to be zoomed in and to link it to a second chart displaying the zoomed part on a bigger scale.

## CH 5 SHOW DATA ADJUSTMENTS

For longer time series, currency and inflationary effects can bias the visual impression, hiding the real development of business.

### CH 5.1 SHOW THE IMPACT OF INFLATION

Making inflation effects transparent helps avoid misinterpretations of time series visualizations, see Figure CH 5.1.

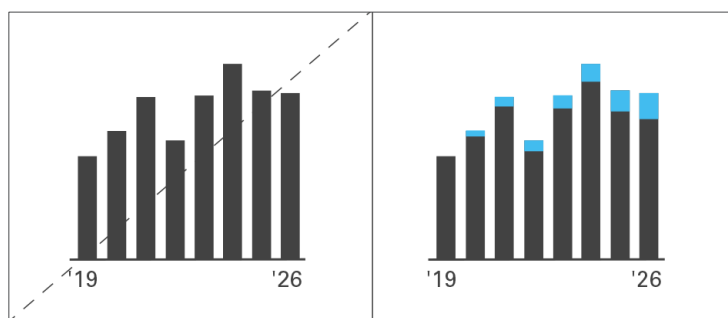


Figure CH 5.1: Show the impact of inflation

CH 5.2 SHOW THE CURRENCY IMPACT

Similar to inflation effects, the adjustment of currency effects can help to avoid misinterpretations, see Figure CH 5.2.

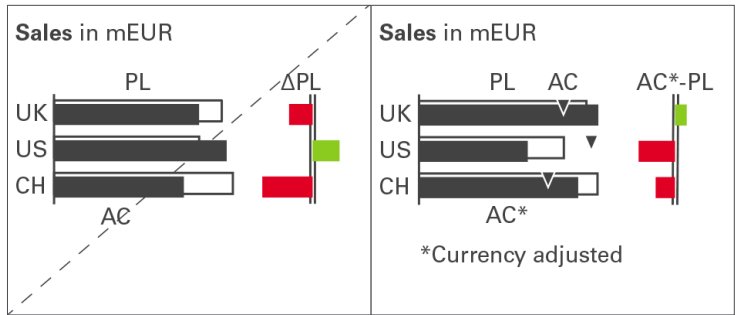


Figure CH 5.2: Show the currency impact



# COMPOSITION

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The *composition* principles of IBCS facilitate clear communication of content that drives action.

The *conceptual* composition principles of the SAY (convey message) and STRUCTURE (organize content) sections provide the foundation for building a coherent storyline.

The *visual* composition principles outlined in the EXPRESS (choose proper visualization) and CONDENSE (increase information density) sections support clear communication by applying suitable visuals and providing additional context.

## SAY – CONVEY MESSAGE

SAY covers all aspects of conveying messages to the audience of the reporting.

*Conveying messages* means that reports, presentations and dashboards, both as a whole as well as within their individual components, aim to communicate specific information and say something to the audience. Messages in this sense can be detections, explanations, clarifications, recommendations, and other forms of statements.

This chapter addresses introducing, delivering, supporting, and summarizing key messages in relation to the goals of both senders and receivers.

### SA 1 KNOW OBJECTIVES

Good message conveying reporting successfully achieves both the goals of the author and of the audience.

#### SA 1.1 KNOW OWN GOALS

Do not start reporting without a clear vision of what to achieve with it. The least goal is to inform about an interesting detection. A higher goal is to make the audience understand a problem by explaining it. The ultimate goal is to get a decision on a suggestion provided and to cause corresponding actions.

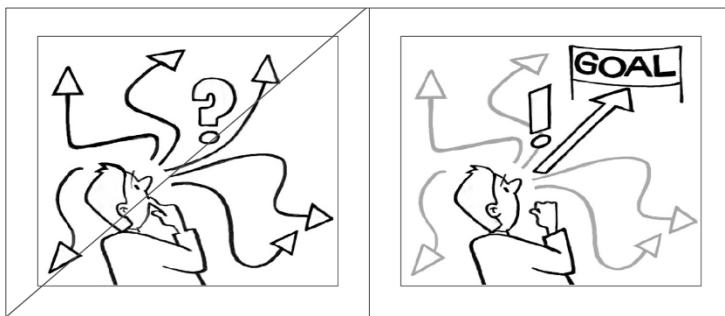


Figure SA 1.1: Know own goals

#### SA 1.2 KNOW TARGET AUDIENCE

Good reporting will try to answer the questions of the audience. It is important to know the target audience (e.g. their functions, positions, networks, knowledge, experiences, attitudes, behavior, worries, cultural backgrounds) and their goals, preferences, and expectations. Do they only want to get informed about interesting detections, or are they looking for an

explanation for a problem? Are they willing to make decisions and to act accordingly? Who could potentially disagree with the main message and what are their reasons?

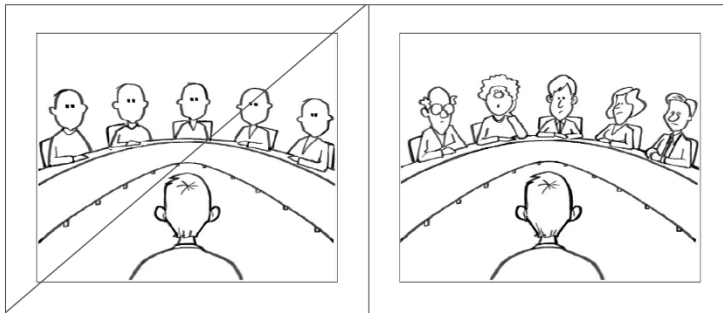


Figure SA 1.2: Know target audience

## SA 2 INTRODUCE MESSAGE

The audience would appreciate an introduction mapping the actual situation followed by an explanation of the problem given. Raising a question will focus on the given key message.

### SA 2.1 MAP SITUATION

Mapping the situation means compiling and presenting the related facts. Be sure to cover all relevant aspects and obtain a general consensus concerning the facts. In general, this means not yet describing the given problem but presenting facts and goals already known to the audience. It is recommended to start with a positive or widely accepted description of the situation in order to prevent early contradictions.

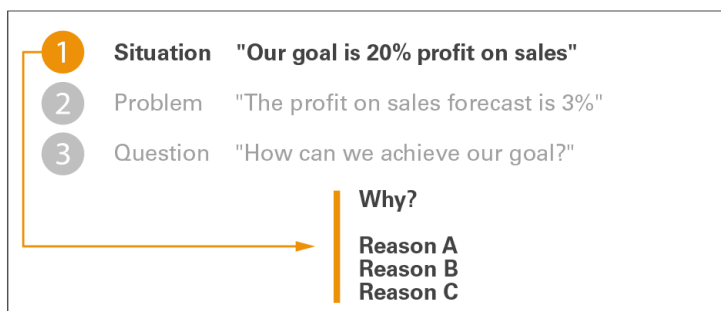


Figure SA 2.1: Map situation

### SA 2.2 EXPLAIN PROBLEM

After mapping the situation, introduce the challenge or complication that impacts the audience. It should make everyone aware of an interesting, critical, or even dangerous problem.

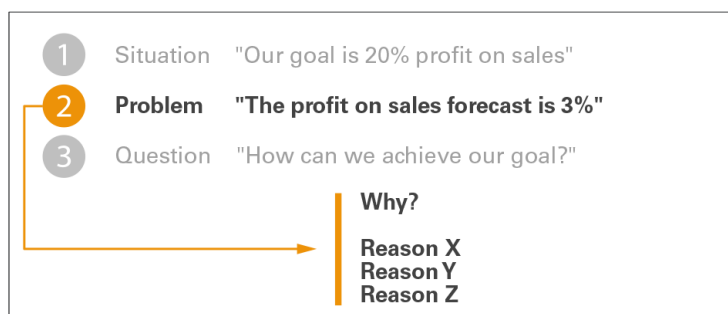


Figure SA 2.2: Explain problem

### SA 2.3 RAISE QUESTION

A good introduction raises the relevant question from the perspective of the audience of how to solve the complication in the situation described. The question at the beginning of the reporting then leads to the key message, i.e. the answer to the question.

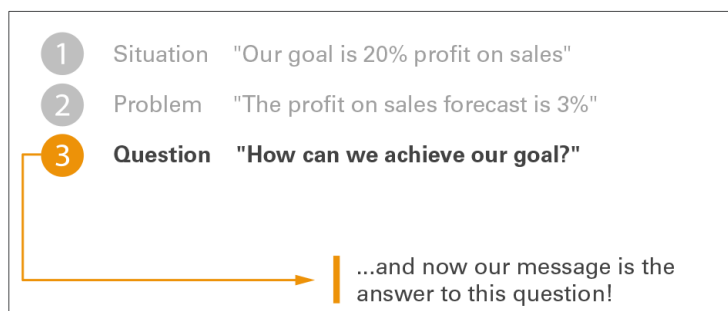


Figure SA 2.3: Raise question

## SA 3 DELIVER MESSAGE

Delivering the key message means answering the question asked at the end of the introduction. Key messages detect, explain, or suggest aspects that will be explored in more depth in the subsequent reporting.

### SA 3.1 DETECT, EXPLAIN, OR SUGGEST

Key messages in reporting can detect, evaluate, explain, warn, complain, threaten, excuse, suggest, or recommend something interesting. Make sure to deliver these messages in a complete sentence in order to be understood.

Today, many key messages in business reporting are pure *detections*. Since detections are statements that can be checked whether they are true or false, they should be formulated as precisely as possible.

Explaining the reasons for a detection (*explanation*) or even deriving a *suggestion* on how to solve the problem or at least on how to further proceed will enhance value.

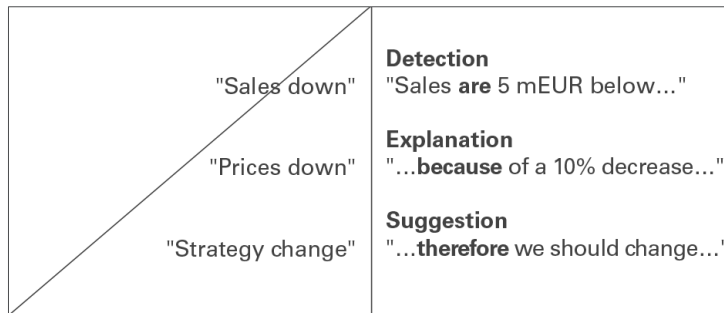


Figure SA 3.1: Detect, explain, or suggest

Figure SA 3.1-1 shows a classification of messages with examples from the business environment.

| Classification of messages in the business environment                             |                                                                     |                                                                     |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|
| Detections                                                                         | Explanations                                                        | Suggestions                                                         |
| ① Export share of PSI sank in Q1 from 45% to 40%                                   | ...because product approvals are lacking in Asia and America .      | Therefore, we should move up authorization for the USA to August.   |
| ② Inventory is replaced 5 times, which is below industry average of 6.5            | ... because suppliers are not particularly reliable.                | Therefore, we should re-examine the selection of suppliers.         |
| ③ Sales in spare parts fell by 12%                                                 | ...because competitors are increasingly imitating our products.     | Therefore, we should redesign our spare parts business.             |
| ④ Personnel costs in Berlin amount to 35% of sales, which is 6app above the target | ...because the personnel situation has not been adjusted.           | Therefore, we should utilize logistics through cooperations.        |
| ⑤ Results for kitchens in Q1 were 3 million under budget for the first time        | ...because we had a lot of down time at our new plant C.            | Therefore, we should re-examine the new management concept.         |
| ⑥ Production costs at C are 11% higher than the average                            | ...because lot sizes here are smaller than at all the other plants. | Therefore, we should build the planned warehouse already this year. |
| ⑦ Result has deteriorated despite a 6% increase in sales                           | ...because sales often gave discounts that were too large           | Therefore, we should reorganize the management of sales.            |
| ⑧ Margins in films are 5% lower than in the previous year                          | ...because excess capacity still exists in Eastern Europe-          | Therefore, we should not begin production in China as planned.      |
| ⑨ Consulting time for small customers takes up 50%                                 | ...because consulting was provided without concrete specifications. | Therefore, we should focus consultations on customer potential.     |

Figure SA 3.1-1: Classification of messages (Source: Hichert, R. and Kornwachs, K.)

### SA 3.2 SAY MESSAGE FIRST

Every report, presentation, dashboard, and every single page or exhibit can be summed up with a clear overall key message. This key message usually comes first and is proven afterwards. For the audience it is more difficult to follow the storyline if the key message comes at the end.



Figure SA 3.2: Say message first

Positioning and designing key messages consistently as suggested in the UNIFY rule UN 2.1 “Unify messages” will help identify a message being one.

Exercise caution when applying this rule in presentations (not in written reports) that involve negative, unexpected, or unpleasant messages (e.g. layoffs) or in cultural contexts, where directness may be perceived as impolite.

### SA 4 SUPPORT MESSAGE

*Supporting the message* covers some technical and practical aspects of message conveyance.

#### SA 4.1 PROVIDE EVIDENCE

Substantiate the key message in order to prove it by facts and figures. If possible, a presentation slide should itself explain or prove the speaker’s key message and not – as very often seen in practice – be explained by the speaker. This can be done by spoken sentences supported by charts, tables, and images.

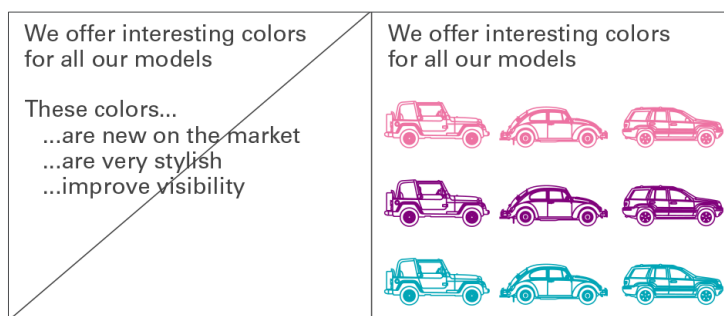


Figure SA 4.1: Provide evidence

## SA 4.2 USE PRECISE WORDS

The more unambiguous the language, the clearer the message. Only precise words will be understood. Speaking about “relevant” or “significant” (in common speech, not as a statistical term) content leads to misinterpretations and misunderstandings. Discussing facts and figures will prevent them.

|                                                                                                                                                                                                |                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Relevant cost cut</li> <li>• Around 100 units</li> <li>• Significant variance</li> <li>• More than 5 tons</li> <li>• Much better than plan</li> </ul> | <ul style="list-style-type: none"> <li>• Cost cut of 3.5 mEUR</li> <li>• Between 98 and 102 units</li> <li>• Variance of +9%</li> <li>• 6 or 7 tons</li> <li>• 3% above plan</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Figure SA 4.2: Use precise words

The unification of terminology requested in the UNIFY rules UN 1.1 “Unify terms and abbreviations” and UN 1.2 “Unify numbers, units, and dates” will help to achieve such an unambiguous language.

## SA 4.3 HIGHLIGHT MESSAGE

Visually highlight key messages in the visuals presented – namely in charts, tables, graphs, and pictures. This enhances understanding and reduces the time required to understand complex situations. In most cases, it should be possible to highlight the important parts of the content by underlining the most important facts or emphasizing interesting details. Visuals and pages without highlighting markers tend to be statistics rather than conveying a message.

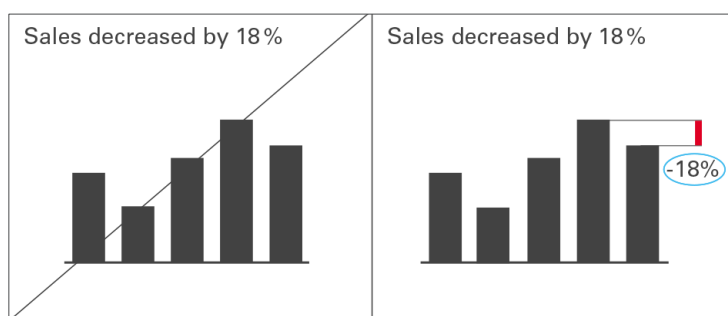


Figure SA 4.3: Highlight message

Using consistent highlighting markers, as suggested in the UNIFY rule UN 5.1 “Unify highlighting markers”, will help to understand the key message better and faster.

#### SA 4.4 NAME SOURCES

Naming sources for the material presented increases credibility. Projected slides may exclude them, but written reports, handouts and dashboards must include them.

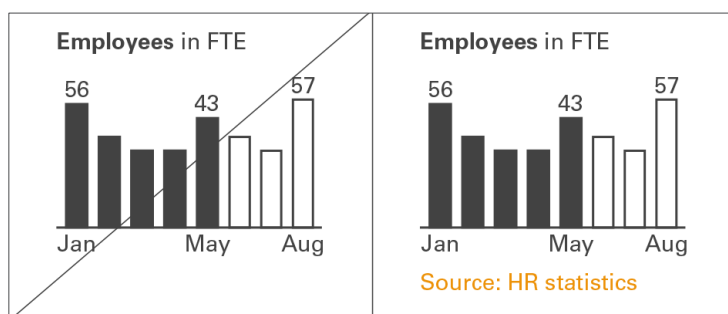


Figure SA 4.4: Name sources

#### SA 4.5 LINK ANNOTATIONS

Use annotations in written reports, handouts, and dashboards to add explanations, conclusions, and similar statements. Slides shown during presentations typically do not require any annotations, as they are provided by the speaker.

Number annotations related to specific parts of a page (e.g. words, numbers, or visual components) and link them to the respective parts. Post numbered annotations in text boxes on free areas of a page.



Figure SA 4.5: Link annotations

A consistent design of annotations as suggested in the UNIFY rule [UN 2.4 “Unify annotations”](#) and standardized annotation references as suggested in [UN 5.1 “Unify highlighting markers”](#) will help to understand annotations better and faster.

## SA 5 SUMMARIZE MESSAGE

Conclude a presentation with the overall key message, including the next steps and a clarification of the consequences and implications.

### SA 5.1 REPEAT MESSAGE

Avoid the phrase “Thank you for your attention” at the end of a presentation. Instead, presenters should briefly sum up their key message one last time – in one sentence, if possible. At the conclusion of a successful presentation, the audience will be thanking the presenters for the information. Repeating the key message from the beginning of a presentation at the end helps the audience check the quality of the storyline and brings the presentation full circle. In written reports and dashboards, on the other hand, such repetition is not necessary as readers can quickly browse back to the respective summary at the beginning.

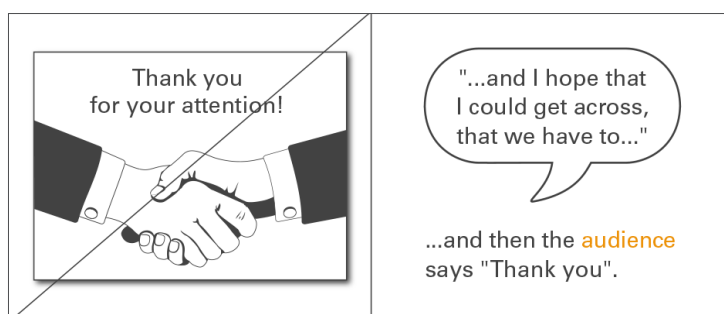


Figure SA 5.1: Repeat message

## SA 5.2 EXPLAIN CONSEQUENCES

Conclude the reporting by presenting proposals for decisions to be taken and an explanation of their consequences and implications. This is the real objective of a presentation:

Convince the audience of both the key message and the suggested steps to be taken next.

**...and now we should decide on the next steps:**

- a Employees** Additional resources are needed...
- b Machines** Two more assembly lines must be...
- c Marketing** Our web shop features should...

Figure SA 5.2: Explain consequences

## STRUCTURE – ORGANIZE CONTENT

STRUCTURE covers all aspects of organizing the reporting content. Organizing the content means that they follow a logical structure forming a convincing storyline.

This chapter covers using consistent elements, building non-overlapping elements, building collectively exhaustive elements, building hierarchical structures, and visualizing their structure properly.

### ST 1 USE CONSISTENT ELEMENTS

Listings and groupings of any kind of elements (items, terms, pictures, symbols, etc.) used to organize content in charts, tables, and texts should contain consistent elements only. This pertains for example to items, statements, wordings, and the appearance of symbols and pictures.

#### ST 1.1 USE CONSISTENT ITEMS

Items in a group should be of the same type, i.e. consistent. Consistent items can be different types of cars, houses, traffic signs, or – as shown in Figure ST 1.1, on the right-hand side – different national flags representing the corresponding nations. The left-hand side of this figure includes other types of items besides national flags, destroying the consistency.

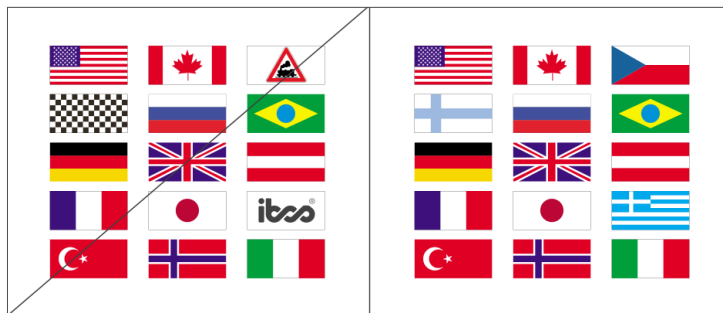


Figure ST 1.1: Use consistent items

#### ST 1.2 USE CONSISTENT TYPES OF STATEMENTS

A list of statements will be easier to understand if all statements are of the same type. The right-hand side of Figure ST 1.2 shows four suggestions. By contrast, on the left-hand side of this figure the third statement is a detection, not a suggestion.

|                                                                                                                                                                        |                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Objectives</b> <ul style="list-style-type: none"> <li>• Improve quality</li> <li>• Reduce costs</li> <li>• <b>We have</b> delays</li> <li>• Reduce price</li> </ul> | <b>Objectives</b> <ul style="list-style-type: none"> <li>• Improve quality</li> <li>• Reduce costs</li> <li>• <b>Avoid</b> delays</li> <li>• Reduce price</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Figure ST 1.2: Use consistent types of statements

### ST 1.3 USE CONSISTENT WORDING

Structure all phrases – especially in listed arrangements – in a grammatically consistent manner to facilitate quicker understanding. The right-hand side of Figure ST 1.3 shows a group of four consistent suggestions, an imperative verb paired with a noun. By contrast, on the left-hand side of this figure the second suggestion uses verbal substantive instead of an imperative.

|                                                                                                                                                                                               |                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Activities</b> <ul style="list-style-type: none"> <li>• Sell division A</li> <li>• <b>Restructuring of</b> division B</li> <li>• Split division C</li> <li>• Improve division D</li> </ul> | <b>Activities</b> <ul style="list-style-type: none"> <li>• Sell division A</li> <li>• <b>Restructure</b> division B</li> <li>• Split division C</li> <li>• Improve division D</li> </ul> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Figure ST 1.3: Use consistent wording

### ST 1.4 USE CONSISTENT VISUALIZATIONS

Visualizations such as symbols and pictures that are uniform in respect to their layouts, colors, forms, fonts, etc. – especially in listed arrangements – facilitate faster and easier comprehension.

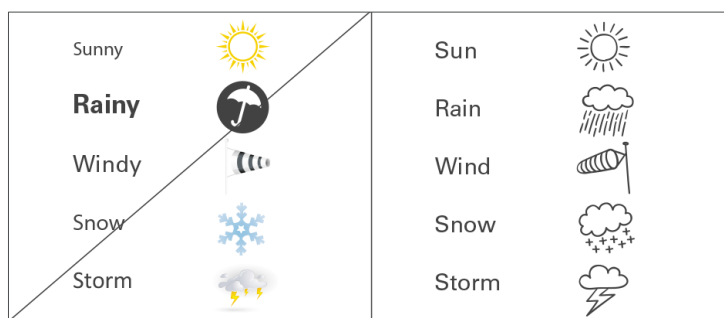


Figure ST 1.4: Use consistent visualizations

Ultimately, this rule describes how the consistent notation of structural dimensions as suggested in the UNIFY rule [UN 3.4 “Unify structure dimensions”](#) helps to perceive them more quickly.

## ST 2 BUILD NON-OVERLAPPING ELEMENTS

Elements belonging to a group should not overlap, i.e. they should be mutually exclusive. This concerns practical applications such as reporting structures, business measures, or structure dimensions.

### ST 2.1 BUILD NON-OVERLAPPING REPORTING STRUCTURES

Structure the reporting in such a way that the parts, chapters, sections, and paragraphs do not overlap. They should not cover the same aspects.

In Figure ST 2.1, on the left-hand side, the following chapters of a project description overlap:

- expenses and costs
- schedule, steps, milestones, and calendar
- objective, results, and achievements

At first glance, the six terms on the right-hand side of this figure have no overlap in their logical structure. Of course, a relationship exists between the *cost*, the *results*, and the *schedule* of a project, but in regard to the content of the chapters this is not an overlap.

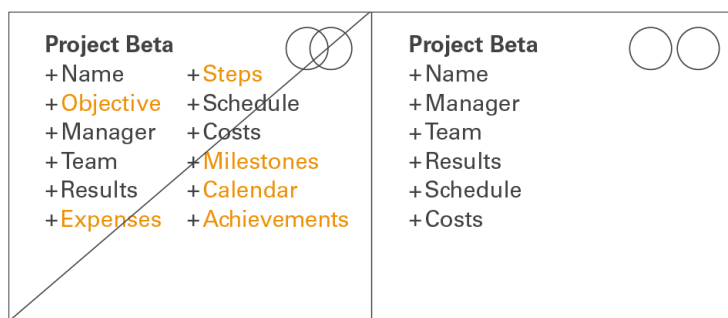


Figure ST 2.1: Build non-overlapping reporting structures

## ST 2.2 BUILD NON-OVERLAPPING BUSINESS MEASURES

Structure a group of business measures in lists or calculations in a way they do not overlap, i.e. business measures on one hierarchical level should be disjoint or mutually exclusive.

Looking at Figure ST 2.2, on the left-hand side, the following business measures overlap

- *material costs* and *costs of goods sold*
- *depreciation* and *fixed costs*

The calculation scheme on the right-hand side has been cleaned up.

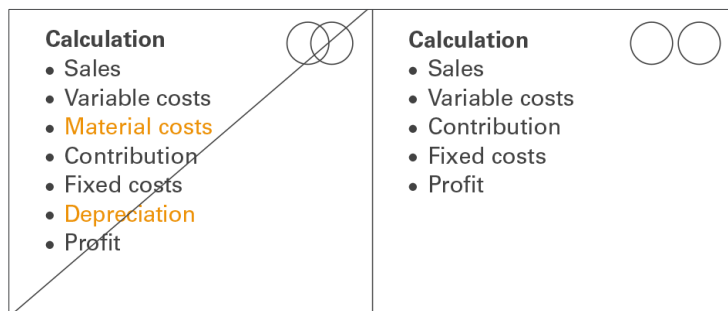


Figure ST 2.2: Build non-overlapping business measures

## ST 2.3 BUILD NON-OVERLAPPING STRUCTURE DIMENSIONS

The categories of the structure dimensions used in the reporting should not overlap, i.e. the categories of a structure dimension should be disjoint or mutually exclusive.

Looking at Figure ST 2.3 on the left-hand side, the regions *Norway*, *Sweden*, *Denmark*, and *Finland* overlap with *Nordics*.

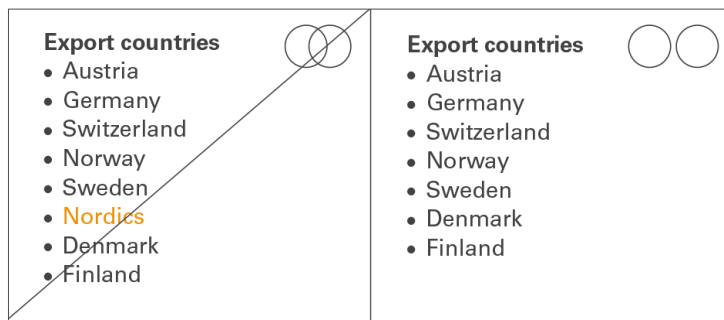


Figure ST 2.3: Build non-overlapping structure dimensions

## ST 3 BUILD COLLECTIVELY EXHAUSTIVE ELEMENTS

A list of elements is considered to be exhaustive when they cover all aspects of a superordinate topic. For example, dividing *Europe* into *Germany*, *Austria*, *Switzerland*, and *Belgium* is not exhaustive because other countries also belong to Europe.

Structures with mutually exclusive (ME) and collectively exhaustive (CE) elements are known as MECE structures.

### ST 3.1 BUILD EXHAUSTIVE ARGUMENTS

If some important arguments relating to a specific question are left out, the answer given will not be convincing.

Looking at Figure ST 3.1 on the left-hand side the option “*old products, new location*” is missing.



Figure ST 3.1: Build exhaustive arguments

### ST 3.2 BUILD EXHAUSTIVE STRUCTURES

The categories of structure dimensions presented e.g. in charts and tables should also be exhaustive, in other words, adding up to one hundred percent.

In many practical applications of this kind, adding a remainder category (“rest of...”) helps to conform to this rule.

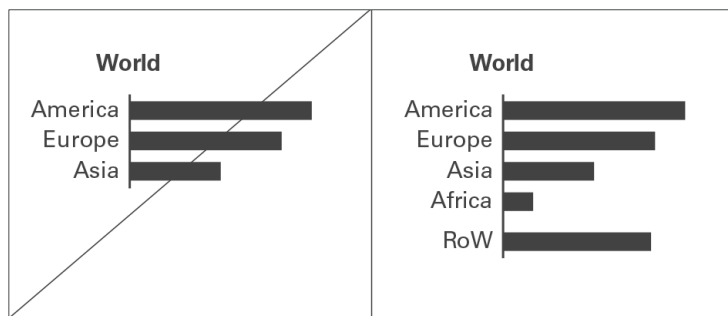


Figure ST 3.2: Build exhaustive structures in charts and tables

A consistent notation of remainder categories in charts and tables will help to perceive the exhaustiveness of a structure instantly (see EXPRESS principles EX 1.1 “Use appropriate chart types” and EX 1.2 “Use appropriate table types”).

## ST 4 BUILD HIERARCHICAL STRUCTURES

Give the reporting a hierarchical structure whenever possible, resulting in faster comprehension and simplified searching. These principles help to write and present a good storyline.

### ST 4.1 USE DEDUCTIVE REASONING

Exhibiting deductive reasoning (*logical flow*) for a given key message aids in building hierarchical structures. *Logical flows* always answer the question “why” following the key message. They begin with a statement (all men are mortal), continue with a comment (Socrates is a man), and resolve with a conclusion (Socrates is mortal) culminating in the message (Socrates will die).

Deductive reasoning can be best applied in controversial discussions for arguing and demonstrating need for action. However, it forces the audience to reproduce the deduction and the whole argumentation can collapse if any statements are questionable.

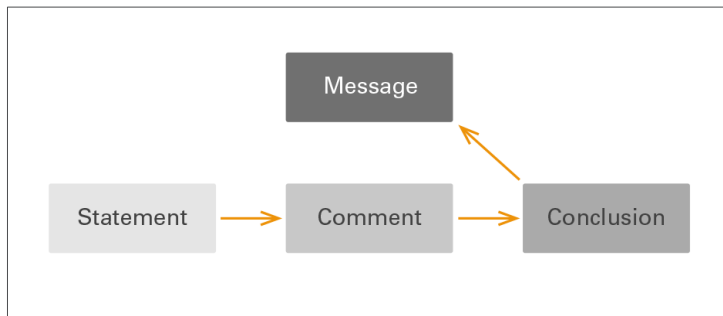


Figure ST 4.1: Use deductive reasoning

## ST 4.2 USE INDUCTIVE REASONING

Exhibiting *inductive* reasoning (*logical group*) for a given key message aids in understanding hierarchical structures. *Logical groups* are homogenous, non-overlapping, and collectively exhaustive arguments culminating in a key message. This results in a powerful argumentation that satisfies the addressees' need for an easily comprehensible logical structure.

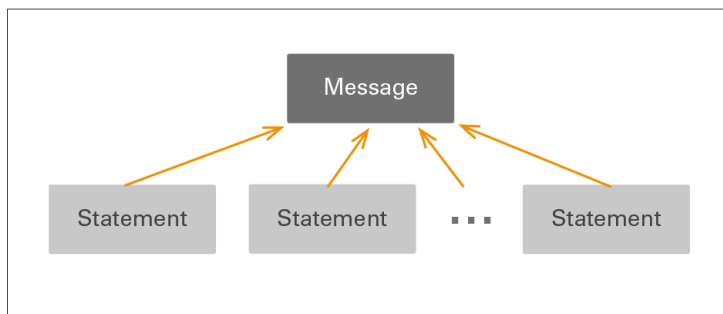


Figure ST 4.2: Use inductive reasoning

## ST 5 VISUALIZE STRUCTURE

Having organized the arguments hierarchically, visualize this structure in order to make the storyline transparent.

### ST 5.1 VISUALIZE STRUCTURE IN REPORTING

For easier understanding, underscore the logical structure of the reporting with visual aids (e.g. outlines, dashboards, summaries). Figure ST 5.1 illustrates this rule showing binder tabs on the right-hand side.

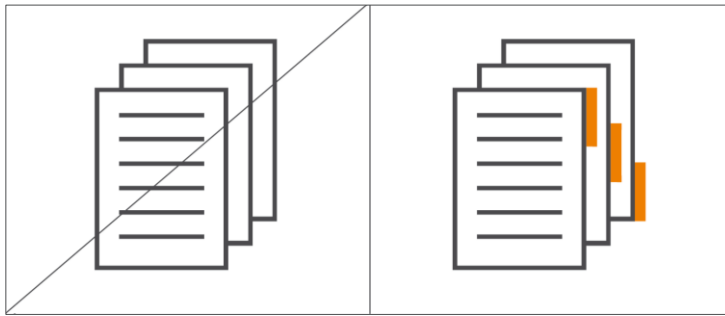


Figure ST 5.1: Visualize structure in reporting

## ST 5.2 VISUALIZE STRUCTURE IN TABLES

Design tables in such a manner that their structure can be recognized in both the columns as well as the rows.

The right-hand side of Figure ST 5.2 shows three hierarchical levels of rows in a table. The base level shows cities, the first summary shows regions, and the second summary shows the country.

|           | J  | F  | M  | Q1  |
|-----------|----|----|----|-----|
| Hamburg   | 12 | 11 | 9  | 32  |
| Berlin    | 19 | 16 | 14 | 49  |
| North     | 31 | 27 | 23 | 81  |
| Munich    | 16 | 14 | 15 | 45  |
| Stuttgart | 23 | 20 | 21 | 64  |
| South     | 39 | 34 | 36 | 109 |
| Germany   | 70 | 61 | 59 | 190 |

|                | J         | F         | M         | Q1         |
|----------------|-----------|-----------|-----------|------------|
| Hamburg        | 12        | 11        | 9         | <b>32</b>  |
| Berlin         | 19        | 16        | 14        | <b>49</b>  |
| <b>North</b>   | <b>31</b> | <b>27</b> | <b>23</b> | <b>81</b>  |
| Munich         | 16        | 14        | 15        | <b>45</b>  |
| Stuttgart      | 23        | 20        | 21        | <b>64</b>  |
| <b>South</b>   | <b>39</b> | <b>34</b> | <b>36</b> | <b>109</b> |
| <b>Germany</b> | <b>70</b> | <b>61</b> | <b>59</b> | <b>190</b> |

Figure ST 5.2: Visualize structure in tables

The consistent semantic notation of row and column types in tables as suggested in the EXPRESS rule EX 1.2 “Use appropriate table types” will accelerate the perception of structures in tables.

## ST 5.3 VISUALIZE STRUCTURE IN NOTES

Notes are also easier to understand when their structure is shown clearly (see Figure ST 5.3).

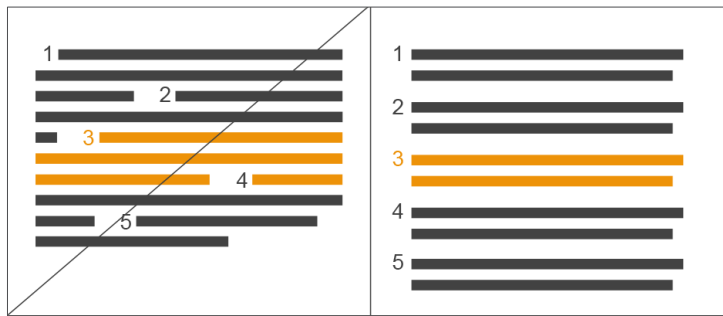


Figure ST 5.3: Visualize structure in notes

A consistent design of annotations as suggested in the UNIFY rule [UN 2.4 “Unify annotations”](#) and standardized annotation references as suggested in [UN 5.1 “Unify highlighting markers”](#) will support comprehension of structures in notes.

## EXPRESS – CHOOSE PROPER VISUALIZATION

EXPRESS covers all aspects of choosing the proper visualization in reporting.

Proper visualization means that charts and tables help easily identify interesting facts in statistics and quickly convey compelling stories.

This chapter covers utilizing the correct types of charts and tables, replacing inappropriate visualizations and representations, adding comparisons, and explaining causes.

### EX 1 USE APPROPRIATE VISUALS

Choosing the appropriate *visual* is of prime importance for comprehension.

Use tables when looking up data. Tables have a high information density. They are clear, they are honest, they do not want to highlight, and they typically do not want to visually prove a certain key message. They do not compete with charts.

Charts on the opposite are always biased, especially when they are used to convey a key message. It is the selection of data, the selection of the chart type, and the usage of highlighting which makes the difference. We evaluate charts by asking whether they transfer the intended key message effectively and in a proper way. Charts conveying key messages cannot be replaced by tables.

The following section is about choosing the appropriate types of charts and tables. It presents in detail different types, layouts, and examples as well as their proper application.

#### EX 1.1 USE APPROPRIATE CHART TYPES

A *chart* is a graphical visual, in which visual components such as columns, bars, and lines represent data.

This section discusses the types, layout, and examples of *single charts*. *Overlay charts* and *multiple charts* are discussed in the CONDENSE principles [CO 4 “Add visual components”](#) and [CO 5 “Add visuals”](#).

The most important groups of business charts are those showing development over time (charts with horizontal category axes), those showing structural relationships (charts with vertical category axes), and those showing x-y charts, scatter plots, and bubble charts (charts with two value axes), see Figure EX 1.1.

Other chart types are of lesser interest in business communication and will be treated in a later version of the standards.

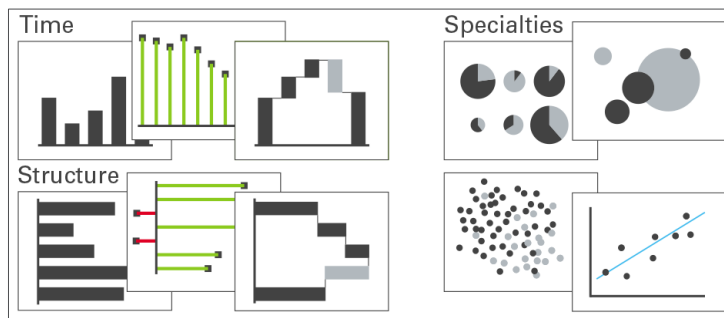


Figure EX 1.1: Use appropriate chart types

Looking at charts with horizontal and vertical category axes, the chart selection matrix displayed in Figure EX 1.1-1 aids in selecting the right chart type for time series and structure analyses.

|                                                                                 | Time series            |                             | Structure                      |
|---------------------------------------------------------------------------------|------------------------|-----------------------------|--------------------------------|
|                                                                                 | Data points<br>Columns | Patterns<br>Lines and areas | Structural comparisons<br>Bars |
|                                                                                 |                        |                             |                                |
| <b>Accumulation</b><br>Stacked                                                  |                        |                             |                                |
| <b>Part to whole</b><br>Normalized                                              |                        |                             |                                |
| <b>Reference</b><br>Indexed                                                     |                        |                             |                                |
| <b>Contribution</b><br>Basic waterfall                                          |                        |                             |                                |
| <b>Data series comparison</b><br>Grouped                                        |                        |                             |                                |
| <b>Absolute variance</b><br>Colored green (good) and red (bad)                  |                        |                             |                                |
| <b>Relative variance</b><br>Green (good) and red (bad) pins                     |                        |                             |                                |
| <b>Contribution to variance</b><br>Waterfall with green and red columns or bars |                        |                             |                                |

Figure EX 1.1-1: Chart types for time series and structure analyses (conceptual)

In the following sections, the correct usage of charts with *horizontal* category axes, charts with *vertical* category axes, and charts with *two* value axes is discussed in greater detail.

## CHARTS WITH HORIZONTAL CATEGORY AXES

According to UNIFY rule UN 3.3 “Unify time periods and points in time”, charts with horizontal category axes (short: *horizontal charts*) typically display time series. Use the horizontal category axis as a time axis. Vertically, the visual components represent the data per time period or point of time (there is no need to show a vertical value axis as the visual components carry their own values). Time category axes run from left to right and show characteristics of period types (e.g. months or years) or points of time (dates).

In general, the data series of a *horizontal chart* is represented by columns (single, stacked, grouped), vertical pins, horizontal waterfalls, or lines. *Vertical pins* can be considered very thin columns. Because of their importance for the IBCS, they are dealt with in a separate section.

Here follows the grouping of *horizontal chart types*:

### Single column charts

In general, *single column charts* (short: single columns) are used to display the temporal evolution of one data series, see Figure EX 1.1-2.

Single columns consist of:

- **Horizontal category axis:** The *horizontal category axis* represents with its category labels the respective time periods or points of time. UNIFY rule UN 3.3 “Unify time periods” suggests using the category width for identifying the period type if helpful (see width A in Figure EX 1.1-2).
- **Columns:** One *column* per time period or point of time extends from the category axis in accordance with the respective value. Columns are displayed in the foreground of the category axis, so that the length of the column is not hidden. According to UNIFY rule UN 3.1 “Unify measures” the ratio of column width to category width (see ratio B/A in Figure EX 1.1-2) represents information about the measure type (basic measure vs ratio).
- **Legends:** As there is only one data series, the legend (name of the data series) is part of the chart title.
- **Data labels:** *Data labels* name the values of the data series corresponding to the length of the respective columns. According to UNIFY rule UN 2.3 “Unify the position of legends and labels”, columns with positive values (pointing upward) are labeled above, columns with negative values (pointing downward) below the column.

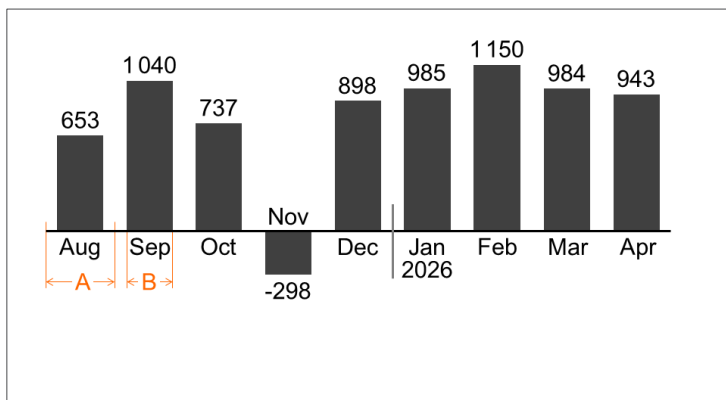


Figure EX 1.1-2: Single column chart (example)

### Stacked column charts

*Stacked column charts* (short: stacked columns) represent more than one data series (e.g. multiple products, countries, or divisions), see Figure EX 1.1-3.

Stacked columns consist of:

- **Horizontal category axis:** See single column charts.
- **Columns:** The columns (see single column charts) are divided into segments (Excel names them “data points”) representing the data series (stacked columns).
- **Legends:** According to UNIFY rule UN 2.3 “Unify the position of legends and labels”, legends (names of the data series) are positioned either on the far-left side with right-aligned text or on the far right side with left-aligned text. They are vertically centered within the corresponding column segments. If a segment at the far left or far right is missing or has a very small size, its legends might need assisting lines.
- **Data labels:** *Data labels* name the values of the data series corresponding to the length of the respective column segments. According to UNIFY rule UN 2.3 “Unify the position of legends and labels” the labels of the segments are positioned within the segments. If the sum of the column segments of a category is positive (column pointing upward), the label of the sum is positioned above the respective column, if negative (column pointing downward), it is positioned below.

It must be pointed out that stacked columns should only be used if all chart values are either positive or negative.

This chart type might also not be a good choice if the values of each data series vary too much. The maximum number of data series (segments of a stacked column) to be shown depends on the range of how much the values of each data series vary: More than 5 data series will only work well in the case of little variations.

Position the data series of central importance or interest directly on the axis in order to best see its development over time.

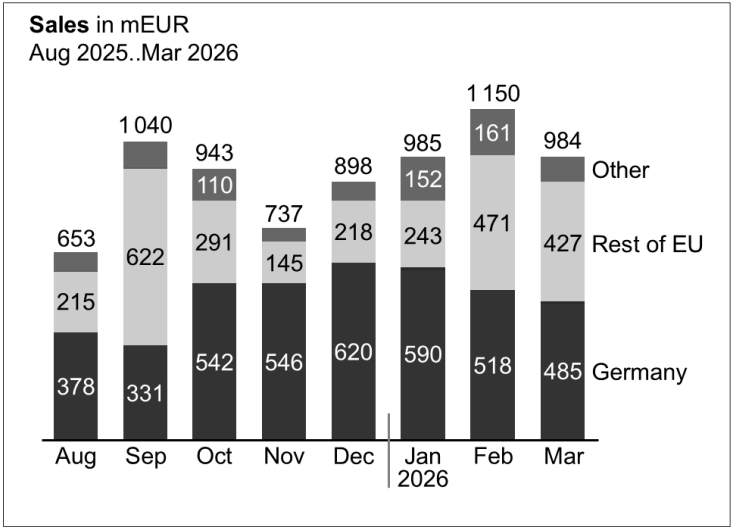


Figure EX 1.1-3: Stacked column chart (example)

### Grouped column charts

*Grouped column charts* (short: grouped columns) show, in general, time series for a primary scenario (e.g. AC or FC) in comparison with a reference scenario (e.g. PY or PL). Two columns per category (*grouped columns*) represent these two scenarios.

The columns of the primary scenario and the reference scenario overlap, the reference scenario placed behind the primary scenario (see bottom chart of Figure EX 1.1-4) – either to the left or right of the primary scenario depending on the creation date of the scenario as defined in the paragraph on “Scenario comparisons” in the UNIFY rule [UN 4.1 “Unify scenario analyses”](#). A third scenario could be displayed using a *reference scenario triangle*. All other components of a grouped column chart are identical to single column charts.

Instead of using grouped columns, the primary scenario can be represented with a single column with the reference scenario represented by reference scenario triangles (see top chart of Figure EX 1.1-4).

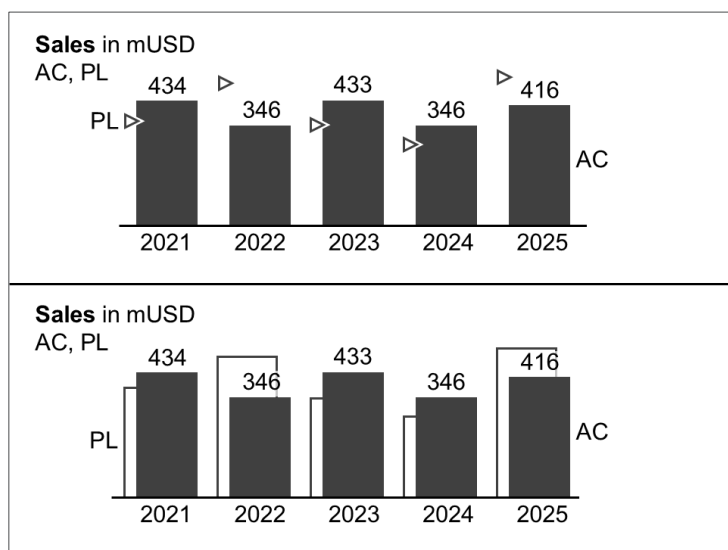


Figure EX 1.1-4: Grouped column chart and reference scenario triangles (examples)

### Horizontal pin charts

According to UNIFY rule UN 4.1 “Unify scenario analyses”, *horizontal pin charts* (short: horizontal pins) are used for the visualization of relative variances in a time series analysis, see Figure EX 1.1-5.

Horizontal pins consist of:

- **Horizontal category axis:** see *single column chart*.
- **Pins:** One *pin* per time period or point of time extends from the category axis to the respective length. The pin has the size of a very thin column. Color the pin green or red corresponding with desirable or undesirable relative variances respectively. The fill of the pinhead represents the primary scenario (see the paragraph on “Scenario comparisons” in the UNIFY rule UN 4.1 “Unify scenario analyses”). Display the pin in the foreground, so that the length of the pin (see length X in Figure EX 1.1-5) is not hidden.
- **Legends:** As there is only one data series, the legend (name of the data series) is part of the chart title.
- **Data labels:** *Data labels* name the values of the data series consistent with the length of the respective pins. Position the labels of positive values above the respective pins, labels of negative values below (UNIFY rule UN 2.3 “Unify the position of legends and labels”).

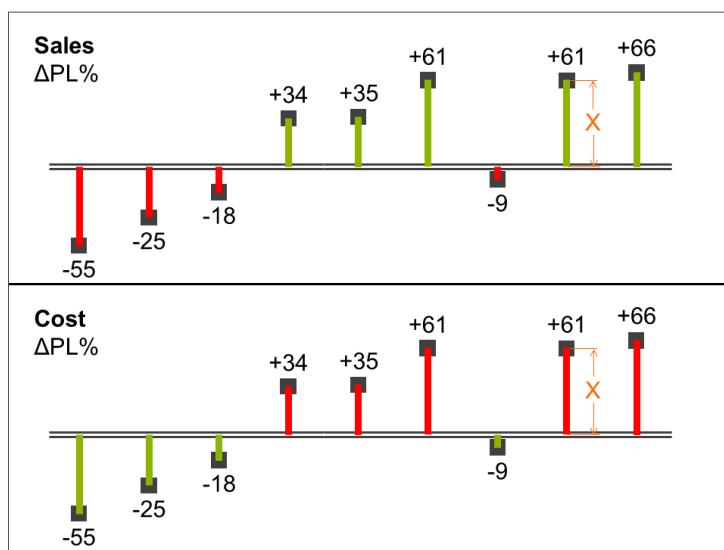


Figure EX 1.1-5: Horizontal pin chart showing relative variances (example)

### Horizontal waterfall charts

*Horizontal waterfall charts* (short: *horizontal waterfalls* or *column waterfalls*) analyze root causes, over time, for the change or variance between two or more statuses. Accordingly, horizontal waterfalls consist of two or more *base columns* and *totals columns*. In between a base column and a totals column there are *contribution columns* demonstrating what led to the difference between these two columns. The *contribution columns* start at the end value, i.e. the height, of the preceding column, and show the positive or negative contribution as well as the accumulated contribution of all columns up to the respective point of time.

There are two types of horizontal waterfalls:

**Growth waterfalls:** In *growth waterfalls*, base columns and totals columns represent a stock measure (e.g. headcount, accounts receivable) at different points in time (e.g. end of 2024, 2025 and 2026), see Figure EX 1.1-6. The contribution columns in between represent the changes (increases and decreases) over time of this stock measure.

(There is no vertical equivalent to the horizontal *growth waterfall*.)

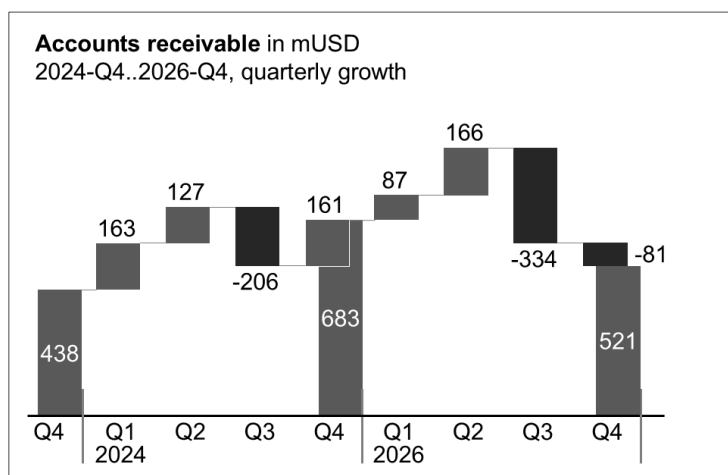


Figure EX 1.1-6: Growth waterfall (example)

**Horizontal variance waterfalls:** In *horizontal variance waterfalls*, base columns and totals columns represent a flow measure (e.g. sales) at different periods in time (e.g. 2025 and 2026) and/or regarding different scenarios (e.g. PL and AC). The contribution columns in between represent the periodical variances between the different time periods and/or scenarios, see Figure EX 1.1-7.

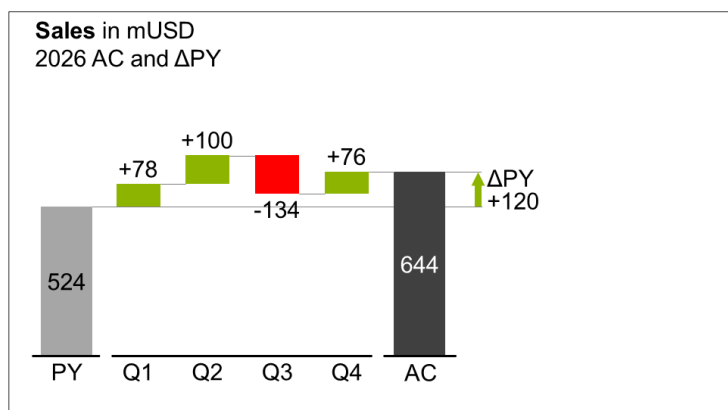


Figure EX 1.1-7: Horizontal variance waterfall (example)

The components of a horizontal waterfall chart are the same as the components of single column charts. In addition, *assisting lines* connect the end of a column to the beginning of the succeeding column.

## Line charts

In general, *line charts* are used for the display of temporal evolution. Line charts are preferable to bar charts when the primary focus is on the temporal pattern (e.g., trend, seasonality) or when the data series contains a large number of data points, see Figure EX 1.1-8 and Figure EX 1.1-9.

Many data points lead to small category widths. The advantage of line charts over column charts is the simplified display of data (better *data-ink ratio*<sup>15</sup>). In addition, they can better represent positive and negative values of more than one data series than columns. On the other hand, lines tend to imply a continuous timeline – practically non-existent in business communication. Therefore, lines should not be used for the presentation of data series with only a few values.

Line charts cannot be “stacked” to show structure like in stacked column charts. In the place of line charts for “stacked data”, *area charts* offer a good solution (there is no layout concept for area charts in this version of IBCS yet).

Line charts with more than three intersecting lines tend to be confusing. Instead, several smaller charts with one line each could be placed next to one another (small multiples), particularly when the general trends of the lines are to be analyzed – not the direct comparison of two data series (e.g. in comparing seasonal developments of several years), see also EX 2.4 “Replace spaghetti charts“.

Line charts consist of:

- **Horizontal category axis:** See *single column chart*. The UNIFY rule UN 3.3 “Unify time periods“ suggests using the category width (see width A in Figure EX 1.1-8) for identifying the period if helpful.
- **Lines:** One or more *lines* with *line markers* represent the values of the respective data series. Use line thickness, line color, and line markers for meaning, see part “*Semantic rules*“.
- **Legends:** *Legends* label the data series. If the line chart shows only one data series, include the legend in the chart title. If the line chart shows two or more data series, the legend should be positioned to the right of the far right data point (left-aligned text, see Figure EX 1.1-8) or the left of the far left data point (right-aligned text, see Figure EX 1.1-9). Alternatively position legends close to the lines at any other place in the chart.
- **Data labels:** *Data labels* name the values of the respective data points. If possible, label maximum values (peaks) above the line markers and minimum values (valleys) below

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<sup>15</sup> The data-ink ratio is defined as the proportion of a graphic’s ink devoted to the non-redundant display of data-information, see Tufte, Edward: *The Visual Display of Quantitative Information*, 2<sup>nd</sup> edition, March 2011, page 93

the line markers. In many practical applications it is not necessary to clutter the line chart by labeling every data point, see Figure EX 1.1-9 and the SIMPLIFY rule SI 5.3 “Avoid unnecessary labels“.

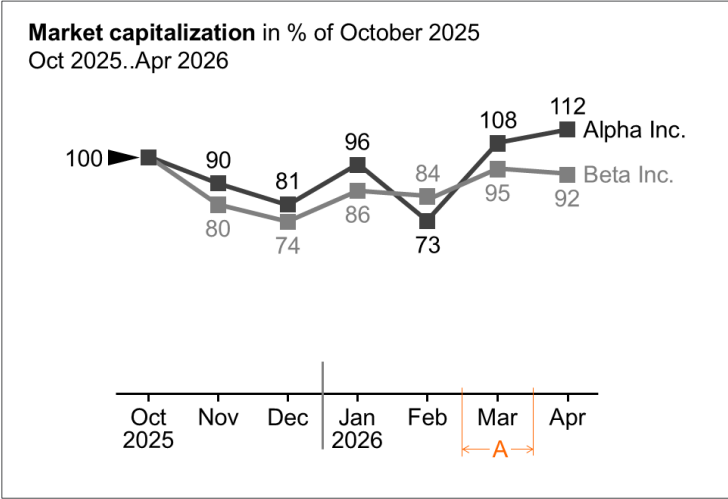


Figure EX 1.1-8: Line chart (example)

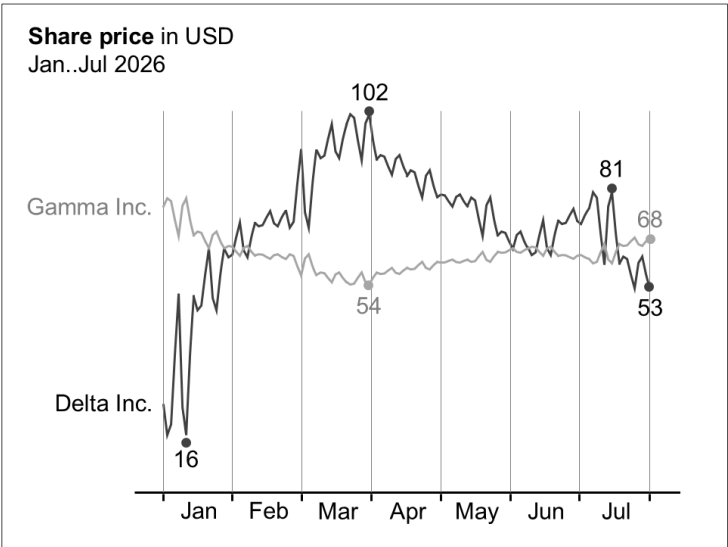


Figure EX 1.1-9: Line chart with selective data labels (example)

### Other horizontal charts

Other chart types with horizontal category axes are *boxplot charts* (range charts) and *area charts*. There is no specific notation concept for these chart types yet, however it can be easily derived from the notation concept of column and line charts.

## CHARTS WITH VERTICAL CATEGORY AXES

According to UNIFY rule [UN 3.4 “Unify structure dimensions, use vertical axes”](#), charts with vertical category axes (*vertical charts*) typically show structural data. In general, present structural data of one period or one point of time in the form of *bars*.

Use the vertical category as a structure axis. Horizontally, the visual components represent the data per structure category (there is no need for a horizontal value axis as the visual components carry their own values). Structure axes run from top to bottom and show characteristics of structures (e.g. products or countries). The sequence of these components depends on the intended analysis; see the UNIFY section about [“Structure analyses”](#).

In general, the data series of a vertical chart is represented by (horizontal) *bars* (single, stacked, grouped), by *horizontal pins*, or by *waterfall bars*. Do not use lines in vertical charts as they could be interpreted as trends or developments, which do not exist in structure analyses.

*Horizontal pins* can be considered very thin bars, but because of their importance for IBCS are dealt with in a separate section. A chart with horizontal pins is called a *vertical pin chart*.

Here follows the grouping of *vertical chart types*:

### Single bar charts

In general, *single bar charts* (short: single bars) are used for the structural analysis of one data series (e.g., products, countries, or divisions) for one period or one point in time, see Figure EX 1.1-10.

Single bar charts consist of:

- **Vertical category axis:** The *vertical category axis* with its category labels represents the respective structure categories such as countries, products, etc. The category width (see width A in Figure EX 1.1-10) should be the same for corresponding analyses.
- **Bars:** One *bar* per structure category extends from the category axis to the length representing the respective value. Display the bars in the foreground of the category axis, so that the length of the bar is not hidden. The IBCS part on [“Semantic rules”](#) suggests that the ratio of bar width to category width (see ratio B/A in Figure EX 1.1-10) represents information about the measure type (see the UNIFY rule [UN 3.1 “Unify measures”](#)).
- **Legends:** As there is only one data series, the legend (name of the data series) is part of the chart title.
- **Data labels:** *Data labels* name the values of the data series consistent with the length of the respective bars. According to UNIFY rule [UN 2.3 “Unify the position of legends](#)

and labels” the labels of positive values are positioned at the right-hand side of the respective bars, the labels of negative values at the left-hand side.

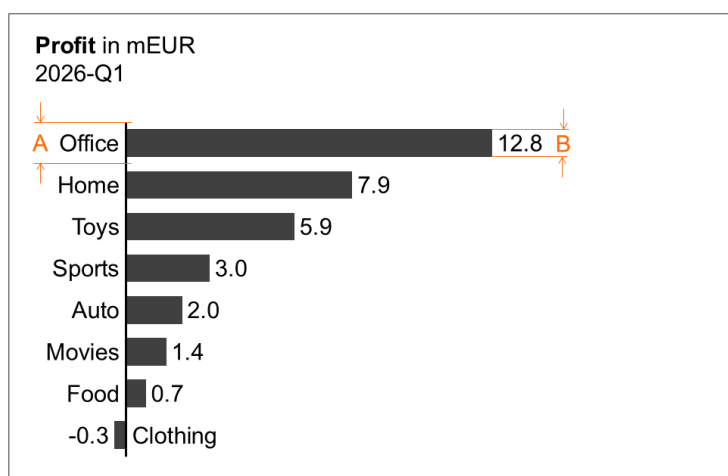


Figure EX 1.1-10: Single bar chart (example)

### Stacked bar charts

Stacked bar charts (short: stacked bars) represent more than one data series (e.g., products, countries, or divisions) for one period or one point in time, see Figure EX 1.1-11.

Stacked bar charts consist of:

- **Vertical category axis:** See single bar charts.
- **Bars:** The bars (see single bar charts) are divided into segments (Excel names them “data points”) representing the data series (stacked bars).
- **Legends:** Legends (names of the data series) are positioned either above the top stacked bar or below the bottom stacked bar and horizontally centered within the corresponding bar segments. If a segment at the top or bottom is missing or has a very small size, its legend might need assisting lines.
- **Data labels:** *Data labels* name the values of the data series corresponding to the length of the respective bar segments. If the sum of the bar segments of a category is positive (bar pointing to the right), the label of the sum is positioned to the right-hand side of the respective bar. If the sum is negative (bar pointing to the left), the label of the sum is positioned to the left-hand side of the respective bar.

It must be pointed out that stacked bars should only be used if all chart values are either positive or negative.

This chart type might also not be a good choice if the values of each data series vary too much. The maximum number of data series (segments of a stacked bars) to be shown depends on the range of how much the values of each data series vary: More than 5 data series will only work well in the case of little variations.

Position the data series of central interest directly at the axis in order to best see its structure.

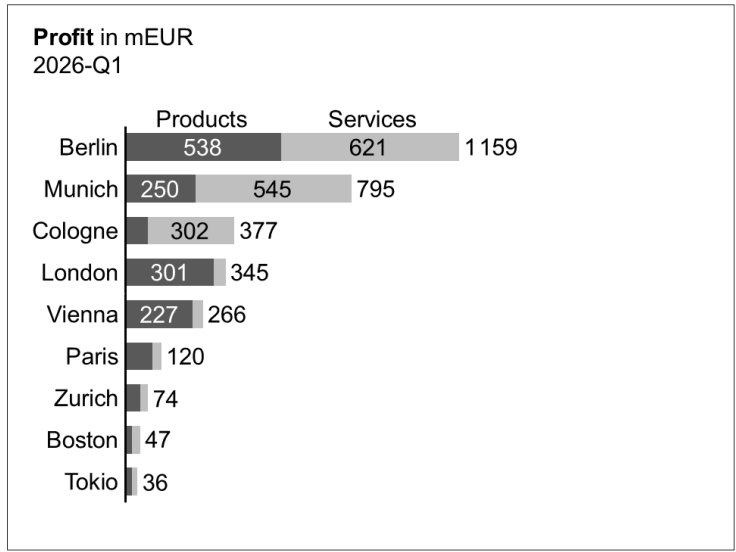


Figure EX 1.1-11: Stacked bar chart (example)

Grouped bar charts

In general, *grouped bar charts* (short: grouped bars) show structure analyses for a primary scenario (e.g. AC or FC) in comparison to a reference scenario (e.g. PY or PL). Two bars per category (*grouped bars*) represent *these* two scenarios.

The bars of the primary scenario and the reference scenario overlap, the reference scenario placed behind the primary scenario (see the bottom chart of Figure EX 1.1-12) – either above or below depending on the creation date of the scenario as defined in the paragraph on “Scenario comparisons” in the UNIFY rule [UN 4.1 “Unify scenario analyses“](#)).

A third scenario could be displayed using a *reference scenario triangle*. All other components of a grouped bar chart are identical to a single bar chart.

Alternatively, instead of grouped bars, the primary scenario can be represented with a single bar and the reference scenario by reference scenario triangles (see top chart of Figure EX 1.1-12).

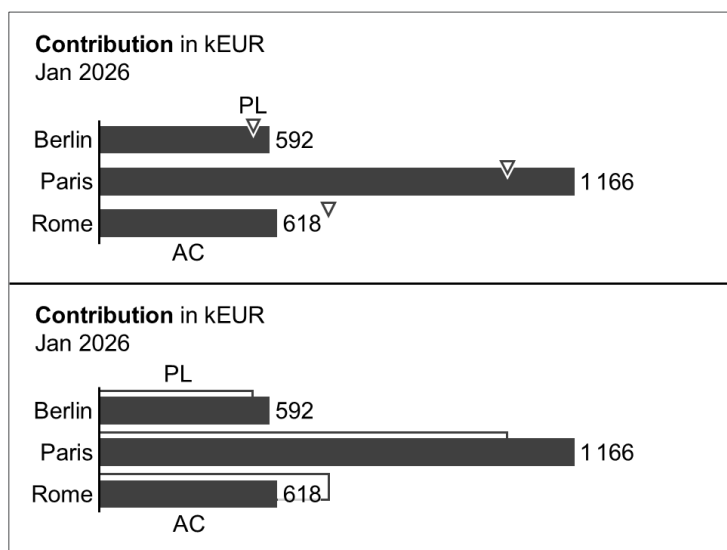


Figure EX 1.1-12: Grouped bar charts and reference scenario triangles (examples)

### Vertical pin charts

*Vertical pin charts* (short: vertical pins) are used for the visualization of relative variances in a structure analysis, see Figure EX 1.1-13.

Vertical pins consist of:

- **Vertical category axis:** see *single bar chart*.
- **Pins:** One *pin* per structure category extends from the category axis to the respective length. The pin has the size of a very thin bar. It is colored green or red when representing desirable or undesirable relative variances respectively. The fill of the pinhead represents the primary scenario (see the paragraph on “Scenario comparisons” in the UNIFY rule UN 4.1 “Unify scenario analyses”). Display pins in the foreground, so that the length of the pin (see length X in Figure EX 1.1-13) is not hidden.
- **Legends:** As there is only one data series, the legend (name of the data series) is part of the chart title.
- **Data labels:** *Data labels* name the values of the data series corresponding to the length of the respective pins. Position the labels of positive values at the right-hand side of the respective pins, the labels of negative values at the left-hand side.

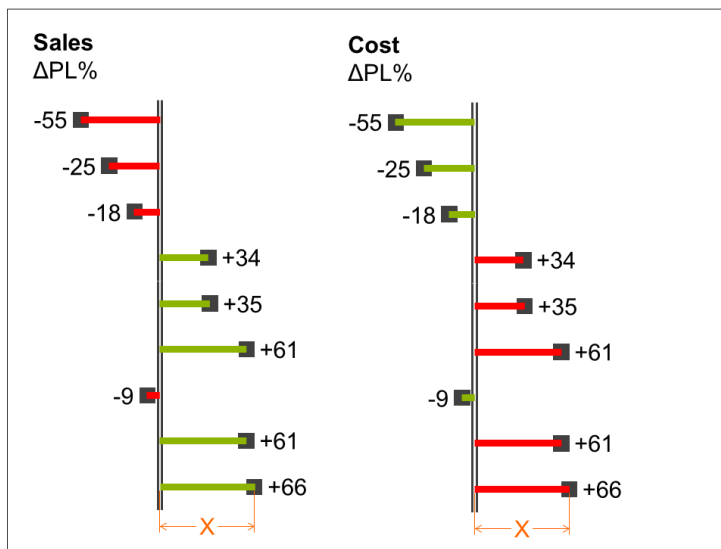


Figure EX 1.1-13: Vertical pin chart (example)

### Vertical waterfall charts

*Vertical waterfall charts* (in short: *vertical waterfalls* or *bar waterfalls*) analyze structural root causes for the difference between two or more statuses. Accordingly, vertical waterfalls consist of two or more *base bars* and *totals bars*. In between a base bar and a totals bar there are *contribution bars* representing the contribution to the difference between these two bars. Starting from the top base bar, *contribution bars* always start at the end of the preceding bar, showing positive or negative individual contributions of the respective structure category as well as the accumulated contribution resulting in the next totals bar.

There are two types of vertical waterfalls:

**Calculation waterfalls:** In *calculation waterfalls*, base bars and totals bars represent base and result measures (e.g. sales and EBIT) whereas the contribution bars in between represent the additions and subtractions of other measures (e.g. financial income and direct cost) in a calculation scheme. More complex calculation schemes (e.g. profit and loss calculation) can have intermediate subtotals bars, see Figure EX 1.1-14.

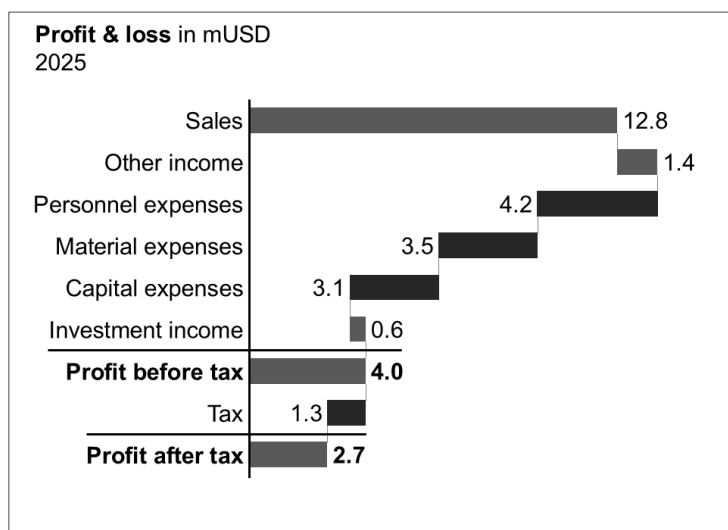


Figure EX 1.1-14: Calculation waterfall (example)

(There is no horizontal correspondence to the vertical *calculation waterfall*.)

**Vertical variance waterfalls:** In *vertical variance waterfalls*, base bars and totals bars represent values at different periods or points in time (e.g. Jan 2025 and Jan 2026) and/or different scenarios (e.g. PY and AC). The contribution bars in between represent the variances in structure between the different times and/or scenarios, see Figure EX 1.1-15.

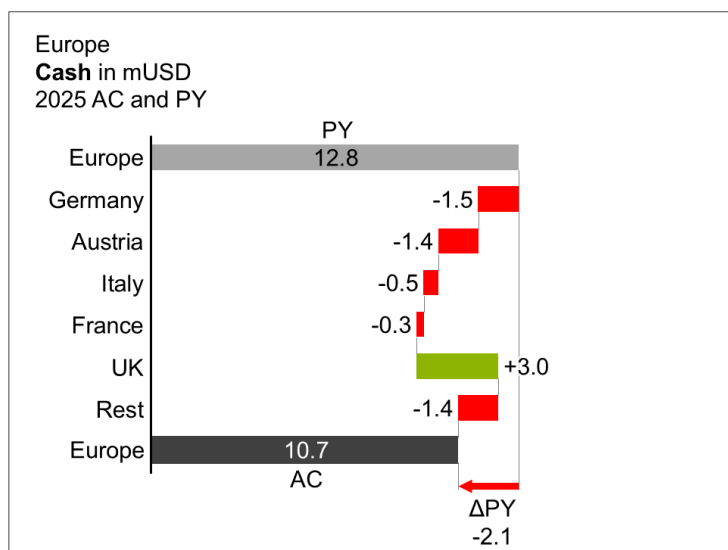


Figure EX 1.1-15: Vertical variance waterfall (example)

The components of vertical waterfalls are the same as the components of single bar charts. In addition, *assisting lines* connect the end of a bar with the beginning of the succeeding bar.

### Remainder bar

If a large number of categories need to be presented, then only the most important categories can be displayed in one chart or on one page. In order to make the analyses exhaustive, sort the categories by descending size, accumulating the smallest categories, which cannot be depicted, in a *remainder bar* (“rest of...”), see Figure EX 1.1-16. Separate the remainder bar from the other bars by a wider gap (see gap C in Figure EX 1.1-16).

Note: This remainder bar has to be excluded from some structure analyses such as averaging, ranking, and selecting.

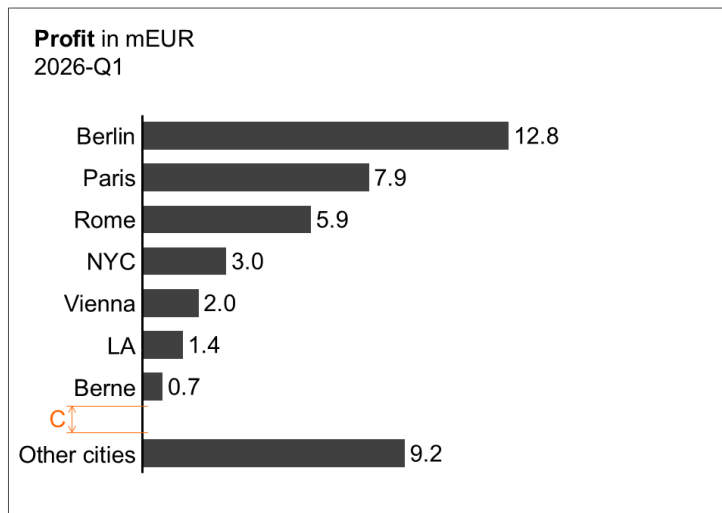


Figure EX 1.1-16: Single bar chart showing a remainder bar at the bottom (example)

### Other vertical charts

Other chart types with vertical category axes are *vertical boxplot charts* (range charts). There is no specific notation concept for this chart type yet however it can be derived from the notation of the standard bar charts.

In general, do not use lines and areas in vertical charts as they might underline a continuum of data non-existent in business communication.

## CHARTS WITH TWO VALUE AXES

*Charts with two value axes* show two-dimensional positioning of visual components, which can provide new and interesting insights. *Scattergrams* arrange points in a two-dimensional coordinate system, see Figure EX 1.1-17.

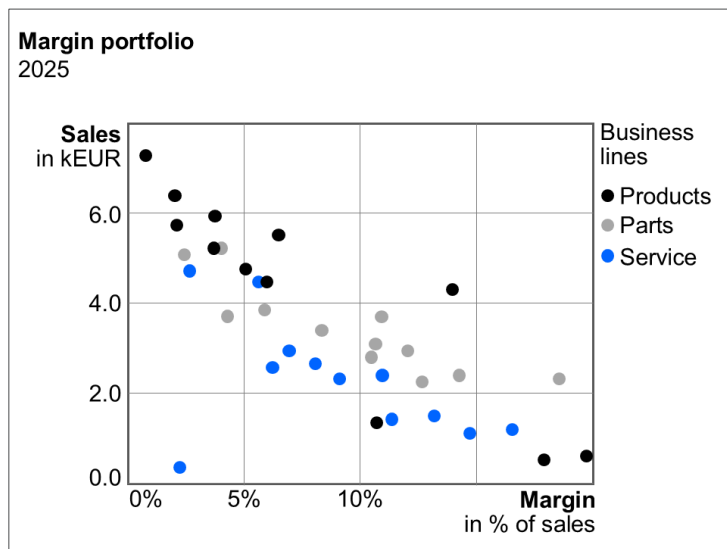


Figure EX 1.1-17: Scattergram (example)

*Bubble charts* (portfolio charts) have bubbles instead of points and use the bubble area to show a third dimension, see Figure EX 1.1-18. A fourth dimension could be presented via pie segments within the bubbles (bubble pie charts).

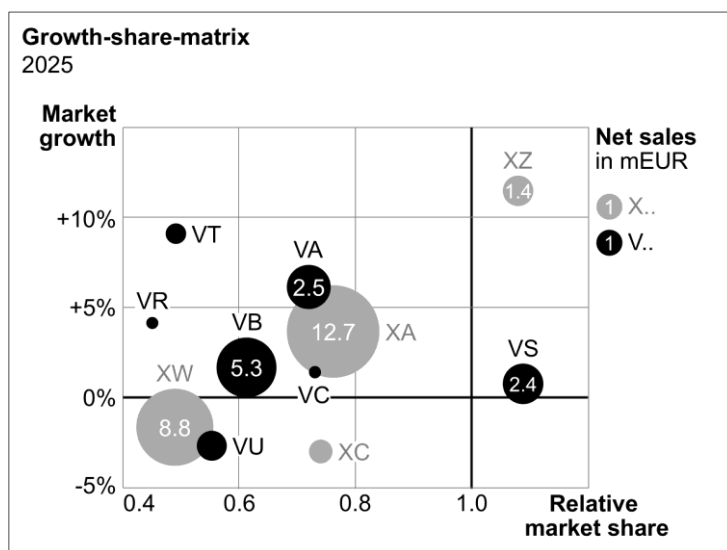


Figure EX 1.1-18: Bubble chart (example)

Besides *scattergrams* and *bubble charts* there are other chart types with two value axes, e.g. charts with horizontal axes representing a continuous timeline (instead of fixed time categories) and charts with columns or bars of variable width.

There are no specific notation rules for charts with two value axes yet. An appropriate notation concept for these chart types can be derived from the notation of column charts, bar charts and line charts with their visual components.

## EX 1.2 USE APPROPRIATE TABLE TYPES

A *table* is a visual in which data is arranged in two dimensions, i.e. (vertical) *columns* and (horizontal) *rows*. The *row header* (row name) describes the content of a row, the *column header* (column name) the content of a column. The data are positioned at the intersections of rows and columns called *table cells*.

“One-dimensional tables” (tables with one or more columns but without row headers) are called *lists* and are not covered here.

*Table types* are defined by a set of *columns* and a set of *rows* in order to fulfill specific analytic and/or reporting purposes. The following definitions for columns and rows cover both their content and their semantic design for visual recognition of the content. They may therefore be considered complementary to the semantic notation rules described in the UNIFY chapter.

### COLUMN TYPES

Column types are columns with similar content falling under similar column headers. Typical column types are *time columns* (with monthly or yearly data), *scenario columns* (with actual or plan data) and *variance columns* ( $\Delta$ PL or  $\Delta$ PY).

The following layout principles apply to all column types:

- **Width:** Columns belonging to a certain column type should have an identical width. This column width should not depend on the text length of the respective column header.
- **Orientation:** Right-align columns with numerical data. Left-align columns with non-numerical data (e.g. texts or product names). *Column headers* have the same orientation as the rest of the column. Headers for combined columns can be centered or even left-aligned to increase legibility.
- **Vertical lines and gaps:** Vertical lines separating different columns should be very light or even omitted. Use white vertical lines or white vertical gaps to mark the columns. In the following figures, different widths of these white lines resp. gaps are being used to separate and group columns. Separate columns of the same type by a narrow gap (see gap B1 in Figure EX 1.2-2 et seq.). Use a wider gap to separate a group of similar columns from the next group (see gap B2 in Figure EX 1.2-1 et seq.).

Additional layout principles depend on the *column types* described below.

### Row header columns

Row header columns contain the header texts of the rows. Often, these columns are positioned at the very left of a table. In most cases, row header columns are much wider than other column types.

Keep the texts of the row headers short by using abbreviations or footnotes in order to avoid too wide tables.

Use a wider gap (see width B2 in Figure EX 1.2-1) to separate the *row header column* from columns with numbers.

Electronic Inc.  
Net sales in mEUR  
2026-Q1

|         | PY    | PL    | AC    | ΔPY | ΔPY% | ΔPL | ΔPL% |
|---------|-------|-------|-------|-----|------|-----|------|
| Austria | 560   | 590   | 559   | -1  | -0%  | -31 | -5%  |
| Belgium | 56    | 72    | 58    | +2  | +4%  | -14 | -19% |
| France  | 140   | 149   | 134   | -6  | -4%  | -15 | -10% |
| Germany | 345   | 279   | 260   | -85 | -25% | -19 | -7%  |
| Poland  | 78    | 91    | 86    | +8  | +10% | -5  | -5%  |
| Sweden  | 77    | 81    | 86    | +9  | +12% | +5  | +6%  |
| Italy   | 61    | 70    | 66    | +5  | +8%  | -4  | -6%  |
| Other   | 502   | 498   | 545   | +43 | +9%  | +47 | +9%  |
| Europe  | 1 819 | 1 830 | 1 794 | -25 | -1%  | -36 | -2%  |

Figure EX 1.2-1: Row header column (example)

### Scenario columns

*Scenario columns* show data for scenarios (e.g. previous year, plan, actual). Use the same width for all scenario columns (depending on the number of digits).

For the sequence of scenario columns see the UNIFY rule [UN 4.1 “Unify scenario analyses”](#).

Electronic Inc.  
Net sales in mEUR  
2026-Q1

|         | <div>B2</div> PY | <div>B1</div> PL | <div>B2</div> AC | <div></div> $\Delta PY$ | <div></div> $\Delta PY\%$ | <div></div> $\Delta PL$ | <div></div> $\Delta PL\%$ |
|---------|------------------|------------------|------------------|-------------------------|---------------------------|-------------------------|---------------------------|
| Austria | 560              | 590              | 559              | -1                      | -0%                       | -31                     | -5%                       |
| Belgium | 56               | 72               | 58               | +2                      | +4%                       | -14                     | -19%                      |
| France  | 140              | 149              | 134              | -6                      | -4%                       | -15                     | -10%                      |
| Germany | 345              | 279              | 260              | -85                     | -25%                      | -19                     | -7%                       |
| Poland  | 78               | 91               | 86               | +8                      | +10%                      | -5                      | -5%                       |
| Sweden  | 77               | 81               | 86               | +9                      | +12%                      | +5                      | +6%                       |
| Italy   | 61               | 70               | 66               | +5                      | +8%                       | -4                      | -6%                       |
| Other   | 502              | 498              | 545              | +43                     | +9%                       | +47                     | +9%                       |
| Europe  | 1 819            | 1 830            | 1 794            | -25                     | -1%                       | -36                     | -2%                       |

Figure EX 1.2-2: Scenario columns (example)

### Variance columns

*Variance columns* show data of absolute variances (e.g.  $\Delta PL$ ,  $\Delta PY$ ) or relative variances (e.g.  $\Delta PL\%$ ,  $\Delta PY\%$ ).

Electronic Inc.  
Net sales in mEUR  
2026-Q1

|         | PY    | PL    | AC    | <div>B1</div> $\Delta PY$ | <div>B2</div> $\Delta PY\%$ | <div></div> $\Delta PL$ | <div></div> $\Delta PL\%$ |
|---------|-------|-------|-------|---------------------------|-----------------------------|-------------------------|---------------------------|
| Austria | 560   | 590   | 559   | -1                        | -0%                         | -31                     | -5%                       |
| Belgium | 56    | 72    | 58    | +2                        | +4%                         | -14                     | -19%                      |
| France  | 140   | 149   | 134   | -6                        | -4%                         | -15                     | -10%                      |
| Germany | 345   | 279   | 260   | -85                       | -25%                        | -19                     | -7%                       |
| Poland  | 78    | 91    | 86    | +8                        | +10%                        | -5                      | -5%                       |
| Sweden  | 77    | 81    | 86    | +9                        | +12%                        | +5                      | +6%                       |
| Italy   | 61    | 70    | 66    | +5                        | +8%                         | -4                      | -6%                       |
| Other   | 502   | 498   | 545   | +43                       | +9%                         | +47                     | +9%                       |
| Europe  | 1 819 | 1 830 | 1 794 | -25                       | -1%                         | -36                     | -2%                       |

Figure EX 1.2-3: Variance columns (example)

### Time columns

*Time columns* show *time periods* (for flow measures) or *points of time* (for stock measures).

Follow UN 2.3 “Unify time periods and points of time” and use a temporal order - from left to right - for the sequence of the time columns (e.g. Jan, Feb, Mar, or 2025, 2026, 2027).

Electronic Inc.  
Net sales in mEUR  
2021..2027

|            | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         |
|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Austria    | 560          | 590          | 546          | 548          | 555          | 509          | 456          |
| Belgium    | 56           | 72           | 58           | 59           | 77           | 79           | 88           |
| France     | 140          | 149          | 134          | 137          | 165          | 155          | 178          |
| Germany    | 345          | 279          | 260          | 234          | 288          | 297          | 268          |
| Italy      | 78           | 91           | 86           | 77           | 69           | 59           | 71           |
| Sweden     | 77           | 81           | 86           | 85           | 93           | 95           | 98           |
| Denmark    | 61           | 70           | 66           | 70           | 78           | 79           | 93           |
| Rest of EU | 502          | 498          | 545          | 601          | 688          | 782          | 655          |
| <b>EU</b>  | <b>1 819</b> | <b>1 830</b> | <b>1 781</b> | <b>1 811</b> | <b>2 013</b> | <b>2 055</b> | <b>1 907</b> |

Figure EX 1.2-4: Time columns (example)

### Measure columns

*Measure columns* show measures such as sales, headcount, or equity.

Displaying long measure names in column headers can be challenging. As the column width should not depend on the length of the measure name, use the abbreviations defined in the glossary instead.

Use a wider gap after intermediate results to expose the calculation scheme (see width B2 in Figure EX 1.2-5).

Electronic Inc.  
Gross profit calculation in kCHF  
2026-Q1

|               | Gross sales   | Dis-counts   | Net sales     | Direct cost   | Contr. marg.  | Indirect costs | Gross profit |
|---------------|---------------|--------------|---------------|---------------|---------------|----------------|--------------|
| Austria       | 3 217         | 213          | 3 004         | 1 532         | 1 472         | 1 009          | 463          |
| Belgium       | 245           | 72           | 173           | 46            | 127           | 77             | 50           |
| France        | 3 467         | 288          | 3 179         | 1 109         | 2 070         | 1 674          | 396          |
| Italy         | 8 754         | 788          | 7 966         | 4 478         | 3 488         | 3 055          | 433          |
| Poland        | 3 411         | 455          | 2 956         | 1 230         | 1 726         | 1 105          | 621          |
| Sweden        | 1 987         | 678          | 1 309         | 990           | 319           | 341            | -22          |
| Poland        | 499           | 111          | 388           | 231           | 157           | 118            | 39           |
| Other         | 8 765         | 1 255        | 7 510         | 6 799         | 711           | 321            | 390          |
| <b>Europe</b> | <b>30 345</b> | <b>3 860</b> | <b>26 485</b> | <b>16 415</b> | <b>10 070</b> | <b>7 700</b>   | <b>2 370</b> |

Figure EX 1.2-5: Measure columns (example)

## Structure columns

*Structure columns* show the categories of a structure dimension (e.g. countries or products).

Electronic Inc.  
Net sales in mEUR  
2026-Q1

|         | AL1   | AL2   | AL3 | AL4   | AL5   | AL6..9 | AL    |
|---------|-------|-------|-----|-------|-------|--------|-------|
| Austria | 231   | 590   | 432 | 559   | 123   | 559    | 2 494 |
| Belgium | 23    | 72    | 58  | 33    | 6     | 58     | 250   |
| France  | 55    | 149   | 134 | 134   | 134   | 134    | 740   |
| Germany | 762   | 210   | 100 | 43    | 15    | 29     | 1 159 |
| Poland  | 56    | 91    | 7   | 77    | 82    | 55     | 368   |
| Sweden  | 74    | 81    | 41  | 44    | 123   | 341    | 704   |
| Denmark | 32    | 70    | 66  | 43    | 52    | 25     | 288   |
| Other   | 502   | 498   | 127 | 321   | 776   | 321    | 2 545 |
| Europe  | 1 735 | 1 761 | 965 | 1 254 | 1 311 | 1 522  | 8 548 |

A diagram shows a circle around the first six columns (AL1 to AL6..9). An orange arrow points from the header of column AL3 to a label 'B1' above it, indicating a breakdown or detail view.

Figure EX 1.2-6: Structure columns (example)

## “Of which” columns

If details of an aggregated column are shown in one or more column not totaling to the aggregated column, these columns are called “of which” columns.

Use a consistent design for *of which columns* that differs from other columns. E.g. use a smaller font (see X in Figure EX 1.2-7) and a more narrow column to expose an *of which column* and do not separate it from the mother column (see columns AL3 and AL3.1 in Figure EX 1.2-7) in order to show that it is part of it. An *of which column* is positioned at the right-hand side of the mother column.

Electronic Inc.  
Net sales in mEUR  
2026-Q1

|         | AL1   | AL2   | of which |       | AL4   | AL5..9 | AL    |
|---------|-------|-------|----------|-------|-------|--------|-------|
|         |       |       | AL3      | AL3.1 |       |        |       |
| Austria | 231   | 590   | 432      | 259   | 123   | 559    | 1 935 |
| Belgium | 23    | 72    | 58       | 33    | 6     | 58     | 217   |
| France  | 55    | 149   | 134      | 26    | 134   | 134    | 606   |
| Germany | 762   | 210   | 100      | 43    | 15    | 29     | 1 116 |
| Poland  | 56    | 91    | 7        | 2     | 82    | 55     | 291   |
| Sweden  | 74    | 81    | 41       | 24    | 123   | 341    | 660   |
| Denmark | 32    | 70    | 66       | 29    | 52    | 25     | 245   |
| Other   | 502   | 498   | 127      | 88    | 776   | 321    | 2 224 |
| Europe  | 1 735 | 1 761 | 965      | 504   | 1 311 | 1 522  | 7 294 |

Figure EX 1.2-7: “Of which” column (example)

### Remainder columns

If the set to be presented in the columns has too many categories, accumulate the less important or smaller categories in a *remainder* column (e.g. two columns for the two most important cost types and a remainder column titled “Other cost”).

In Figure EX 1.2-8, the *remainder column* “Other cost” has the same vertical gaps B1 as the other measure columns.

Electronic Inc.  
Gross profit calculation in kUSD  
2026-Q1

|             | Net sales | Material cost | Staff cost | Other cost | Gross profit |
|-------------|-----------|---------------|------------|------------|--------------|
| Austria     | 3 217     | 1 322         | 1 345      | 325        | 225          |
| Belgium     | 245       | 111           | 67         | 33         | 34           |
| France      | 3 467     | 2 145         | 1 007      | 225        | 90           |
| Germany     | 8 754     | 4 566         | 2 389      | 1 678      | 121          |
| Poland      | 3 411     | 1 899         | 1 087      | 347        | 78           |
| Sweden      | 1 987     | 1 210         | 789        | 121        | -133         |
| Switzerland | 499       | 234           | 113        | 34         | 118          |
| Other       | 8 765     | 4 509         | 2 347      | 561        | 1 348        |
| Europe      | 30 345    | 15 996        | 9 144      | 3 324      | 1 881        |

Figure EX 1.2-8: Remainder column (example)

### “Percent of” columns

Use “*Percent of*” columns to present important data of another column as shares of a given total. A typical example for a “*percent of*” column is data of a profit and loss statement as a percentage of sales, see Figure EX 1.2-9.

Like the “of which” columns, “percent of” columns can have e.g. a smaller font size (see X) and a narrower column than the other columns.

| Electronic Inc.<br>Gross profit calculation in mUSD<br>2025 |     |     |     |     |       |            |
|-------------------------------------------------------------|-----|-----|-----|-----|-------|------------|
|                                                             | Q1  | Q2  | Q3  | Q4  | 2025  | % of sales |
| Software                                                    | 453 | 467 | 442 | 543 | 1 905 | 64,1       |
| Support                                                     | 87  | 99  | 123 | 132 | 441   | 14,8       |
| Consulting                                                  | 121 | 145 | 131 | 231 | 628   | 21,1       |
| Sales                                                       | 661 | 711 | 696 | 906 | 2 974 | 100,0      |
| Cost of sales                                               | 231 | 282 | 285 | 199 | 997   | 33,5       |
| Gross profit                                                | 430 | 429 | 411 | 707 | 1 977 | 66,5       |

Figure EX 1.2-9: “Percent of” column (example)

### Totals columns

Position columns displaying *totals of a group of columns* (e.g. quarters totaling in years or products totaling in product groups) at the right-hand side of the columns belonging to this group. The design of the *totals columns* should be consistent and different from other columns. The numbers are usually highlighted by bold fonts, or the background can be filled e.g. by light gray if helpful.

Electronic Inc.  
Gross profit calculation in kUSD  
2026-Q1

|             | Net sales | Material cost | Staff cost | Other cost | Gross profit |
|-------------|-----------|---------------|------------|------------|--------------|
| Austria     | 3 217     | 1 322         | 1 345      | 325        | 225          |
| Belgium     | 245       | 111           | 67         | 33         | 34           |
| France      | 3 467     | 2 145         | 1 007      | 225        | 90           |
| Germany     | 8 754     | 4 566         | 2 389      | 678        | 121          |
| Poland      | 3 411     | 1 899         | 1 087      | 347        | 78           |
| Sweden      | 1 987     | 1 210         | 789        | 121        | -133         |
| Switzerland | 499       | 234           | 113        | 34         | 118          |
| Other       | 8 765     | 4 509         | 2 347      | 561        | 1 348        |
| Europe      | 30 345    | 15 996        | 9 144      | 3 324      | 1 881        |

Figure EX 1.2-10: Totals column (example)

The column types described before refer to *single* columns. The following paragraphs present *combined* columns i.e. *hierarchical* and *nested* columns.

### Hierarchical columns

Hierarchies in dimensions may call for columns showing multiple levels. If possible, the sibling categories belonging to the same parent category of a dimension should be homogenous, mutually exclusive, and collectively exhaustive. The principles for structuring hierarchies are covered in the chapter “[STRUCTURE - Organize content](#)”.

Separate parents by appropriate means, e.g. wider gaps. Display the parent columns at the right-hand side of their child columns (like *totals columns*).

In Figure EX 1.2-11, a wider gap B2 separates the two years (with four quarters each) from each other.

|                                                   | Q1         | Q2         | Q3         | Q4         | 2025         | Q1         | Q2         | Q3         | Q4         | 2026         |
|---------------------------------------------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|--------------|
| Software revenue                                  | 453        | 467        | 442        | 543        | 1 905        | 531        | 488        | 509        | 561        | 2 089        |
| Support revenue                                   | 87         | 99         | 123        | 132        | 441          | 117        | 123        | 131        | 140        | 511          |
| Consulting revenue                                | 121        | 145        | 131        | 231        | 628          | 141        | 134        | 213        | 199        | 687          |
| <b>Revenue</b>                                    | <b>661</b> | <b>711</b> | <b>696</b> | <b>906</b> | <b>2 974</b> | <b>789</b> | <b>745</b> | <b>853</b> | <b>900</b> | <b>3 287</b> |
| Cost of sales                                     | 231        | 282        | 285        | 199        | 997          | 219        | 217        | 223        | 221        | 880          |
| <b>Gross profit</b>                               | <b>430</b> | <b>429</b> | <b>411</b> | <b>707</b> | <b>1 977</b> | <b>570</b> | <b>528</b> | <b>630</b> | <b>679</b> | <b>2 407</b> |
| Research and development expenses                 | 78         | 79         | 83         | 91         | 331          | 90         | 107        | 103        | 123        | 423          |
| Selling and general administrative expenses       | 45         | 34         | 43         | 41         | 163          | 39         | 41         | 43         | 44         | 167          |
| Other operating income                            | 22         | 44         | 78         | 45         | 189          | 51         | 50         | 61         | 67         | 229          |
| Other operating expenses                          | 76         | 88         | 50         | 63         | 277          | 70         | 78         | 85         | 89         | 322          |
| Other financial income, net                       | 12         | -55        | 23         | -6         | -26          | 12         | -40        | -4         | 4          | -28          |
| <b>Income from continuing operations bef. tax</b> | <b>197</b> | <b>239</b> | <b>134</b> | <b>473</b> | <b>1 043</b> | <b>308</b> | <b>292</b> | <b>342</b> | <b>352</b> | <b>1 294</b> |
| Income tax expenses                               | 54         | 59         | 36         | 188        | 337          | 79         | 68         | 177        | 129        | 453          |
| <b>Income from continuing operations</b>          | <b>143</b> | <b>180</b> | <b>98</b>  | <b>285</b> | <b>706</b>   | <b>229</b> | <b>224</b> | <b>165</b> | <b>223</b> | <b>841</b>   |
| Income from discontinued operations               | 6          | 16         | 5          | 1          | 28           | 1          | 5          | 6          | 72         | 144          |
| <b>Net Income</b>                                 | <b>149</b> | <b>196</b> | <b>103</b> | <b>286</b> | <b>734</b>   | <b>230</b> | <b>229</b> | <b>231</b> | <b>295</b> | <b>985</b>   |

Figure EX 1.2-11: Hierarchical columns (example)

### Nested columns

In *nested columns*, two column types are combined in such a way that the columns of one type repeat iteratively within every column of the other type. Separate the resulting groups of columns by appropriate means, e.g. wider gaps.

In Figure EX 1.2-12, wider gaps B2 separate the four years (with AC and PL data each) from each other.

|                                                   | 2023       |            | 2024       |            | 2025       |            | 2026       |            |
|---------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                                                   | PL         | AC         | PL         | AC         | PL         | AC         | PL         | AC         |
| Software revenue                                  | 467        | 453        | 543        | 442        | 488        | 531        | 561        | 509        |
| Support revenue                                   | 99         | 87         | 132        | 123        | 123        | 117        | 140        | 131        |
| Consulting revenue                                | 145        | 121        | 231        | 131        | 134        | 141        | 199        | 213        |
| <b>Revenue</b>                                    | <b>711</b> | <b>661</b> | <b>906</b> | <b>696</b> | <b>745</b> | <b>789</b> | <b>900</b> | <b>853</b> |
| Cost of sales                                     | 282        | 231        | 199        | 285        | 217        | 219        | 221        | 223        |
| <b>Gross profit</b>                               | <b>429</b> | <b>430</b> | <b>707</b> | <b>411</b> | <b>528</b> | <b>570</b> | <b>679</b> | <b>630</b> |
| Research and development expenses                 | 79         | 78         | 91         | 83         | 107        | 90         | 123        | 103        |
| Selling and general administrative expenses       | 34         | 45         | 41         | 43         | 41         | 39         | 44         | 43         |
| Other operating income                            | 44         | 22         | 45         | 78         | 50         | 51         | 67         | 61         |
| Other operating expenses                          | 88         | 76         | 63         | 50         | 78         | 70         | 89         | 85         |
| Other financial income, net                       | -55        | 12         | -6         | 23         | -40        | 12         | 4          | -4         |
| <b>Income from continuing operations bef. tax</b> | <b>239</b> | <b>197</b> | <b>473</b> | <b>134</b> | <b>292</b> | <b>308</b> | <b>352</b> | <b>342</b> |
| Income tax expenses                               | 59         | 54         | 188        | 36         | 68         | 79         | 129        | 177        |
| <b>Income from continuing operations</b>          | <b>180</b> | <b>143</b> | <b>285</b> | <b>98</b>  | <b>224</b> | <b>229</b> | <b>223</b> | <b>165</b> |
| Income from discontinued operations               | 16         | 6          | 1          | 5          | 5          | 1          | 72         | 66         |
| <b>Net income</b>                                 | <b>196</b> | <b>149</b> | <b>286</b> | <b>103</b> | <b>229</b> | <b>230</b> | <b>295</b> | <b>231</b> |

Figure EX 1.2-12: Nested columns (example)

## ROW TYPES

*Row types* are rows with similar content falling under similar row headers. Typical row types are *measure rows* (e.g. sales, cost, profit) or *structure rows* (e.g. Italy, France, UK).

The following layout principles apply to all row types:

- **Height:** Rows belonging to a row type should have an identical height (see height A in Figure EX 1.2-14 et seq.).
- **Horizontal lines:** Separating rows by light horizontal lines will increase legibility.

Additional layout principles depend on the row types described below.

*Time periods and points of time, scenarios, and variances* should be displayed in columns rather than in rows.

### Column header rows

Column header rows contain the header texts of the columns. In most cases, these rows are positioned at the very top of a table. In order to group columns two and more column header rows might be necessary. If necessary, abbreviate column header texts in order to fit in the preferred column width. Alternatively keep column headers short by using footnotes.

In Figure EX 1.2-13 the *column header row* uses two lines in order to fit the column header texts in the narrow columns.

| Electronic Inc.<br>Gross profit calculation in kUSD<br>2026-Q1 |           |               |            |            |              |
|----------------------------------------------------------------|-----------|---------------|------------|------------|--------------|
|                                                                | Net sales | Material cost | Staff cost | Other cost | Gross profit |
| Austria                                                        | 3 217     | 1 322         | 1 345      | 325        | 225          |
| Belgium                                                        | 245       | 111           | 67         | 33         | 34           |
| France                                                         | 3 467     | 2 145         | 1 007      | 225        | 90           |
| Germany                                                        | 8 754     | 4 566         | 2 389      | 1 678      | 121          |
| Poland                                                         | 3 411     | 1 899         | 1 087      | 347        | 78           |
| Sweden                                                         | 1 987     | 1 210         | 789        | 121        | -133         |
| Switzerland                                                    | 499       | 234           | 113        | 34         | 118          |
| Other                                                          | 8 765     | 4 509         | 2 347      | 561        | 1 348        |
| Europe                                                         | 30 345    | 15 996        | 9 144      | 3 324      | 1 881        |

Figure EX 1.2-13: Column header row (example)

## Measure rows

*Measure rows* show measures such as sales, headcount, or equity.

Separate rows showing final or intermediate results of a calculation scheme (*results rows*) by solid lines. Like *totals rows* (see below), the design of *results rows* should be consistent and different from other rows. The numbers are usually highlighted by bold fonts, and the background can be filled e.g. by light gray if helpful. An additional gap B below a results row will increase legibility (see Figure EX 1.2-14).

| Electronic Inc.<br>Profit and loss statement in mEUR<br>2026-Q1 |            |            |            |             |   |
|-----------------------------------------------------------------|------------|------------|------------|-------------|---|
|                                                                 | PY         | AC         | ΔPY        | ΔPY%        |   |
| Software revenue                                                | 560        | 559        | -1         | -0%         |   |
| Support revenue                                                 | 56         | 58         | +2         | +4%         | A |
| Consulting revenue                                              | 140        | 134        | -6         | -4%         |   |
| <b>Revenue</b>                                                  | <b>756</b> | <b>751</b> | <b>-5</b>  | <b>-1%</b>  | A |
| Cost of sales                                                   | 78         | 86         | +8         | +10%        | B |
| <b>Gross profit</b>                                             | <b>678</b> | <b>665</b> | <b>-13</b> | <b>-2%</b>  | A |
| R&D expenses                                                    | 61         | 66         | +5         | +8%         | B |
| S&GA expenses                                                   | 502        | 545        | +43        | +9%         | A |
| <b>Net income</b>                                               | <b>92</b>  | <b>30</b>  | <b>-62</b> | <b>-67%</b> |   |

Figure EX 1.2-14: Measure rows (example)

## Structure rows

Structure rows show categories of a structure dimension (e.g. countries or products).

|                                                    |       |       |       |       |       |       |       |
|----------------------------------------------------|-------|-------|-------|-------|-------|-------|-------|
| Electronic Inc.<br>Net sales in mEUR<br>2021..2027 |       |       |       |       |       |       |       |
|                                                    | 2021  | 2022  | 2023  | 2024  | 2025  | 2026  | 2027  |
| Austria                                            | 560   | 590   | 546   | 548   | 555   | 509   | 456   |
| Belgium                                            | 56    | 72    | 58    | 59    | 77    | 79    | 88    |
| France                                             | 140   | 149   | 134   | 137   | 165   | 155   | 178   |
| Germany                                            | 345   | 279   | 260   | 234   | 288   | 297   | 268   |
| Italy                                              | 78    | 91    | 86    | 77    | 69    | 59    | 71    |
| Sweden                                             | 77    | 81    | 86    | 85    | 93    | 95    | 98    |
| Denmark                                            | 61    | 70    | 66    | 70    | 78    | 79    | 93    |
| Rest of EU                                         | 502   | 498   | 545   | 601   | 688   | 782   | 655   |
| EU                                                 | 1 819 | 1 830 | 1 781 | 1 811 | 2 013 | 2 055 | 1 907 |

Figure EX 1.2-15: Structure row (example)

### “Of which” rows

If details of an aggregated row are shown in one or more rows not totaling to the aggregated row, these rows are called “of which” rows. Place the aggregated row *above* the “of which” rows (in contrast to the *totals row* positioned *below* the rows of its group).

Use a consistent design for *of which rows* that differs from other rows. E.g. in Figure EX 1.2-16, the *of which row* is of smaller height, written in a smaller font (see X), not separated by a horizontal line, and has a right-aligned row header.

| Electronic Inc.<br>Net sales in mEUR<br>2022..2027 |       |       |       |       |       |       |
|----------------------------------------------------|-------|-------|-------|-------|-------|-------|
|                                                    | 2022  | 2023  | 2024  | 2025  | 2026  | 2027  |
| Austria                                            | 590   | 546   | 548   | 555   | 509   | 456   |
| Belgium                                            | 72    | 58    | 59    | 77    | 79    | 88    |
| Germany                                            | 149   | 134   | 137   | 165   | 155   | 178   |
| of which Bavaria                                   | 28    | 26    | 23    | 29    | 30    | 27    |
| Poland                                             | 91    | 86    | 77    | 69    | 59    | 71    |
| Sweden                                             | 81    | 86    | 85    | 93    | 95    | 98    |
| Switzerland                                        | 70    | 66    | 70    | 78    | 79    | 93    |
| Other                                              | 498   | 545   | 601   | 688   | 782   | 655   |
| Europe                                             | 1 551 | 1 521 | 1 577 | 1 725 | 1 758 | 1 639 |

Figure EX 1.2-16: “Of which” row (example)

#### Remainder rows

If the structure dimension to be presented in the rows outline has too many categories, accumulate the less important or smaller categories in a *remainder row* (e.g. 7 rows for the top 7 countries and a remainder titled “Rest of world”).

Exclude remainder rows from some of the structure analyses such as averaging, ranking, and selecting.

In Figure EX 1.2-17, the *remainder row* has the same row height A as the other structure rows of this table example.

| Electronic Inc.   |       |       |       |       |       |       |       |
|-------------------|-------|-------|-------|-------|-------|-------|-------|
| Net sales in mEUR |       |       |       |       |       |       |       |
| 2021..2027        |       |       |       |       |       |       |       |
|                   | 2021  | 2022  | 2023  | 2024  | 2025  | 2026  | 2027  |
| Austria           | 560   | 590   | 546   | 548   | 555   | 509   | 456   |
| Belgium           | 56    | 72    | 58    | 59    | 77    | 79    | 88    |
| France            | 140   | 149   | 134   | 137   | 165   | 155   | 178   |
| Germany           | 345   | 279   | 260   | 234   | 288   | 297   | 268   |
| Italy             | 78    | 91    | 86    | 77    | 69    | 59    | 71    |
| Sweden            | 77    | 81    | 86    | 85    | 93    | 95    | 98    |
| Denmark           | 61    | 70    | 66    | 70    | 78    | 79    | 93    |
| Rest of EU        | 502   | 498   | 545   | 601   | 688   | 782   | 655   |
| EU                | 1 819 | 1 830 | 1 781 | 1 811 | 2 013 | 2 055 | 1 907 |

Figure EX 1.2-17: Remainder row (example)

### “Percent of” rows

Use “*Percent of*” rows to present important data of another row as shares of a given total. A typical example for a “*percent of*” row is gross profit as a percentage of sales, see Figure EX 1.2-18.

“Percent of” rows e.g. do have a smaller font size (see X), italic font or do have a smaller height than the other rows.

| Electronic Inc.<br>Gross profit calculation in mUSD<br>2025 |      |      |      |      |       |
|-------------------------------------------------------------|------|------|------|------|-------|
|                                                             | Q1   | Q2   | Q3   | Q4   | 2025  |
| Software                                                    | 453  | 467  | 442  | 543  | 1 905 |
| Support                                                     | 87   | 99   | 123  | 132  | 441   |
| Consulting                                                  | 121  | 145  | 131  | 231  | 628   |
| Sales                                                       | 661  | 711  | 696  | 906  | 2 974 |
| Cost of sales                                               | 231  | 262  | 285  | 199  | 997   |
| Gross profit                                                | 430  | 429  | 411  | 707  | 1 977 |
| % of sales                                                  | 65,1 | 60,3 | 59,1 | 78,0 | 66,5  |

Figure EX 1.2-18: “Percent of” row (example)

### Totals rows

Place rows displaying *totals of a group of rows* (e.g. countries totaling in regions or products totaling in product groups) below the rows of this group and separated them by solid lines.

The design of the *totals rows* should be consistent and different from other rows. The numbers are usually highlighted by bold fonts, and the background can be filled e.g. by light gray if helpful (see Figure EX 1.2-19).

| Electronic Inc.<br>Net sales in mEUR<br>2021..2027 |              |              |              |              |              |              |              |
|----------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                                                    | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         |
| Austria                                            | 560          | 590          | 546          | 548          | 555          | 509          | 456          |
| Belgium                                            | 56           | 72           | 58           | 59           | 77           | 79           | 88           |
| France                                             | 140          | 149          | 134          | 137          | 165          | 155          | 178          |
| Germany                                            | 345          | 279          | 260          | 234          | 288          | 297          | 268          |
| Italy                                              | 78           | 91           | 86           | 77           | 69           | 59           | 71           |
| Sweden                                             | 77           | 81           | 86           | 85           | 93           | 95           | 98           |
| Denmark                                            | 61           | 70           | 66           | 70           | 78           | 79           | 93           |
| Rest of EU                                         | 502          | 498          | 545          | 601          | 688          | 782          | 655          |
| <b>EU</b>                                          | <b>1 819</b> | <b>1 830</b> | <b>1 781</b> | <b>1 811</b> | <b>2 013</b> | <b>2 055</b> | <b>1 907</b> |

Figure EX 1.2-19: Totals row (example)

The row types described before refer to *single* rows. The following paragraphs present *combined* rows i.e. *hierarchical* and *nested* rows.

#### Hierarchical rows

Hierarchies in dimensions may call for rows showing multiple levels. If possible, the sibling categories belonging to the same parent category of a dimension should be homogenous, mutually exclusive, and collectively exhaustive. The principles for structuring hierarchies are covered in the chapter “STRUCTURE - Organize content”.

Separate parents by appropriate means, e.g. wider gaps (see additional gap B in Figure EX 1.2-20). Display the parent rows *below* their child rows (like *totals rows*).

| Profit after tax in kEUR |       |       |      |      |      |      |               |         |        |        |      |       |      |      |
|--------------------------|-------|-------|------|------|------|------|---------------|---------|--------|--------|------|-------|------|------|
| Nov 2025                 |       |       |      |      |      |      |               |         |        |        |      |       |      |      |
| Nov                      |       |       |      |      |      |      |               | Jan_Nov |        |        |      |       |      |      |
| PY                       | PL    | AC    | ΔPY  | ΔPY% | ΔPL  | ΔPL% |               | PY      | PL     | AC     | ΔPY  | ΔPY%  | ΔPL  | ΔPL% |
| 560                      | 590   | 559   | -1   | -0%  | -31  | -5%  | Austria       | 5 078   | 5 611  | 5 509  | +431 | +8%   | -102 | -2%  |
| 56                       | 72    | 58    | +2   | +4%  | -14  | -19% | Belgium       | 531     | 529    | 484    | -47  | -9%   | -45  | -9%  |
| 140                      | 149   | 134   | -6   | -4%  | -15  | -10% | France        | 1 290   | 1 488  | 1 354  | +64  | +5%   | -134 | -9%  |
| 345                      | 279   | 260   | -85  | -25% | -19  | -7%  | Germany       | 3 124   | 2 815  | 2 850  | -274 | -9%   | +35  | +1%  |
| 78                       | 91    | 86    | +8   | +10% | -5   | -5%  | Poland        | 816     | 818    | 854    | +38  | +5%   | +36  | +4%  |
| 77                       | 81    | 86    | +9   | +12% | +5   | +6%  | Sweden        | 600     | 722    | 764    | -45  | -6%   | +42  | +6%  |
| 61                       | 70    | 66    | +5   | +8%  | -4   | -6%  | Switzerland   | 604     | 582    | 678    | +74  | +12%  | +96  | +16% |
| 502                      | 498   | 545   | +43  | +9%  | +47  | +9%  | Other         | 5 602   | 6 022  | 5 441  | -161 | -3%   | -581 | -10% |
| 1 819                    | 1 830 | 1 794 | -25  | -1%  | -36  | -2%  | Europe        | 17 854  | 18 587 | 17 934 | +80  | +0%   | -653 | -4%  |
| 119                      | 109   | 121   | +2   | +2%  | +12  | +11% | Brazil        | 1 205   | 1 254  | 1 314  | +109 | +9%   | +60  | +5%  |
| 65                       | 71    | 59    | -6   | -9%  | -12  | -17% | Canada        | 629     | 656    | 718    | +89  | +14%  | +62  | +9%  |
| 346                      | 326   | 311   | -35  | -10% | -15  | -5%  | USA           | 3 406   | 3 124  | 3 239  | -167 | -5%   | +115 | +4%  |
| 438                      | 401   | 399   | -39  | -9%  | -2   | -0%  | Other         | 4 166   | 4 219  | 4 008  | -158 | -4%   | -211 | -5%  |
| 968                      | 907   | 890   | -78  | -8%  | -17  | -2%  | Americas      | 9 406   | 9 253  | 9 279  | -127 | -1%   | +26  | +0%  |
| 54                       | 66    | 62    | +8   | +15% | -4   | -6%  | Australia     | 517     | 609    | 588    | +71  | +14%  | -21  | -3%  |
| 266                      | 204   | 231   | -35  | -13% | +27  | +13% | China         | 2 107   | 1 925  | 2 399  | +292 | +14%  | +474 | +25% |
| 9                        | 70    | 11    | +2   | +22% | -59  | -84% | Japan         | 67      | 855    | 144    | +77  | +115% | -711 | -83% |
| 234                      | 311   | 255   | +21  | +9%  | -56  | -18% | Other         | 2 351   | 2 099  | 2 145  | -206 | -9%   | +46  | +2%  |
| 563                      | 651   | 559   | -4   | -1%  | -92  | -14% | Rest of World | 5 042   | 5 488  | 5 276  | +234 | +5%   | -212 | -4%  |
| 3 350                    | 3 388 | 3 243 | -107 | -3%  | -145 | -4%  | World         | 32 302  | 33 328 | 32 489 | +187 | +1%   | -839 | -3%  |

Figure EX 1.2-20: Hierarchical rows (example)

## Nested rows

In *nested rows*, two types of rows are combined in such a way that the rows of one type repeat iteratively within every row of the other row type.

Separate the resulting groups of rows by appropriate means, e.g. wider gaps (see additional gap B in Figure EX 1.2-21).

Electronics Inc.

| Profit after tax in kEUR |       |       |     |      |     |      |               |        |        |        |      |      |      |      |
|--------------------------|-------|-------|-----|------|-----|------|---------------|--------|--------|--------|------|------|------|------|
| Nov 2025                 |       |       |     |      |     |      |               |        |        |        |      |      |      |      |
| Nov                      |       |       |     |      |     |      | Jan_Nov       |        |        |        |      |      |      |      |
| PY                       | PL    | AC    | ΔPY | ΔPY% | ΔPL | ΔPL% |               | PY     | PL     | AC     | ΔPY  | ΔPY% | ΔPL  | ΔPL% |
| 560                      | 590   | 559   | -1  | -0%  | -31 | -5%  | Licences      | 5 078  | 5 611  | 5 509  | +431 | +8%  | -102 | -2%  |
| 56                       | 72    | 58    | +2  | +4%  | -14 | -19% | Services      | 531    | 529    | 484    | -47  | -9%  | -45  | -9%  |
| 140                      | 149   | 134   | -6  | -4%  | -15 | -10% | Consulting    | 1 290  | 1 488  | 1 354  | +64  | +5%  | -134 | -9%  |
| 756                      | 811   | 751   | -5  | -1%  | -60 | -7%  | EMEA          | 6 899  | 7 628  | 7 347  | +448 | +6%  | -281 | -4%  |
| 78                       | 91    | 86    | +8  | +10% | -5  | -5%  | Licences      | 816    | 818    | 854    | +38  | +5%  | +36  | +4%  |
| 77                       | 81    | 86    | +9  | +12% | +5  | +6%  | Services      | 809    | 722    | 764    | -45  | -6%  | +42  | +6%  |
| 61                       | 70    | 66    | +5  | +8%  | -4  | -6%  | Consulting    | 604    | 582    | 678    | +74  | +12% | +96  | +16% |
| 216                      | 242   | 238   | +22 | +10% | -4  | -2%  | North America | 2 229  | 2 122  | 2 296  | +67  | +3%  | +174 | +8%  |
| 344                      | 13    | 21    | +9  | +75% | +8  | +62% | Licences      | 234    | 2 441  | 289    | +55  | +24% | -23  | -7%  |
| 119                      | 109   | 121   | +2  | +2%  | +12 | +11% | Services      | 1 205  | 1 254  | 1 314  | +109 | +9%  | +60  | +5%  |
| 65                       | 71    | 59    | -6  | -9%  | -12 | -17% | Consulting    | 629    | 656    | 718    | +89  | +14% | +62  | +9%  |
| 196                      | 193   | 201   | +5  | +3%  | +8  | +4%  | South America | 2 068  | 2 222  | 2 321  | +253 | +12% | +99  | +4%  |
| 438                      | 401   | 399   | -39 | -9%  | -2  | -0%  | Licences      | 4 166  | 4 219  | 3 887  | -279 | -7%  | -332 | -8%  |
| 356                      | 299   | 342   | -22 | -5%  | +21 | +5%  | Services      | 3 561  | 3 880  | 3 301  | +209 | +6%  | -110 | -3%  |
| 119                      | 109   | 121   | +2  | +2%  | +12 | +11% | Consulting    | 1 205  | 1 254  | 1 314  | +109 | +9%  | +60  | +5%  |
| 988                      | 898   | 929   | -59 | -6%  | +31 | +3%  | Asia          | 8 932  | 9 353  | 8 971  | +39  | +0%  | -382 | -4%  |
| 266                      | 204   | 231   | -35 | -13% | +27 | +13% | Licences      | 2 327  | 1 925  | 2 107  | -220 | -9%  | +182 | +9%  |
| 78                       | 70    | 77    | -1  | -1%  | +7  | +10% | Services      | 825    | 855    | 916    | +91  | +11% | +61  | +7%  |
| 234                      | 311   | 255   | +21 | +9%  | -56 | -18% | Consulting    | 2 351  | 2 099  | 2 145  | -206 | -9%  | +46  | +2%  |
| 578                      | 585   | 563   | -15 | -3%  | -22 | -4%  | Rest of World | 5 503  | 4 879  | 5 168  | -335 | -6%  | +289 | +6%  |
| 2 734                    | 2 729 | 2 682 | -52 | -2%  | -47 | -2%  | World         | 25 631 | 26 204 | 26 103 | +472 | +2%  | -101 | -0%  |

Figure EX 1.2-21: Nested rows (example)

## TABLE TYPES

Table types are distinguished by their analytic purpose in time series tables, variance tables and cross tables, see Figure EX 1.2. Tables serving more than one analytic purpose are called combined tables.

| Time table | Variance table | Cross table  |
|------------|----------------|--------------|
| '25 '26    | PL AC ΔPL      | Sales Profit |
| Italy      | Italy          | Italy        |
| Austria    | Austria        | Austria      |
| UK         | UK             | UK           |
| France     | France         | France       |
| Rest       | Rest           | Rest         |
| Europe     | Europe         | Europe       |

Figure EX 1.2: Use appropriate table types

## Time series tables

*Time series tables* are used for time series analyses, combining time columns with measure rows or structure rows.

A typical example for a *time series table* is a sales analysis by countries (rows) and years (columns), see Figure EX 1.2-22.

| Electronic Inc.<br>Net sales in mEUR<br>2021..2027 |              |              |              |              |              |              |              |
|----------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                                                    | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         |
| Austria                                            | 560          | 590          | 546          | 548          | 555          | 509          | 456          |
| Belgium                                            | 56           | 72           | 58           | 59           | 77           | 79           | 88           |
| France                                             | 140          | 149          | 134          | 137          | 165          | 155          | 178          |
| Germany                                            | 345          | 279          | 260          | 234          | 288          | 297          | 268          |
| Italy                                              | 78           | 91           | 86           | 77           | 69           | 59           | 71           |
| Sweden                                             | 77           | 81           | 86           | 85           | 93           | 95           | 98           |
| Denmark                                            | 61           | 70           | 66           | 70           | 78           | 79           | 93           |
| Rest of EU                                         | 502          | 498          | 545          | 601          | 688          | 782          | 655          |
| <b>EU</b>                                          | <b>1 819</b> | <b>1 830</b> | <b>1 781</b> | <b>1 811</b> | <b>2 013</b> | <b>2 055</b> | <b>1 907</b> |

Figure EX 1.2-22: Time series table (example)

## Variance tables

*Variance tables* are used for scenario analyses, combining scenario columns and variance columns with measure rows or structure rows.

A typical example for a *variance table* is a sales analysis by countries (rows) showing different scenarios and different variances (columns), see Figure EX 1.2-23.

| Electronic Inc.<br>Net sales in mEUR<br>2026-Q1 |              |              |              |            |            |            |            |
|-------------------------------------------------|--------------|--------------|--------------|------------|------------|------------|------------|
|                                                 | PY           | PL           | AC           | ΔPY        | ΔPY%       | ΔPL        | ΔPL%       |
| Austria                                         | 560          | 590          | 559          | -1         | -0%        | -31        | -5%        |
| Belgium                                         | 56           | 72           | 58           | +2         | +4%        | -14        | -19%       |
| France                                          | 140          | 149          | 134          | -6         | -4%        | -15        | -10%       |
| Germany                                         | 345          | 279          | 260          | -85        | -25%       | -19        | -7%        |
| Poland                                          | 78           | 91           | 86           | +8         | +10%       | -5         | -5%        |
| Sweden                                          | 77           | 81           | 86           | +9         | +12%       | +5         | +6%        |
| Italy                                           | 61           | 70           | 66           | +5         | +8%        | -4         | -6%        |
| Other                                           | 502          | 498          | 545          | +43        | +9%        | +47        | +9%        |
| <b>Europe</b>                                   | <b>1 819</b> | <b>1 830</b> | <b>1 794</b> | <b>-25</b> | <b>-1%</b> | <b>-36</b> | <b>-2%</b> |

Figure EX 1.2-23: Variance table (example)

## Cross tables

*Cross tables* are used for structure analyses, combining structure columns with structure rows.

A typical example of a *cross table* is a sales table with countries in rows and products in columns, see Figure EX 1.2-24.

| Electronic Inc.<br>Net sales in mEUR<br>2026-Q1 |       |       |     |       |       |        |       |
|-------------------------------------------------|-------|-------|-----|-------|-------|--------|-------|
|                                                 | AL1   | AL2   | AL3 | AL4   | AL5   | AL6..9 | AL    |
| Austria                                         | 231   | 590   | 432 | 559   | 123   | 559    | 2 494 |
| Belgium                                         | 23    | 72    | 58  | 33    | 6     | 58     | 250   |
| France                                          | 55    | 149   | 134 | 134   | 134   | 134    | 740   |
| Germany                                         | 762   | 210   | 100 | 43    | 15    | 29     | 1 159 |
| Poland                                          | 56    | 91    | 7   | 77    | 82    | 55     | 368   |
| Sweden                                          | 74    | 81    | 41  | 44    | 123   | 341    | 704   |
| Denmark                                         | 32    | 70    | 66  | 43    | 52    | 25     | 288   |
| Other                                           | 502   | 498   | 127 | 321   | 776   | 321    | 2 545 |
| Europe                                          | 1 735 | 1 761 | 965 | 1 254 | 1 311 | 1 522  | 8 548 |

Figure EX 1.2-24: Cross table (example)

## Combined tables

*Combined tables* are used for multiple analyses. A combined table uses more than one *column type* and/or more than one *row type* presented either side by side or nested (see nested columns and nested rows).

Figure EX 1.2-25 shows a hierarchical structure of countries on three levels in the rows. The columns are nested: scenarios and variances are the same for both time periods *November* and *January\_November*.

Electronic Inc.  
**Profit after tax** in kEUR  
 Nov 2025

| Nov   |       |       |       |      |      |      |               | Jan_Nov |        |        |      |       |      |      |
|-------|-------|-------|-------|------|------|------|---------------|---------|--------|--------|------|-------|------|------|
| PY    | PL    | AC    | ΔPY   | ΔPY% | ΔPL  | ΔPL% |               | PY      | PL     | AC     | ΔPY  | ΔPY%  | ΔPL  | ΔPL% |
| 560   | 590   | 559   | -1    | -0%  | -31  | -5%  | Austria       | 5 078   | 5 611  | 5 509  | +431 | +8%   | -102 | -2%  |
| 56    | 72    | 58    | +2    | +4%  | -14  | -19% | Belgium       | 531     | 529    | 484    | -47  | -9%   | -45  | -9%  |
| 140   | 149   | 134   | -6    | -4%  | -15  | -10% | France        | 1 290   | 1 488  | 1 354  | +64  | +5%   | -134 | -9%  |
| 345   | 279   | 260   | -85   | -25% | -19  | -7%  | Germany       | 3 124   | 2 815  | 2 850  | -274 | -9%   | +35  | +1%  |
| 78    | 91    | 86    | +8    | +10% | -5   | -5%  | Poland        | 816     | 818    | 854    | +38  | +5%   | +36  | +4%  |
| 77    | 81    | 86    | +9    | +12% | +5   | +6%  | Sweden        | 809     | 722    | 764    | -45  | -6%   | +42  | +6%  |
| 61    | 70    | 66    | +5    | +8%  | -4   | -6%  | Switzerland   | 604     | 582    | 678    | +74  | +12%  | +96  | +16% |
| 502   | 498   | 545   | +43   | +9%  | +47  | +9%  | Other         | 5 602   | 6 022  | 5 441  | -161 | -3%   | -581 | -10% |
| 1 819 | 1 830 | 1 794 | -25   | -1%  | -36  | -2%  | Europe        | 17 854  | 18 587 | 17 934 | +80  | +0%   | -653 | -4%  |
| 119   | 109   | 121   | +2    | +2%  | +12  | +11% | Brazil        | 1 205   | 1 254  | 1 314  | +109 | +9%   | +60  | +5%  |
| 65    | 71    | 59    | -6    | -9%  | -12  | -17% | Canada        | 629     | 656    | 718    | +89  | +14%  | +62  | +9%  |
| 346   | 326   | 311   | -35   | -10% | -15  | -5%  | USA           | 3 406   | 3 124  | 3 239  | -167 | -5%   | +115 | +4%  |
| 438   | 401   | 399   | -39   | -9%  | -2   | -0%  | Other         | 4 166   | 4 219  | 4 008  | -158 | -4%   | -211 | -5%  |
| 968   | 907   | 890   | -78   | -8%  | -17  | -2%  | Americas      | 9 406   | 9 253  | 9 279  | -127 | -1%   | +26  | +0%  |
| 54    | 66    | 62    | +8    | +15% | -4   | -6%  | Australia     | 517     | 609    | 588    | +71  | +14%  | -21  | -3%  |
| 266   | 204   | 231   | -35   | -13% | +27  | +13% | China         | 2 107   | 1 925  | 2 399  | +292 | +14%  | +474 | +25% |
| 9     | 70    | 11    | +2    | +22% | -59  | -84% | Japan         | 67      | 855    | 144    | +77  | +115% | -711 | -83% |
| 234   | 311   | 255   | +21   | +9%  | -56  | -18% | Other         | 2 351   | 2 099  | 2 145  | -206 | -9%   | +46  | +2%  |
| 563   | 651   | 559   | -4    | -1%  | -92  | -14% | Rest of World | 5 042   | 5 488  | 5 276  | +234 | +5%   | -212 | -4%  |
| 3 350 | 3 388 | 3 243 | - 107 | -3%  | -145 | -4%  | World         | 32 302  | 33 328 | 32 489 | +187 | +1%   | -839 | -3%  |

Figure EX 1.2-25: Combined table (example 1)

Figure EX 1.2-26 shows the measures of a calculation scheme in the rows. The columns are nested: The four quarters and the annual total are the same for both years.

| Electronic Inc.<br><b>Profit and loss statement</b> in mUSD<br>2025, 2026 |            |            |            |            |              |            |            |            |            |              |
|---------------------------------------------------------------------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|--------------|
|                                                                           | Q1         | Q2         | Q3         | Q4         | 2025         | Q1         | Q2         | Q3         | Q4         | 2026         |
| Software revenue                                                          | 453        | 467        | 442        | 543        | 1 905        | 531        | 488        | 509        | 561        | 2 089        |
| Support revenue                                                           | 87         | 99         | 123        | 132        | 441          | 117        | 123        | 131        | 140        | 511          |
| Consulting revenue                                                        | 121        | 145        | 131        | 231        | 628          | 141        | 134        | 213        | 199        | 687          |
| <b>Revenue</b>                                                            | <b>661</b> | <b>711</b> | <b>696</b> | <b>906</b> | <b>2 974</b> | <b>789</b> | <b>745</b> | <b>853</b> | <b>900</b> | <b>3 287</b> |
| Cost of sales                                                             | 231        | 282        | 285        | 199        | 997          | 219        | 217        | 223        | 221        | 880          |
| <b>Gross profit</b>                                                       | <b>430</b> | <b>429</b> | <b>411</b> | <b>707</b> | <b>1 977</b> | <b>570</b> | <b>528</b> | <b>630</b> | <b>679</b> | <b>2 407</b> |
| Research and development expenses                                         | 78         | 79         | 83         | 91         | 331          | 90         | 107        | 103        | 123        | 423          |
| Selling and general administrative expenses                               | 45         | 34         | 43         | 41         | 163          | 39         | 41         | 43         | 44         | 167          |
| Other operating income                                                    | 22         | 44         | 78         | 45         | 189          | 51         | 50         | 61         | 67         | 229          |
| Other operating expenses                                                  | 76         | 88         | 50         | 63         | 277          | 70         | 78         | 85         | 89         | 322          |
| Other financial income, net                                               | 12         | -55        | 23         | -6         | -26          | 12         | -40        | -4         | 4          | -28          |
| <b>Income from continuing operations bef. tax</b>                         | <b>197</b> | <b>239</b> | <b>134</b> | <b>473</b> | <b>1 043</b> | <b>308</b> | <b>292</b> | <b>342</b> | <b>352</b> | <b>1 294</b> |
| Income tax expenses                                                       | 54         | 59         | 36         | 188        | 337          | 79         | 68         | 177        | 129        | 453          |
| <b>Income from continuing operations</b>                                  | <b>143</b> | <b>180</b> | <b>98</b>  | <b>285</b> | <b>706</b>   | <b>229</b> | <b>224</b> | <b>165</b> | <b>223</b> | <b>841</b>   |
| Income from discontinued operations                                       | 6          | 16         | 5          | 1          | 28           | 1          | 5          | 66         | 72         | 144          |
| <b>Net Income</b>                                                         | <b>149</b> | <b>196</b> | <b>103</b> | <b>286</b> | <b>734</b>   | <b>230</b> | <b>229</b> | <b>231</b> | <b>295</b> | <b>985</b>   |

Figure EX 1.2-26: Combined table (example 2)

Figure EX 1.2-27 shows the same rows as the second one (measures of a calculation scheme). The nested columns now show PY and AC data as well as absolute and relative variances for two markets.

| Electronic Inc.<br><b>Profit and loss statement</b> in mUSD<br>2025 |            |              |            |              |            |            |              |             |
|---------------------------------------------------------------------|------------|--------------|------------|--------------|------------|------------|--------------|-------------|
|                                                                     | PY         |              | AC         |              | ΔPY        |            | ΔPY%         |             |
|                                                                     | Home       | Intern.      | Home       | Intern.      | Home       | Intern.    | Home         | Intern.     |
| Software revenue                                                    | 265        | 809          | 244        | 906          | -21        | +97        | -8%          | +12%        |
| Support revenue                                                     | 87         | 244          | 88         | 255          | +1         | +11        | +1%          | +5%         |
| Consulting revenue                                                  | 121        | 388          | 114        | 340          | -7         | -48        | -6%          | -12%        |
| <b>Revenue</b>                                                      | <b>473</b> | <b>1 441</b> | <b>446</b> | <b>1 501</b> | <b>-27</b> | <b>+60</b> | <b>-6%</b>   | <b>+4%</b>  |
| Cost of sales                                                       | 122        | 477          | 134        | 450          | +12        | -27        | +10%         | -6%         |
| <b>Gross profit</b>                                                 | <b>351</b> | <b>964</b>   | <b>312</b> | <b>1 051</b> | <b>-39</b> | <b>+87</b> | <b>-11%</b>  | <b>+9%</b>  |
| Research and development expenses                                   | 78         | 223          | 88         | 240          | +10        | +17        | +13%         | +8%         |
| Selling and general administrative expenses                         | 97         | 307          | 99         | 298          | +2         | -9         | +2%          | -3%         |
| Other operating income                                              | 22         | 45           | 52         | 145          | +30        | +100       | +136%        | +222%       |
| Other operating expenses                                            | 76         | 45           | 62         | 55           | -14        | +10        | -18%         | +22%        |
| Other financial income (expenses), net                              | 12         | -5           | 23         | -8           | +11        | -3         | +92%         | +60%        |
| <b>Income from continuing operations bef. tax</b>                   | <b>66</b>  | <b>349</b>   | <b>-12</b> | <b>321</b>   | <b>-78</b> | <b>-28</b> | <b>-118%</b> | <b>-8%</b>  |
| Income tax expenses                                                 | 23         | 122          | 27         | 129          | +4         | +7         | +17%         | +6%         |
| <b>Income from continuing operations</b>                            | <b>43</b>  | <b>227</b>   | <b>-39</b> | <b>192</b>   | <b>-82</b> | <b>-35</b> | <b>-191%</b> | <b>-15%</b> |
| Income from discontinued operations                                 | 56         | 66           | 66         | 72           | +10        | +6         | +18%         | +9%         |
| <b>Net Income</b>                                                   | <b>99</b>  | <b>293</b>   | <b>27</b>  | <b>264</b>   | <b>-72</b> | <b>-29</b> | <b>-73%</b>  | <b>-10%</b> |

Figure EX 1.2-27: Combined table (example 3)

## EX 2 REPLACE INAPPROPRIATE CHART TYPES

Inappropriate charts make it hard to perceive the key message. Knowing the correct usage of chart types helps in replacing inappropriate visualizations, such as pie charts, speedometer visualizations, radar charts, and spaghetti charts, with those chart types better suited.

### EX 2.1 REPLACE PIE AND RING CHARTS

*Pie* and *ring charts* are circular charts dividing some total into sectors of relative proportion, but there are better ways to illustrate the numerical proportions of segments, e.g. bar charts or charts with stacked columns, see Figure EX 2.1.

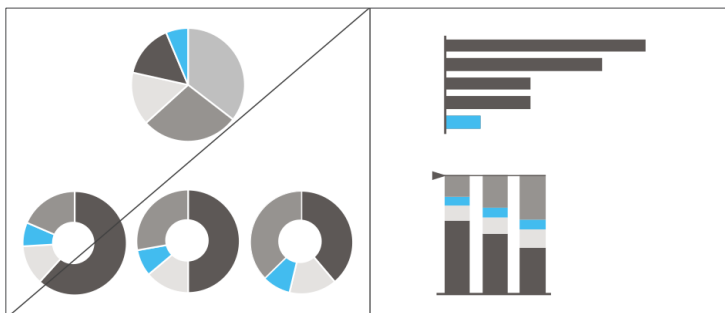


Figure EX 2.1: Replace pie and ring charts

*Pie charts* allow for one-dimensional analyses only, and therefore seldom convey revealing insights. However, some useful applications for pie charts exist, for example when market sizes and/or market shares for one period need to be allocated to certain regions on a map (see the CHECK rule CH 3.3 “Avoid misleading colored areas in maps”). It is recommended not to display more than two or three values per pie chart. As opposed to column or bar charts, pie charts can be positioned on a specific point on a map.

### EX 2.2 REPLACE GAUGES, SPEEDOMETERS

*Gauges* and *speedometers* are generally not suitable for business reporting because they make accurate visual comparison difficult, require excessive space for a single value, and often emphasize design over information. In most reporting situations, values can be communicated more clearly and efficiently using simpler visual forms such as bars and columns, see Figure EX 2.2.

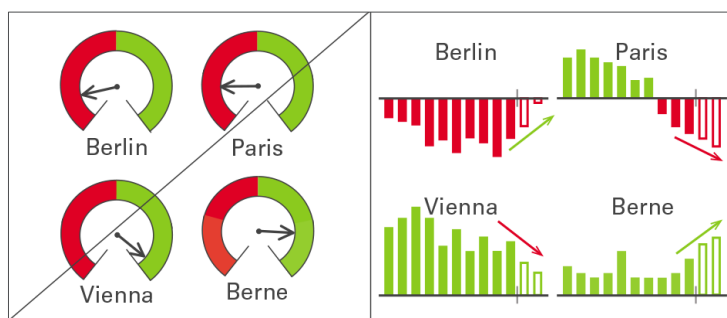


Figure EX 2.2: Replace gauges, speedometers

However, gauges or speedometers might be considered a valid representation under very specific conditions, provided that all of the following criteria are met:

- The chart is used to display real-time data, where the primary purpose is monitoring rather than analysis.
- Semantic coloring (e.g. green for desirable deviations and red for undesirable deviations) highlights the current deviation from a target, rather than indicating bandwidths of desirable and undesirable values.
- The target value and the interpretation of the deviation are immediately clear to the audience.

Even in such cases, their use should be limited to situations where alternative representations would not communicate the deviation more effectively.

### EX 2.3 REPLACE RADAR AND FUNNEL CHARTS

So-called *radar charts* (also called *net charts* or *spider charts*) are frequently used for evaluating purposes. Having no advantage over bar charts and having, actually, many weaknesses, use them only for two-dimensional analyses (e.g. comparing young-old with rich-poor). Willard C. Brinton wrote almost 100 years ago<sup>16</sup>: “This type of chart should be banished to the scrap heap. Charts on rectangular ruling are easier to draw and easier to understand.”

Of course, if the circular arrangement of categories has meaning (such as the compass direction), this kind of chart can be very valuable, but these types of analysis are not typical in business reporting.

<sup>16</sup> Brinton, Willard C.: *Graphic Methods for Presenting Facts*, 1914(!), page 80

*Funnel charts* are misleading when the size of the area displayed does not correspond to the respective numerical values – an issue applying also to other artificial chart forms (e.g. spheres) in which the length, area, or volume do not correspond to the numerical values.

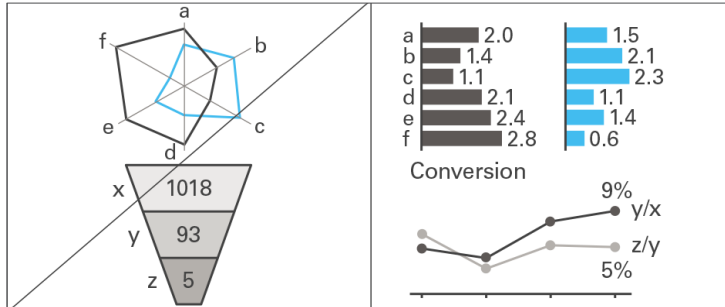


Figure EX 2.3: Replace radar and funnel charts

## EX 2.4 REPLACE SPAGHETTI CHARTS

A chart with more than three or four intersecting lines (“spaghetti chart”) can be more confusing than several smaller charts with one line each placed next to one another (small multiples), particularly when evaluating the shape or the trend of the lines, see Figure EX 2.4.

However, when needing to compare exactly the height of data points of several lines, spaghetti charts cannot be avoided. In Online Analytical Systems there may be the possibility to use filtering logics to lighten spaghetti charts.

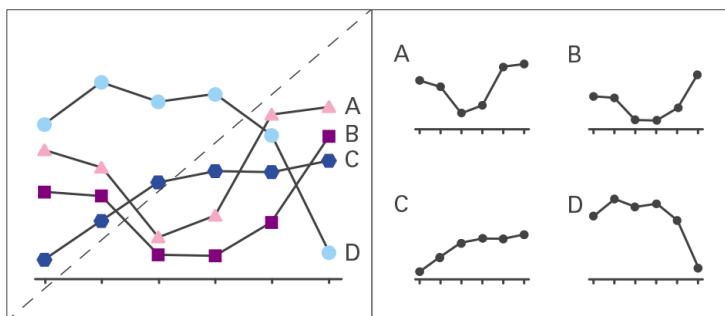


Figure EX 2.4: Replace spaghetti charts

## EX 2.5 REPLACE TRAFFIC LIGHTS

“Traffic lights” with green, red, and yellow areas are a popular form of visualization but contain little information per area used. However, traffic lights may be appropriate in specific situations when the figure to be visualized is binary (“yes or no”) or the primary objective is to indicate compliance or non-compliance with a defined target or threshold,

and the magnitude of the deviation is not relevant for the decision to be made. In such cases, traffic lights function as status indicators, not as analytical charts.

In all other cases replace them with more suitable means of (analog) representation such as bar charts, see Figure EX 2.5.

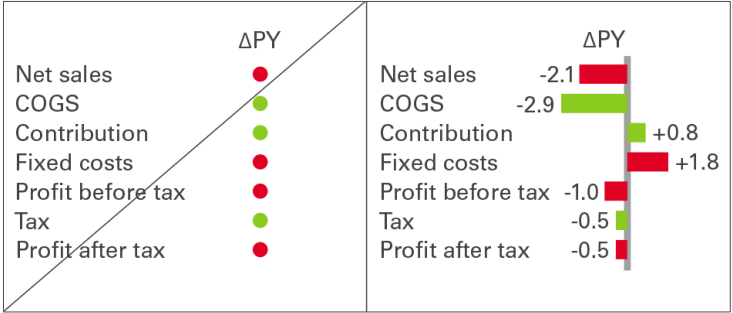


Figure EX 2.5: Replace traffic lights

### EX 3 REPLACE INAPPROPRIATE REPRESENTATIONS

From a perceptual perspective, avoid all visual representations requiring time consuming analyses or additional explanations, particularly the popular use of merely conceptual representations and all forms of texts, including bullet lists.

#### EX 3.1 PREFER QUANTITATIVE REPRESENTATIONS

Because time is typically limited, conceptual illustrations that require explanation, such as box-and-arrow diagrams or process flows, are often less effective than quantitative representations (charts), photos, or maps, etc.

For a one-hour presentation, do not use more than three or four conceptual representations. Use them only if they are essential for comprehension. The audience will understand charts and pictures (photos, drawings, etc.) better and faster, see Figure EX 3.1.

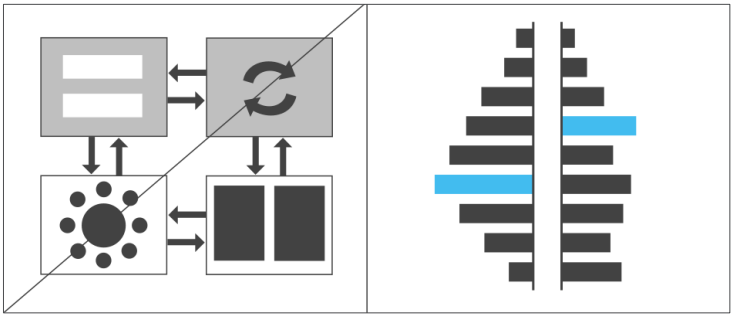


Figure EX 3.1: Prefer quantitative representations

### EX 3.2 AVOID TEXT SLIDES IN PRESENTATIONS

Avoid all forms of text slides in live presentations. Texts should either be recited or written in a handout. A few exceptions to this rule are specific texts being discussed such as definitions, quotes, etc. In general, all forms of lists (bullet points) should appear only in the written handout, not projected on the screen. Seeing and hearing something at the same time improves recall, but texts are not just visual elements – they must be read and understood, see Figure EX 3.2.

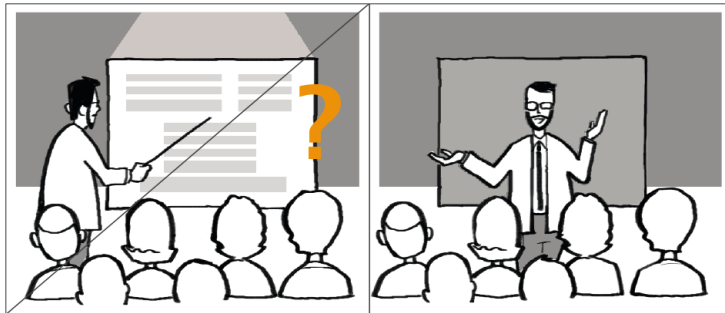


Figure EX 3.2: Avoid text slides in presentations

### EX 4 ADD COMPARISONS

Visual perception is strongly based on setting one perceived object in relation to another. Adding meaningful comparisons helps the eye evaluate faster, the main purpose of charts.

#### EX 4.1 ADD SCENARIOS

Scenarios such as “plan” and “previous year” are the most common references for comparison purposes. Add them whenever available. Use a standardized scenario notation for faster comprehension, see Figure EX 4.1.

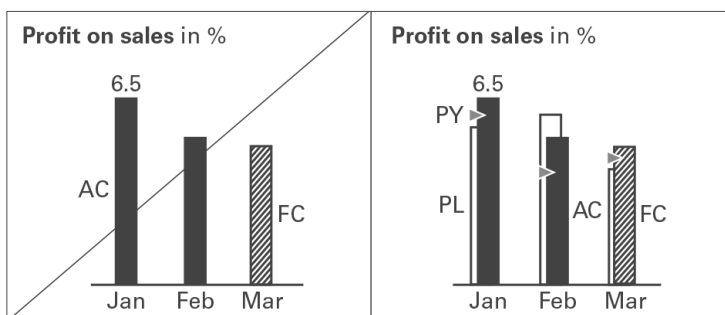


Figure EX 4.1: Add scenarios

## EX 4.2 ADD VARIANCES

Having added scenarios for comparison purposes, the visualization of variances makes it easier to evaluate the situation. Use a standardized notation of variances for faster comprehension, see Figure EX 4.2.



Figure EX 4.2: Add variances

## EX 5 EXPLAIN CAUSES

Present data better understandable by showing interrelations, i.e. causes and dependencies. Seeing the entire context, especially extreme values and deviant values, helps to explain causes. Details increase not only the level of credibility but also comprehension. Use charts to prove, explain, and render something plausible, not to serve merely as decoration.

This section focuses on the explanation of causes by using tree structures, clusters, and correlations. A more structured approach to increasing information density is discussed in the chapter “CONDENSE – Increase information density“.

### EX 5.1 SHOW TREE STRUCTURES

The presentation of the assumptions or basic data upon which a business analysis is based results not only in better understanding, but also makes it more convincing. A good choice is the display of calculated measures in a tree structure, see Figure EX 5.1 (see also the CONDENSE rule CO 5.2 “Show related charts on one page“).

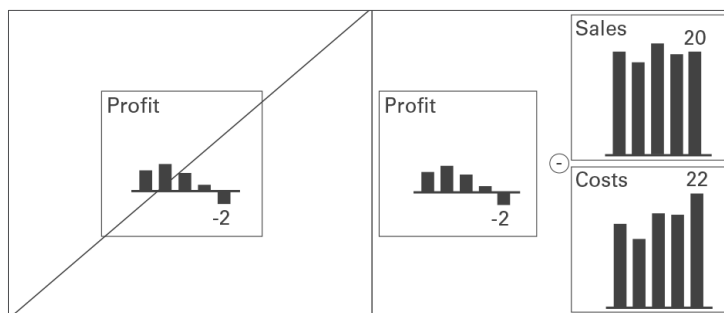


Figure EX 5.1: Show tree structures

## EX 5.2 SHOW CLUSTERS

With the help of clusters in two-dimensional and three-dimensional forms, large amounts of data very often can provide interesting and new insights, see Figure EX 5.2.



Figure EX 5.2: Show clusters

## EX 5.3 SHOW CORRELATIONS

When comparing several data series, correlations are often sought in order to better understand the interrelations. Suitable rankings and comparisons can facilitate the understanding of patterns, see Figure EX 5.3.

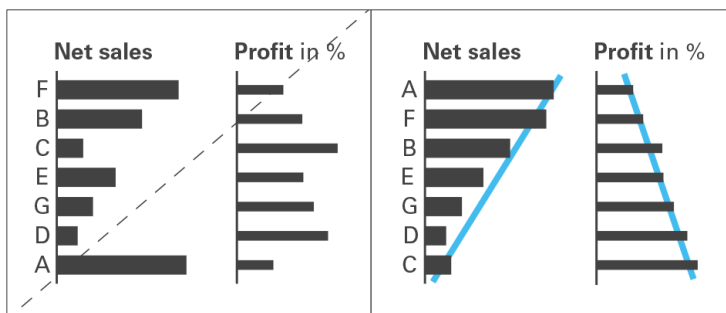


Figure EX 5.3: Show correlations

## CONDENSE – INCREASE INFORMATION DENSITY

CONDENSE covers all aspects of increasing information density in reporting.

Increasing information density means that the reporting includes all information that is necessary to understand the respective situation or key message on one page. Applying a consistent semantic notation as suggested in the UNIFY chapter will pave the way for such highly condensed reporting.

This chapter covers using small components, utilizing space, as well as adding data, components, and visuals.

### CO 1 USE SMALL ELEMENTS

The need for a higher level of information density requires to display all visuals, visual components, and signs as small as possible, while still being legible. Different technical parameters apply to printed material, screen displays, and projected slides.

#### CO 1.1 USE SMALL FONTS

In general, avoid oversize fonts. They needlessly waste space, see Figure CO 1.1.

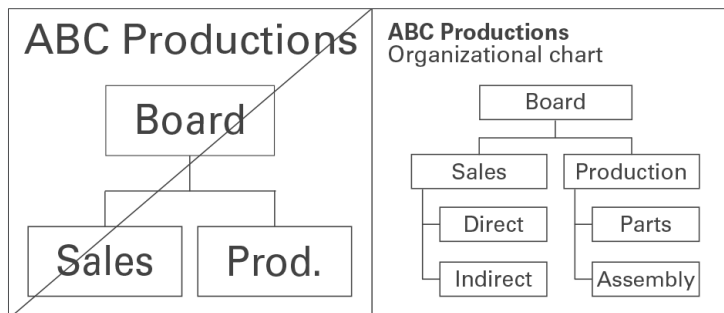


Figure CO 1.1: Use small fonts

#### CO 1.2 USE SMALL COMPONENTS

Small visual components increase clarity. Large-scale components are not easier to understand than smaller components, see Figure CO 1.2.

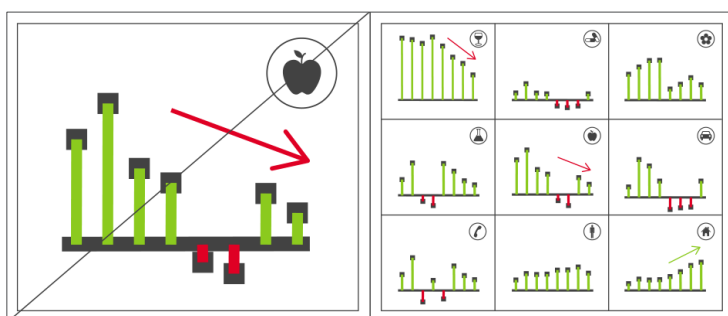


Figure CO 1.2: Use small components

### CO 1.3 USE SMALL VISUALS

The size of charts and tables should not be as large as possible, rather as small as possible – yet only so small so that the visuals and all its details and labels can be read easily. This provides room for more information and therefore better understanding of the context, see Figure CO 1.3.

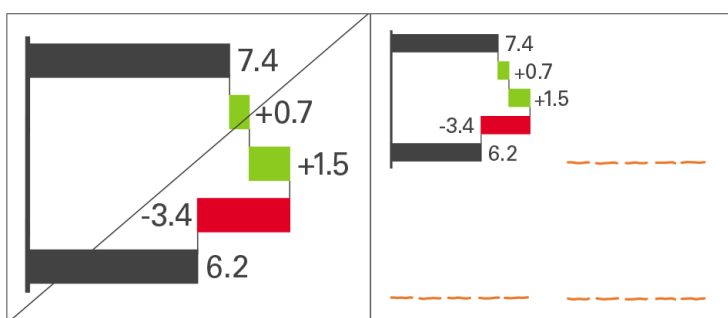


Figure CO 1.3: Use small visuals

## CO 2 MAXIMIZE USE OF SPACE

Utilizing free space is the fastest and easiest way to increase information density. Make better use of needlessly wide margins and frames, or blank or little used pages by filling them with helpful data pertaining to the context.

### CO 2.1 USE NARROW PAGE MARGINS

The page layout is often dominated by corporate design standards not made for high information density but for attractive design, sacrificing valuable space to layout elements such as extra wide page margins, see Figure CO 2.1.

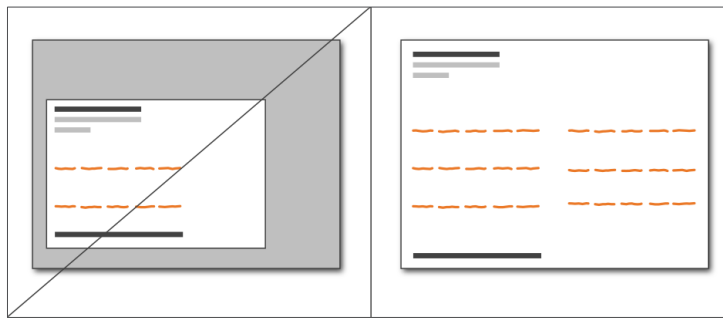


Figure CO 2.1: Use narrow page margins

## CO 2.2 REDUCE EMPTY SPACE

Reduce empty space to increase information density. This applies not only to the page layout (see Figure CO 2.1) but also to the layout of reporting visuals such as charts and tables (see Figure CO 2.2). However, some whitespace might provide clarity, structure, and focus, leading to a better user experience.

| Sales in EUR |     |     |     |
|--------------|-----|-----|-----|
|              | Jan | Feb | Mar |
| Germany      | 502 | 456 | 243 |
| Austria      | 49  | 34  | 44  |
| France       | 89  | 83  | 89  |
| Italy        | 123 | 101 | 117 |
| Sweden       | 77  | 88  | 8   |
| Denmark      | 34  | 37  | 45  |

Figure CO 2.2: Reduce empty space

## CO 3 ADD DATA

Adding more data to an existing visualization increases information density and helps better understand the context.

### CO 3.1 ADD DATA POINTS

Displaying more data points does not jeopardize the comprehension of numerical data. For example, a monthly statistic of staff numbers over twelve months in a year would be understood just as quickly as for the same data series with twelve months for each of the last three years – in other words, a total of 36 data points instead of 12. Usually, interesting relationships are only detected with an increased number of data points in a data series (see Figure CO 3.1).

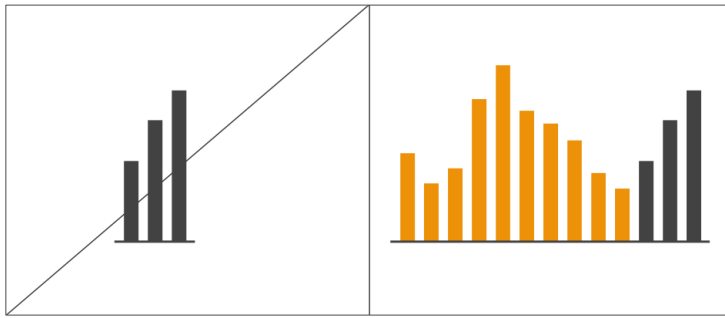


Figure CO 3.1: Add data points

## CO 3.2 ADD DIMENSIONS

A very useful way to increase information density is to show more than two dimensions of a business situation. A chart with only one dimension (such as in a pie chart), visualizes only mundane things easily stated in a simple sentence. Already charts with two dimensions can yield very interesting relationships – yet those charts with three and more dimensions yield structures leading to completely new insights (see Figure CO 3.2).

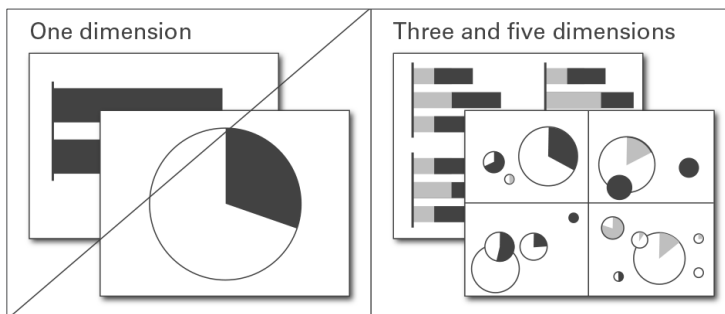


Figure CO 3.2: Add dimensions

## CO 4 ADD VISUAL COMPONENTS

It is often appropriate to use two or more basic chart types (either horizontal or vertical) to build *combined charts* with a higher information density. *Combined charts* are treated as one entity as opposed to multiple charts. *Combined charts* can be built both out from horizontal and vertical charts.

There are three types of combined charts depending on their type of combination: *Overlay charts*, *multi-tier charts*, and *extended charts*. Additionally, chart components can be embedded in tables and explanations can be integrated.

## CO 4.1 SHOW OVERLAY CHARTS

In an *overlay chart*, two or more basic charts overlap. These overlapping charts always use the same category axis.

*Overlay charts* can facilitate comprehension such as in the combination of the development of sales (a series of columns) and the return on sales in percent (a line). However, this approach can only be used for a few chart combinations, see Figure CO 4.1.

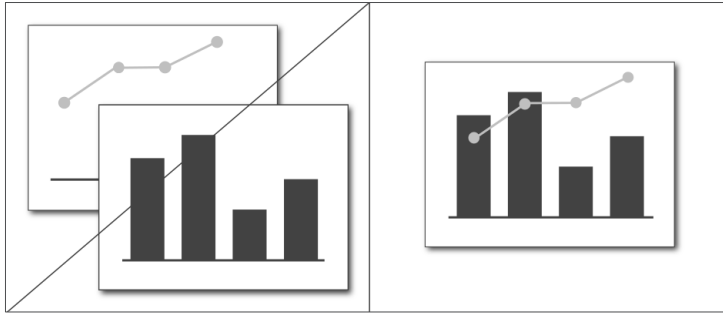


Figure CO 4.1: Show overlay charts

*Overlay charts* frequently use different value axes. A *column chart* representing a measure (e.g. sales) combined with a *line chart* representing another measure (e.g. employees) is a typical example (see Figure CO 4.1-1).

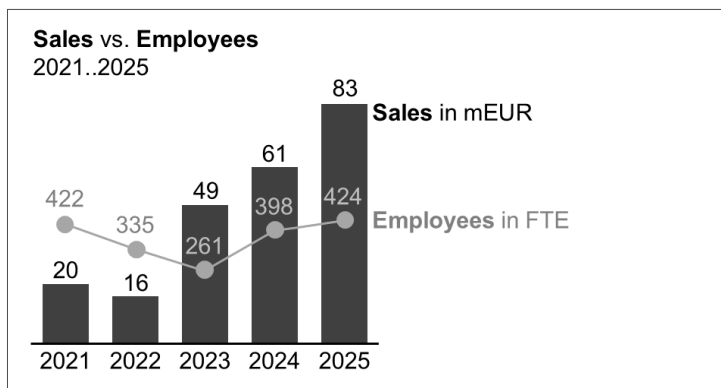


Figure CO 4.1-1: Overlay chart with lines and columns using *different* value axes (example)

Sometimes, the same value axis is used as well. A *column chart* representing a measure (e.g. sales per capita) combined with a *line chart* representing a different perspective of the same measure (e.g. industry average) is a typical example for such an *overlay chart* (see Figure CO 4.1-2).

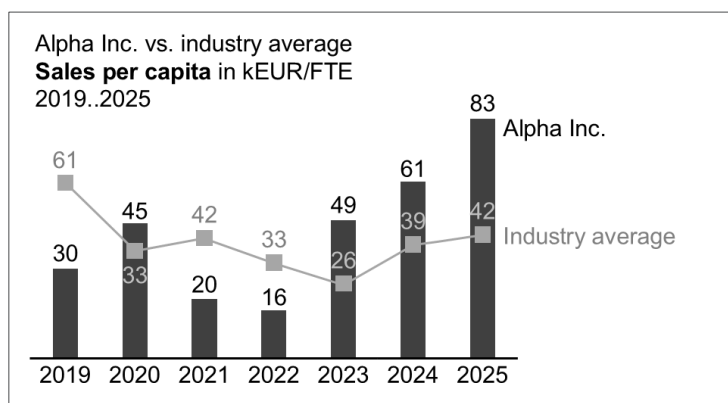


Figure CO 4.1-2: Overlay chart with columns and lines using the *same* value axis(example)

Column or bar charts with *integrated variances* (variances displayed within the columns or bars) are other typical example for *overlay charts* using the same value axis (see Figure CO 4.1-3 and Figure CO 4.1-4). Compared to two-tier charts, this presentation of two data series uses much less space. The disadvantages, though, are twofold: First, it is difficult to label the data of both the primary and secondary chart. Second, the development over time (horizontal axis) respectively the structure (vertical axis) of the primary chart is difficult to see.

Suggestion: If there is enough space, use multi-tier charts instead.

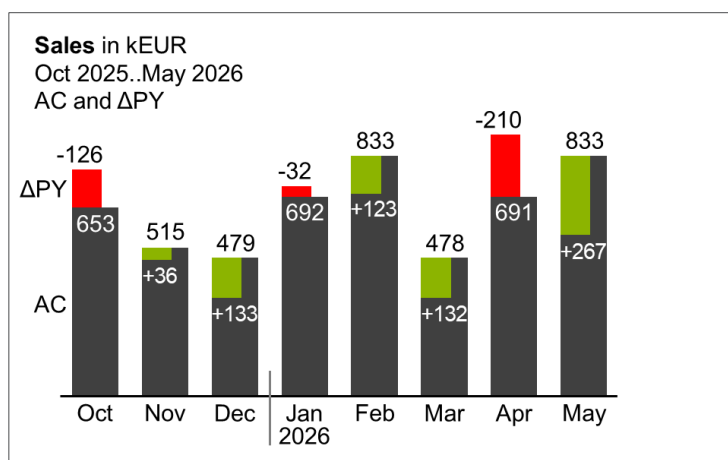


Figure CO 4.1-3: Overlay column chart with integrated variances (example)

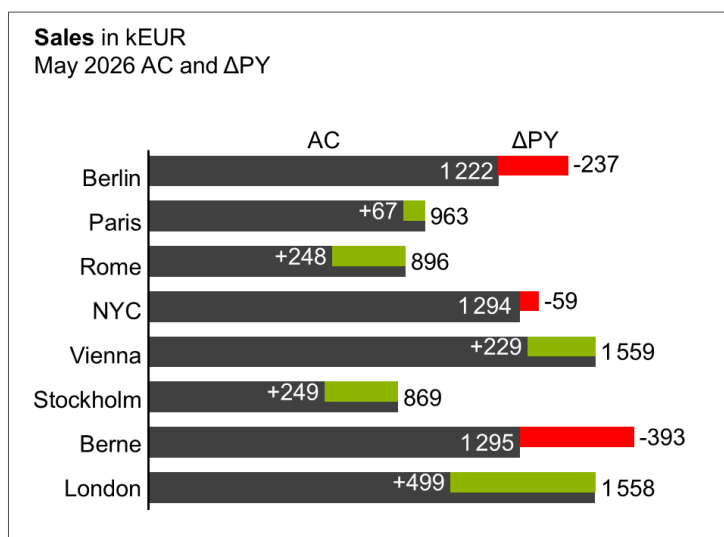


Figure CO 4.1-4: Overlay bar chart with integrated variances (example)

## CO 4.2 SHOW MULTI-TIER CHARTS

Use *multi-tier charts* to increase information density by adding additional tiers to the same category axis for analyses on the same basic data. Multi-tier charts are most frequently used for displaying variances along with the basic values, see Figure CO 4.2.

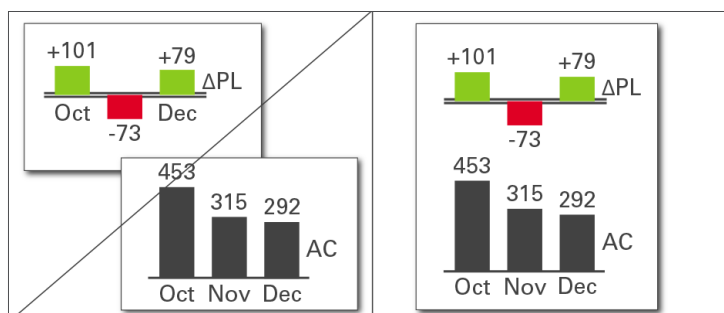


Figure CO 4.2: Show multi-tier charts

In a *two-tier chart*, a *secondary chart* is shifted in parallel to the category axis of the *primary chart*. For horizontal charts the secondary chart appears above the primary chart, for vertical charts the secondary chart appears *to the right of* the primary chart.

In both cases, the *category axes* of the primary charts are reduplicated in the secondary charts, usually having a different semantic scenario design.

Both the primary and the secondary charts have their own value axes. Value axes showing the same currency or the same physical unit should be scaled identically.

In a *three-tier chart* a third chart appears above a horizontal or to the right of a vertical two-tier chart. In special cases, more than three tiers can be combined.

Improve the interpretation of a primary chart showing grouped bars for actual and plan data by adding variances. In Figure CO 4.2-1 and Figure CO 4.2-2 a secondary chart with absolute variances and a tertiary pin chart with relative variances are combined.

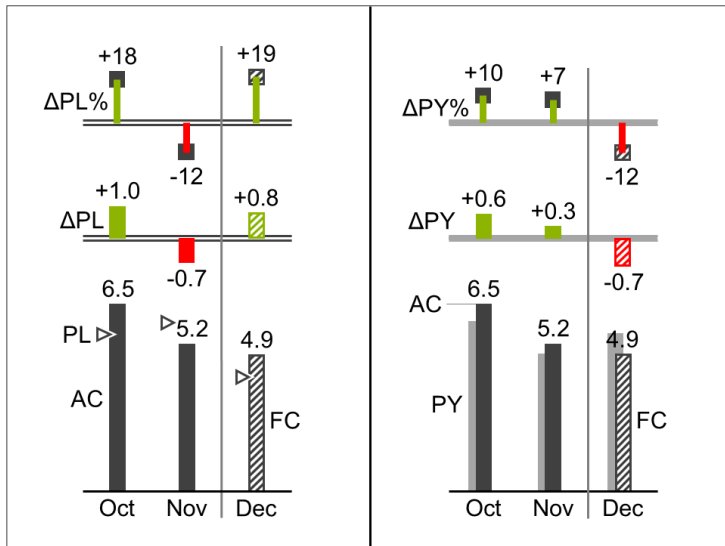


Figure CO 4.2-1: Horizontal multi-tier charts (example)

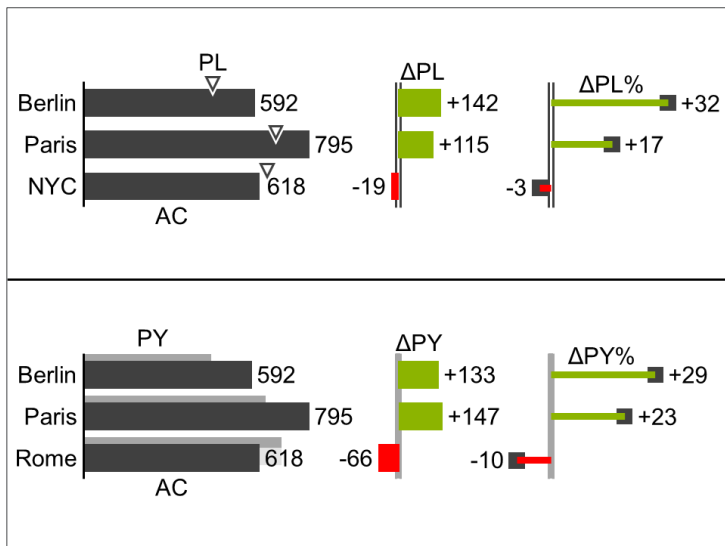


Figure CO 4.2-2: Vertical multi-tier chart (example)

### CO 4.3 SHOW EXTENDED CHARTS

An *extended chart* arranges additional charts *next* to the primary chart by virtually extending the category axis. This way of increasing information density often is used when displaying context information such as market averages or competitor figures.

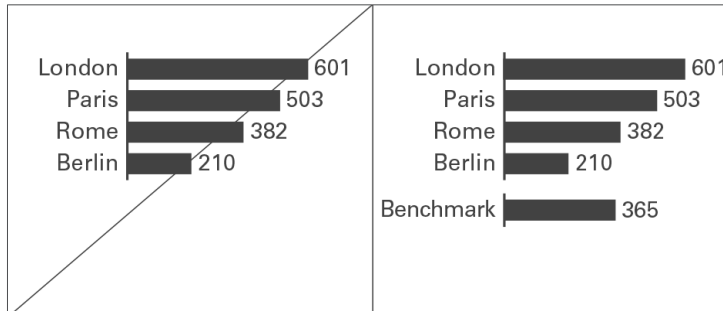


Figure CO 4.3: Show extended charts

For horizontal charts, additional charts appear to the left or right of the primary chart, for vertical charts, above or below. In both cases, position the *category axes* of the additional charts on a virtual extension of the category axes of the primary chart.

In an extended chart, use the same value axis for both the primary and the additional charts.

Improve the interpretation of a primary chart by adding extended charts showing the same values from a different perspective. In Figure CO 4.3-1, a secondary *grouped column chart* at the right-hand side shows the monthly average.

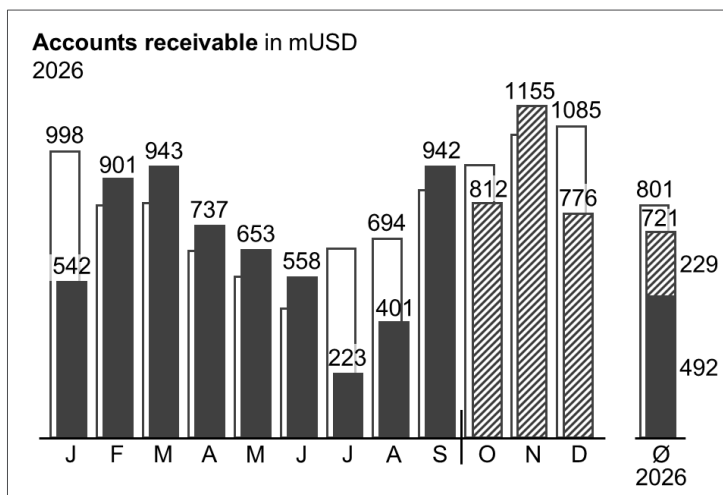


Figure CO 4.3-1: Horizontal extended chart (example)

## CO 4.4 EMBED CHART COMPONENTS IN TABLES

Increase the information density of tables by using *chart components*, see Figure CO 4.4. Bars, sparklines, and traffic lights are the predominant chart components in tables.

| Sales in kEUR<br>2026 |            |            |           | Sales in kEUR<br>2026 |            |            |                                                                                             |
|-----------------------|------------|------------|-----------|-----------------------|------------|------------|---------------------------------------------------------------------------------------------|
|                       | PY         | AC         | ΔPY       |                       | PY         | AC         | ΔPY                                                                                         |
| Germany               | 84         | 87         | +3        | Germany               | 84         | 87         |  +3        |
| Austria               | 19         | 17         | -2        | Austria               | 19         | 17         |  -2        |
| France                | 28         | 27         | -1        | France                | 28         | 27         |  -1        |
| Rest                  | 36         | 39         | +3        | Rest                  | 36         | 39         |  +3        |
| <b>Europe</b>         | <b>167</b> | <b>170</b> | <b>+3</b> | <b>Europe</b>         | <b>167</b> | <b>170</b> |  <b>+3</b> |

Figure CO 4.4: Embed chart components in tables

### TABLE BARS

*Table bars* are bar charts embedded into tables. The categories of these bar charts must correspond to the rows of a table. Both single bar charts with single bars or pins and waterfall bar charts are powerful means to visualize the absolute figures and variances in tables. Most recommendations concerning vertical chart types can be applied to *table bars*.

### SPARKLINES

Omit *sparklines* if not scaled properly. Individually scaled sparklines can be misleading because small fluctuations in a series of other small fluctuations look the same as big fluctuations in a series of big fluctuations. However, sparklines with proper scaling (e.g. indexed) can be helpful.

### TRAFFIC LIGHTS

*Traffic lights* contain little information, as they represent no more than three (red, green, yellow) states. Use them only if there is no more information to be conveyed than those two or three states (e.g. “yes” or “no”). In all other cases, replace traffic lights with more suitable means of representation, such as *table bars*.

## CO 4.5 EMBED EXPLANATIONS

Both the density of information and the level of comprehension increase when explanations are embedded into charts and tables (except in presentations, where they are given by the

speaker). When the explanation refers directly to the visual presentation in question, it helps to establish a connection and speeds up comprehension, see Figure CO 4.5.

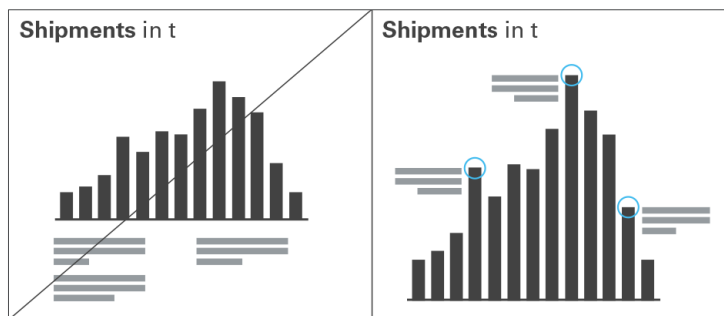


Figure CO 4.5: Embed explanations

## CO 5 ADD VISUALS

Reporting consist of one or more *pages*. The content of one page can be viewed together without referring to other content, e.g. flipping to other pages.

Reporting often arranges more than one chart on one page. While this increases information density and fosters a higher level of comparability, it presents a design challenge: A uniform notation concept and consistent scaling are even more important than on pages with single charts.

The most important types of pages with multiple visuals are small multiples and multi-charts (including *ratio trees*).

### CO 5.1 SHOW SMALL MULTIPLES

Substantially improve the comprehension of complex relationships by displaying charts of the same type and the same scale on the same page. These charts are called *small multiples*, see Figure CO 5.1.

Typical applications are charts with different countries, products, or projects placed next to each other. Of course, there is an upper limit to the number of charts on one page, depending mainly on the page- and font-size used.

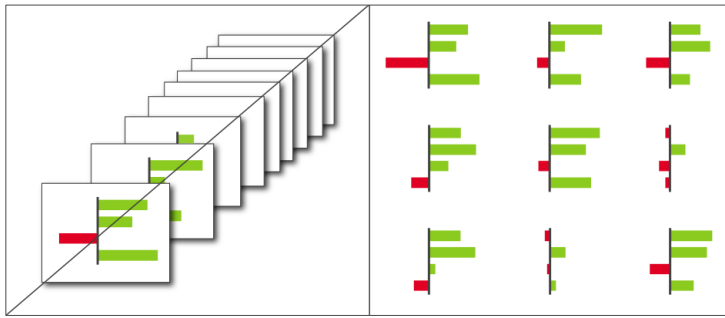


Figure CO 5.1: Show small multiples

Showing *small multiples* is a good way to compare a set of up to around 25 charts. Instead of exceeding this number on one page, a new chart called “Others” containing the accumulation of all other categories could be a solution.

As mentioned in the chapter “CHECK - Ensure visual integrity“, all small multiples must use the identical scale, see Figure CO 5.1-1.

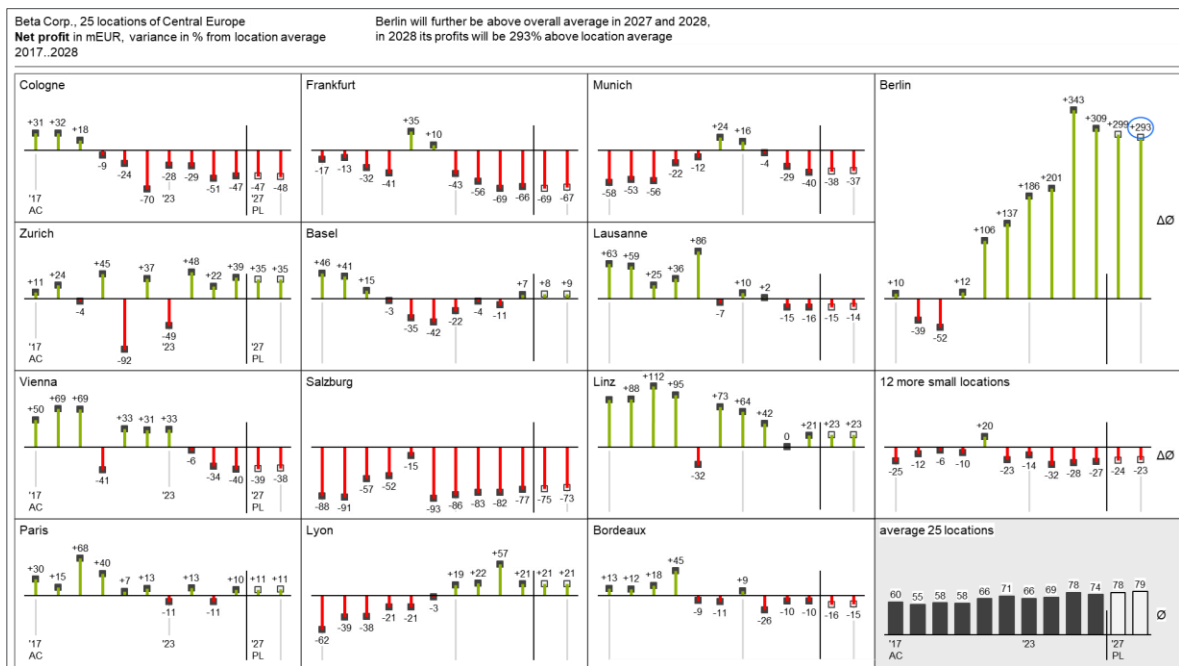


Figure CO 5.1-1: Screen page with *small multiples* (example)

Working with *small multiples* can be difficult if certain charts show significantly bigger values than others. Using a different scale for a chart with bigger values is not a feasible option, increase the size of this chart instead.

## CO 5.2 SHOW RELATED CHARTS ON ONE PAGE

Different from small multiples, *related charts cover different topics (different measures) on one page*. They mostly use different scales, too. This arrangement of charts on one page is sometimes called *multi-charts*. But the term *multi-charts* fails to underline the fact that these charts must have a useful relationship. It does not make sense to arrange several, completely unrelated charts on one page.

This approach offers high data density and a higher level of comparability – but it can be a demanding visual and technical challenge as a uniform notation concept, clear terms, and an understandable scaling prove even more important (see Figure CO 5.2).

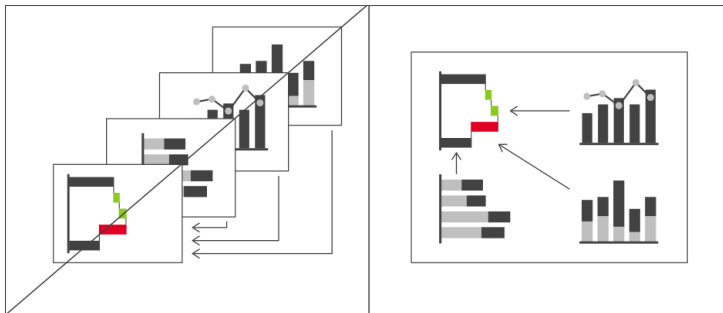


Figure CO 5.2: Show related charts on one page

Consistent scaling of *multi-charts* can be difficult. Sometimes different scales for the same unit or measure are inevitable. In this case, clearly indicate the use of a different scale by an appropriate means, e.g. scaling markers.

*Ratio trees* are multi-charts showing root causes. Use ratio trees to prove or explain a specific issue. Pointing out the assumptions and root causes of variances or temporal evolvments improves understanding and is more convincing, too. In general, the *ratio* is broken down into its components (mostly from left to right). Thus, individual charts, preferably identical size, are arranged in a tree shape structure.

Consistent scaling of *ratio trees* can be difficult. Sometimes different scales for the same unit or measure are inevitable. In this case, clearly indicate the use of a different scale by an appropriate means, e.g. scaling markers.

A typical example of a page showing a *ratio tree* is the “Return on asset” tree, see Figure CO 5.2-1.

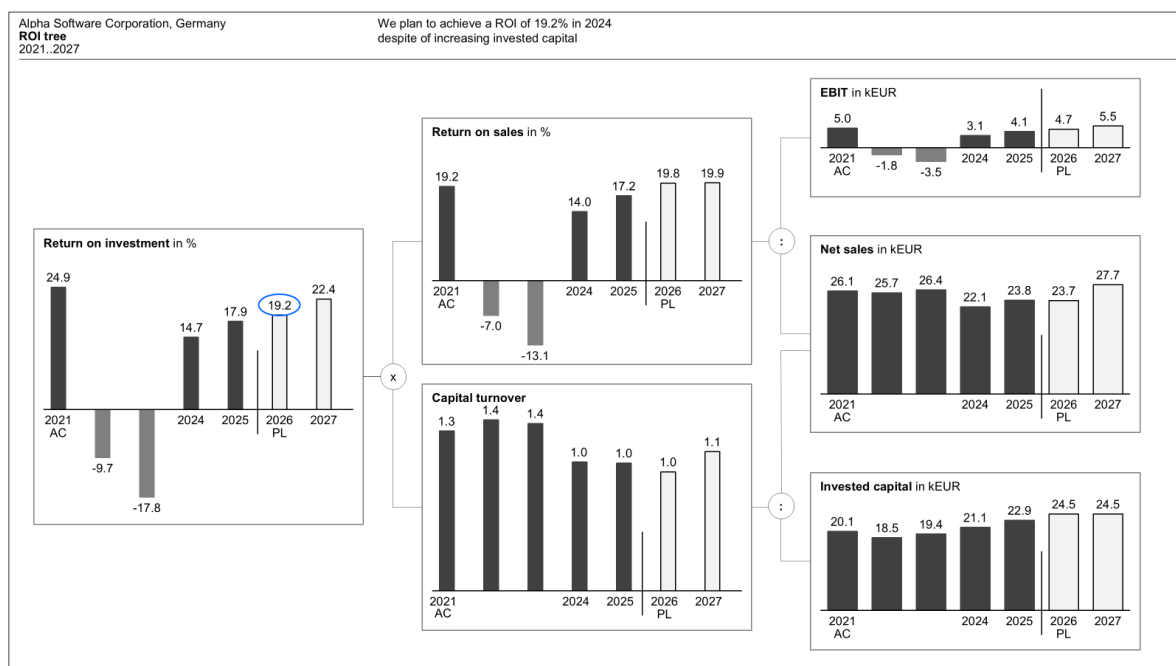


Figure CO 5.2-1: Page showing a ratio tree (example)

### CO 5.3 SHOW CHART-TABLE COMBINATIONS

Combining charts and tables on a page is not to be confused with the integration of chart components in tables.

*Chart-table combinations* cover situations where a separate chart is added to a page with a table or vice versa. In general, such a combination is very useful if both visuals display supplementary data. Tables simply listing the numbers of a chart are superfluous in most cases (see also the UNIFY rule UN 2.3 “Unify the position of legends and labels“).

### CO 5.4 SHOW CHARTS AND TABLES IN TEXT PAGES

Embedding illuminating charts and tables in the text of a written report helps the audience understand the key message.

Always position the visuals in close proximity to the phrase carrying the key message which they support.

Text pages should contain a title like other pages. Also use a title - and, if possible, a key message - for every visual embedded in a text page.

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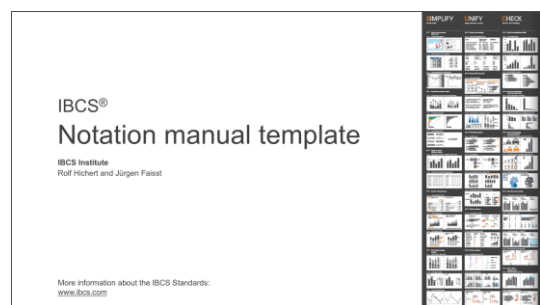


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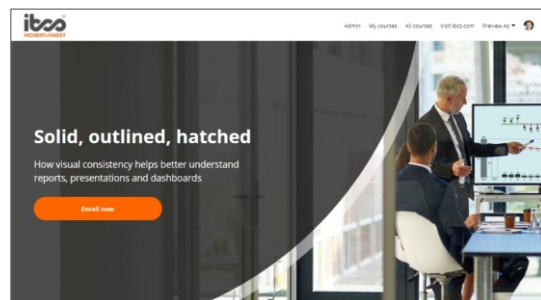
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